

**COURSE DATA****Data Subject**

Code	33532
Name	Sociology of social deviation
Cycle	Grade
ECTS Credits	4.5
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	31 - Sociology of social deviation	Optional

Coordination

Name	Department
MARCO AROCAS, ELISABET	330 - Sociology and Social Anthropology

SUMMARY

The main aim of this course is to provide a first approach to the complex reality of social deviance and crime in contemporary societies, especially in Western societies, but taking into account the different globalizing mechanisms in place. This objective implies taking into account (not only as a political and practical necessity, but also theoretical and analytical), the processes of social definition of normality, the generation of conflicts and the integrating capacity of the social order that works through mechanisms of formal and informal control increasingly focused on disciplines of modulation of subjectivities. *Resum descriptiu de l'assignatura*

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

This subject is included in the Elective Module Interculturality, Cooperation and Social Exclusion. The person who chooses this module must also take the following subjects as a grouped offer:

- Treball Social, Immigració i Interculturalitat
- Treball Social i Cooperació Internacional per al Desenvolupament
- Antropologia dels Grups Ètnics i Culturals
- Dret Penitenciari
- Psicologia Social de la Inadaptació

Although it is not a prerequisite, it is recommended to have taken the subject Requisites o reco

OUTCOMES

1311 - Degree in Social Work

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

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LEARNING OUTCOMES

A.R.-21. Recognizes the interdependencies between the social construction of normality and deviance, as well as distinguishes the analytical differences between the concepts of social deviance, crime, and social exclusion.

A.R.-22. Identifies the understanding of the different sociological theories that have analyzed social deviance and the intervention strategies (political-practical application level) derived from each one of them.



A.R.-23. Know how to frame the changes produced in the field of social control, both formal and informal, in its social and historical context in order to make visible the links between the generation of conflicts and the integrating capacity of the social order.

A.R.-24. Distinguishes the differences between different statistical sources and surveys that provide data on social deviance and crime, especially between self-incrimination surveys and victimization surveys.

A.R.-25. Is able to analyze the structural causes of social deviance and crime, referring to patterns of social inequality and stratification along gender, generational and class lines. Resultats d'aprenentatge.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	7,50	0
Development of group work	20,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	5,00	0
Preparing lectures	5,00	0
Resolution of case studies	10,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

Participative master class.

Participative debates and discussions.

Expository type activities: theoretical expositions, seminars, presentation of papers.

Collaborative work/teamwork of students. Preparation of concept maps and synoptictables.

Individual, group and/or virtual tutoring.



EVALUATION

English version is not available

REFERENCES

Basic

- Becker, Howard S. (2008) Outsiders: hacía una Sociología de la Desviación. Buenos Aires: Siglo XXI.
- Han, Byung-Chul (2013) La sociedad de la transparencia. Barcelona: Herder Editorial.
- Han, Byung-Chul (2016) Topología de la violencia. Barcelona: Herder Editorial.
- Foucault, Michel (2005 [1976]) Vigilar y castigar: el nacimiento de la prisión. Madrid: Siglo XXI.
- Garland, David (2005) La cultura del control. Crimen y orden social en la sociedad contemporánea. Barcelona: Gedisa.
- Goffman, E. (2001) Internados. Ensayos sobre la situación social de los enfermos mentales. Buenos-Aires-Madrid: Amorrortu Editores, 2001.
- Goffman, E. (2006) Estigma. La identidad deteriorada. Buenos-Aires-Madrid: Amorrortu Editores.
- Taylor, Ian; Paul Walton y Jock Young (2007) La nueva criminología. Contribución a una teoría social de la conducta desviada. Buenos Aires Madrid: Amorrortu.

Additional

- APDHA (Asociación Pro Derechos Humanos de Andalucía) (2020) Informe sobre la situación de las mujeres presas. Tratamiento y derechos de las mujeres privadas de libertad en los centros penitenciarios de España y Andalucía.
- Bauman, Zygmunt y David Lyon (2013) Vigilancia líquida. Barcelona: Paidós.
- Navajas-Pertegás, Nina, (2017) La gordofobia es un problema del trabajo social en Azarbe. Revista Internacional de Trabajo Social y Bienestar. Nº 6 (37-45).
- Roudinesco, Élisabeth, (2009) Nuestro lado oscuro. Una historia de los perversos. Barcelona: Anagrama.
- Taylor, Keeanga-Yamahatta (2017) Un destello de libertad: De #Blacklivesmatter a la liberación negra. Madrid: Traficantes de Sueños.
- Wacquant, Loïc, Las cárceles de la misèria (2001) Madrid: Alianza Editorial.
- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M.A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior.
- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>