

**COURSE DATA****Data Subject**

Code	33529
Name	Anthropology of ethnic and cultural groups
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	28 - Anthropology of ethnic and cultural groups	Optional

Coordination

Name	Department
OJEDA MATA, MARIA TERESA	330 - Sociology and Social Anthropology

SUMMARY

The matter is included in the itinerary "Interculturality, cooperation and social exclusion". The objective of the course is to go into the knowledge and anthropological interpretation of the construction of cultural and ethnic groups. It considers also the relationship among diverse groups in the cultural, political, and social dimensions paying special attention to the case of the Spain. The approach is not so much that of describing the characteristics of several groups, but that to study its configuration in different cultural and sociopolitical contexts. That is done keeping in mind those cases in which any social intervention has been developed about their economic and social situation.

The fundamental nucleus of the subject is cultural diversity and interethnic relations that can involve not only dynamics and processes of exclusion but also of accommodation. Some conceptual keys are introduced to understand these processes and dynamics. Furthermore, the program includes various studies that permit an approximation to some cases of Spain but also –and in this case is connected with the line of international Cooperation- of Africa and Latin America. Thus, a first unit defines some key concepts and the next units focuses on minorities and ethnic majorities. A second unit introduces the



dynamics of interethnic contact originated by migration, in recent years, but considering, also, the situation of the Spaniards in other countries. It will be explained briefly, also, the development of the transnational character of migrations and its consequences. A third unit pays attention to the example of gypsies which are the first ethnic group that was object of intervention and anthropological study in Spain since the last quarter of the 20th century. Finally, the last unit is destined to some cases in Latin America and Africa that permit to illustrate processes and specific dynamics that involve social movements or a point of view of interethnic relations that identifies them essentially with violence and conflict.

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PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is advisable to have approved the matter Social Anthropology of second year.

OUTCOMES

1311 - Degree in Social Work

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.



- [illegible]

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1.

2. Citizenship, immigrant minorities and integration.

1. Citizenship in multicultural societies and integration paradigms; 2. Insertion of immigrants and sociocultural integration in Spain; 3. Migration and transnationalism.

3. Gipsies: ¿a forgotten minority?

. The historical construction of gipsis as a minority in Spain; 2. Gipsies insertion and sociocultural integration in Spain; 3. Comparative notes between Spain and other cases in Europe.

**4. Indigenous minorities and indigenism.**

1. Ethnic minorities in America and Africa; 2. National construction, indigenism and indigenous movements in Latin America; 3. Indigenous minorities, development and transnationalism

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	4,50	0
Development of group work	14,00	0
Development of individual work	8,00	0
Study and independent work	12,00	0
Readings supplementary material	6,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	9,00	0
Resolution of case studies	4,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

English version is not available

EVALUATION

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REFERENCES**Basic**

- BARAÑANO, A. y altres (coords) (2007), Diccionario de relaciones interculturales, diversidad y globalización, Madrid; UCM.
- CASHMORE, Ellis (1996), Dictionary of race and ethnic relations, London; Routledge.
- ERIKSEN, Thomas H. (1997), Ethnicity and Nationalism. Anthropological perspectives, London, Pluto Press.



- JENKINS, Richard (1997), Rethinking Ethnicity. Arguments and Explorations, London, Sage.
- MALGESINI, Graciela y Carlos GIMÉNEZ (2000), Guía de conceptos sobre migraciones, racismo e interculturalidad, Madrid, La Catarata.
- MARTINIELLO, Marco (1995), Lethnicité dans les sciences sociales contemporaines, París, Presses Universitaires de la France (PUF).
- GUIBERNAU, Montserrat (2017). Identidad, Pertenencia, solidaridad y libertad en las sociedades modernas. Madrid. Trotta.
- PUJADAS, Joan J. (1993): Etnicidad. Identidad cultural de los pueblos, Madrid, Eudema.
- RAMÍREZ GOICOECHEA, Eugenia (2007), Etnicidad, identidad, interculturalidad. teorías, conceptos y experiencias, Madrid, Ramón Areces
- ROS, Adela (coord) (2003): Interculturalitat: bases antropològiques, socials i polítiques, Barcelona, Pòrtic.
- ZANFRINI, Laura (2007), La convivencia interétnica, Madrid, Alianza.

