VNIVERSITAT ĎĎ VALÈNCIA

# COURSE DATA

| Data Subject | |
|---|---|
| **Code** | 33529 |
| **Name** | Anthropology of ethnic and cultural groups |
| **Cycle** | Grade |
| **ECTS Credits** | 4.5 |
| **Academic year** | 2019 - 2020 |

| Study (s) | | | |
|---|---|---|---|
| **Degree** | **Center** | **Acad. year** | **Period** |
| 1311 - Degree in Social Work | Faculty of Social Sciences | 4 | First term |

| Subject-matter | | |
|---|---|---|
| **Degree** | **Subject-matter** | **Character** |
| 1311 - Degree in Social Work | 28 - Anthropology of ethnic and cultural groups | Optional |

| Coordination | |
|---|---|
| **Name** | **Department** |
| CUCO GINER, JOSEPA | 330 - Sociology and Social Anthropology |

# SUMMARY

The matter is included in the itinerary "Interculturality, cooperation and social exclusion". The objective of the course is to go into the knowledge and anthropological interpretation of the construction of cultural and ethnic groups. It considers also the relationship among diverse groups in the cultural, political, and social dimensions paying special attention to the case of the Spain. The approach is not so much that of describing the characteristics of several groups, but that to study its configuration in different cultural and sociopolitical contexts. That is done keeping in mind those cases in which any social intervention has been developed about their economic and social situation.

The fundamental nucleus of the subject is cultural diversity and interethnic relations that can involve not only dynamics and processes of exclusion but also of accommodation. Some conceptual keys are introduced to understand these processes and dynamics. Furthermore, the program includes various studies that permit an approximation to some cases of Spain but also –and in this case is connected with the line of international Cooperation- of Africa and Latin America. Thus, a first unit defines some key concepts and the next units focuses on minorities and ethnic majorities. A second unit introduces the

dynamics of interethnic contact originated by migration, in recent years, but considering, also, the situation of the Spaniards in other countries. It will be explained briefly, also, the development of the transnational character of migrations and its consequences. A third unit pays attention to the example of gypsies which are the first ethnic group that was object of intervention and anthropological study in Spain since the last quarter of the 20th century. Finally, the last unit is destined to some cases in Latin America and Africa that permit to illustrate processes and specific dynamics that involve social movements or a point of view of interethnic relations that identifies them essentially with violence and conflict.

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# PREVIOUS KNOWLEDGE

## Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

## Other requirements

It is advisable to have approved the matter Social Anthropology of seconf year.

# COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

## 1311 - Degree in Social Work

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Capacidad para apoyar a las personas para que sean capaces de manifestar las necesidades, puntos de vista y circunstancias.

- Capacidad para actuar en la resolución de las situaciones de riesgo con las personas así como para las propias y las de los colegas de la profesión.

- Capacidad para administrar y ser responsable, con supervisión y apoyo, de la propia práctica dentro de la organización.

- Capacidad para preparar y participar en las reuniones de toma de decisiones al objeto de defender mejor los intereses de las personas, familias, grupos, organizaciones y comunidades.

- Capacidad para potenciar a las personas, familias, grupos y comunidades a fin de que sean capaces de resolver las situaciones en las que se encuentren.

- Capacidad para administrar y ser responsable de su propio trabajo asignando prioridades, cumpliendo con las obligaciones profesionales y evaluando la eficacia del propio programa de trabajo.

- Capacidad para gestionar, presentar y compartir historias e informes sociales manteniéndolos completos, fieles, accesibles y actualizados como ayuda en la toma de decisiones y valoraciones profesionales.

- Capacidad para trabajar de manera eficaz dentro de los sistemas, redes y equipos interdisciplinares y multiorganizacionales con el propósito de colaborar en el establecimiento de los fines, objetivos y tiempo de duración de los mismos contribuyendo igualmente a abordar de manera constructiva los posibles desacuerdos existentes.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

### English version is not available

## DESCRIPTION OF CONTENTS

**1.**

**2. Citizenship, immigrant minorities and integration.**

1. Citizenship in muticultural societies and integration paradigms; 2. Insertion of immigrants and sociocultural integration in Spain; 3. Migration and transnationalism.

### 3. Gipsies: ¿a forgotten minority?

. The historical construction of gipsis as a minority in Spain; 2. Gipsies insertion and sociocultural integration in Spain; 3. Comparative notes between Spain and other cases in Europe.