Additional

- APPADURAI, Arjun (2001), La modernidad desbordada. Dimensiones culturales de la globalización, Buenos Aires; Fondo de Cultura Económica.
- GAMELLA, Julián (2007), La inmigración ignorada: Romá/Gitanos de Europa en España, 1991-2006, Gazeta de Antropología, 23.
- GARCÍA ROCA, Joaquín i Joan LACOMBA (eds) (2008), La inmigración en la sociedad española. Una radiografía multidisciplinar, Barcelona, Bellaterra.
- GIMÉNEZ, Carlos (2003) , ¿Qué es la inmigración?, Barcelona, RBA.
- CABRERO, Ferran (2007): Els pobles indígenes. Barcelona. UOC.
- OROBITANG, Gemma Y CELIGUETA, Gemma (eds.) (2012). Autoctonía, poder local y espacio global frente a la noción de ciudadanía. Barcelona. PUB.
- LAGUNAS, David (2005), Los tres cromosomas. Modernidad, identidad y parentesco entre los gitanos catalanes, Granada, Comares.
- MARTINIELLO, Marco (1998), Salir de los guetos culturales, Barcelona; Bellaterra.
- PIQUERAS, A. (coord) (2005), Mediterrània migrant. Les migracions al País Valencià, Castelló, Publicacions de la UJI.
- PORTES, Alejandro, GUARNIZO, Luis y LANDOLT, Patricia (coords) (2003), La globalización desde abajo: transnacionalismo inmigrante y desarrollo. La experiencia de Estados Unidos y América Latina, México, FLACSO.
- SAN ROMÁN, Teresa (1997): La diferencia inquietante. Viejas y nuevas estrategias culturales de los gitanos, Madrid; Siglo XXI.



- TORRES, F. (2011), La inserción de los inmigrantes. Luces y sombras de un proceso, Madrid, Talasa.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

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FITXA D'ADDENDA DE LA GUIA DOCENT 1r quadrimestre CURS 2020-21	
Nom d'assignatura	33529 - Antropologia dels Grups ètnics i culturals
Titulació	Treball Social

1. CONTINGUTS

Se mantienen los contenidos de la Guía Docente.

2. VOLUM DE TREBALL I PLANIFICACIÓ TEMPORAL DE LA DOCÈNCIA

Se mantienen las actividades y volumen de trabajo de la guía docente original. La planificación de sesiones se especificará a principio de curso.

3. METODOLOGIA DOCENT

PARA TODO EL ESTUDIANTADO

- *Se realizarán presencialmente las actividades prácticas y tutorías colectivas establecidas en la guía docente.*

- *Las tutorías individuales serán preferentemente virtuales.*

En caso de que la situación sanitaria imponga que la totalidad de la docencia se desarrolle online, se sustituirán todas las sesiones por subida de materiales en Aula virtual, videoconferencia síncrona o transparencias locutadas. En el caso de las actividades prácticas, se garantizará la interacción con estudiantado mediante videoconferencia o foro o chat en aula virtual. Dado el caso, las adaptaciones correspondientes serán comunicadas a través del aula virtual por el equipo docente de la asignatura...

PARA ESTUDIANTADO VULNERABLE O AFECTADO



Se adaptará la metodología a las siguientes actividades no presenciales:

- Trabajos individuales asignados

4. AVALUACIÓ

Se mantienen los criterios de la guía docente en cuanto a la ponderación de la evaluación de cada tipo de actividad. En caso de estudiantat vulnerable o afectado, la proporción de calificación de las actividades de grupo evaluables se trasladará a actividades individuales.

En caso de que la situación sanitaria imponga que la prueba final se desarrolle online, se propondrá una evaluación por la siguiente modalidad:

- Prueba escrita individual por tarea síncrona mediante preguntas de desarrollo por aula virtual.

5. BIBLIOGRAFIA

Se mantiene la bibliografía existente en la guía. Si la situación sanitaria impone cierre de bibliotecas, se facilitará material de apoyo a través del aula virtual.