### 4. Indigenous minorities and indigenism.

1. Ethnic minorities in America and Afraica; 2. National construction, indigenism and indigenous mouvements in Latin America; 3. Indigenous minorities, development and transnationalism

## WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---|---|---|
| Theoretical and practical classes | 45,00 | 100 |
| Attendance at events and external activities | 4,50 | 0 |
| Development of group work | 14,00 | 0 |
| Development of individual work | 8,00 | 0 |
| Study and independent work | 12,00 | 0 |
| Readings supplementary material | 6,00 | 0 |
| Preparing lectures | 10,00 | 0 |
| Preparation of practical classes and problem | 9,00 | 0 |
| Resolution of case studies | 4,00 | 0 |
| TOTAL | 112,50 | |

## TEACHING METHODOLOGY

**English version is not available**

## EVALUATION

**English version is not available**

## REFERENCES

## Basic

- BARAÑANO, A. y altres (coords) (2007), Diccionario de relaciones interculturales, diversidad y globalización, Madrid; UCM.

- CASHMORE, Ellis (1996), Dictionary of race and ethnic relations, London; Routledge.

- ERIKSEN, Thomas H. (1997), Ethnicity and Nationalism. Anthropological perspectives, London, Pluto Press.

- JENKINS, Richard (1997), Rethinking Ethnicity. Arguments and Explorations, London, Sage.

- MALGESINI, Graciela y Carlos GIMÉNEZ (2000), Guía de conceptos sobre migraciones, racismo e interculturalidad, Madrid, La Catarata.

- MARTINIELLO, Marco (1995), Lethnicité dans les sciences sociales contemporaines, París, Presses Universitaires de la France (PUF).

- GUIBERNAU, Montserrat (2017). Identidad, Pertenencia, solidaridad y libertad en las sociedades modernas. Madrid. Trotta.

- PUJADAS, Joan J. (1993): Etnicidad. Identidad cultural de los pueblos, Madrid, Eudema.

- RAMÍREZ GOICOECHEA, Eugenia (2007), Etnicidad, identidad, interculturalidad. teorías, conceptos y experiencias, Madrid, Ramón Areces

- ROS, Adela (coord) (2003): Interculturalitat: bases antropològiques, socials i polítiques, Barcelona, Pòrtic.

- ZANFRINI, Laura (2007), La convivencia interétnica, Madrid, Alianza.

## Additional

- APPADURAI, Arjun (2001), La modernidad desbordada. Dimensiones culturales de la globalización, Buenos Aires; Fondo de Cultura Económica.

- GAMELLA, Julián (2007), La inmigración ignorada: Romá/Gitanos de Europa en España, 1991-2006, Gazeta de Antropología, 23.

- GARCÍA ROCA, Joaquín i Joan LACOMBA (eds) (2008), La inmigración en la sociedad española. Una radiografía multidisciplinar, Barcelona, Bellaterra.

- GIMÉNEZ, Carlos (2003) , ¿Qué es la inmigración?, Barcelona, RBA.

- CABRERO, Ferran (2007): Els pobles indígenes. Barcelona. UOC.

- OROBITANG, Gemma Y CELIGUETA, Gemma (eds.) (2012). Autoctonía, poder local y espacio global frente a la noción de ciudadanía. Barcelona. PUB.

- LAGUNAS, David (2005), Los tres cromosomas. Modernidad, identidad y parentesco entre los gitanos catalanes, Granada, Comares.

- MARTINIELLO, Marco (1998), Salir de los guetos culturales, Barcelona; Bellaterra.

- PIQUERAS, A. (coord) (2005), Mediterrània migrant. Les migracions al País Valencià, Castelló, Publicacions de la UJI.

- PORTES, Alejandro, GUARNIZO, Luis y LANDOLT, Patricia (coords) (2003), La globalización desde abajo: transnacionalismo inmigrante y desarrollo. La experiencia de Estados Unidos y América Latina, México, FLACSO.

- SAN ROMÁN, Teresa (1997): La diferencia inquietante. Viejas y nuevas estrategias culturales de los gitanos, Madrid; Siglo XXI.

- TORRES, F. (2011), La inserción de los inmigrantes. Luces y sombras de un proceso, Madrid, Talasa.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

## English version is not available