

**COURSE DATA****Data Subject**

Code	33509
Name	Contemporary social structure
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	3	Second term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	9 - Sociology	Obligatory

Coordination

Name	Department
RODRIGUEZ DEL PINO, JUAN ANTONIO	330 - Sociology and Social Anthropology

SUMMARY

The subject *Contemporary Social Structure* is a compulsory, 6 ECTS credit subject that takes place in the third academic year of the degree in Social Work. Together with *General Sociology* and *Methods and Techniques in Social Investigation*, it makes up the core subject Sociology.

This subject intends to offer students a strict vision of the stratification and social inequality systems, with special attention to the contemporary societies that make up the current system-world and especially on the position of Spain within this system. Special focus will be on inequality processes at a global scale, where analytical units of the system are not only individuals, families or classes but the nations themselves.

Understanding of the basic concepts is especially relevant for the analysis of the social structure understood as a system, based on the different theoretical perspectives that explain the social stratification and inequality. Meaningful empirical data will also be used to allow an adequate understanding of these dimensions, key for the analysis of social reality.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Si bien no es un requisito imprescindible, es conveniente que los/las estudiantes puedan emplear adecuadamente los conceptos claves propios de la Sociología y trabajar desde una perspectiva de análisis propiamente sociológica.

Igualmente es importante conocer las características de las principales instituciones sociales y los procesos básicos del cambio social, especialmente en lo que se refiere a la realidad española en el contexto global.

También es necesario contar con unos conocimientos previos, a

OUTCOMES

1311 - Degree in Social Work

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
-
-
-
-
-
- Capacidad para interactuar con personas, familias, grupos, organizaciones y comunidades para conseguir cambios, para promocionar el desarrollo de los mismos y para mejorar sus condiciones de vida por medio de la utilización de los métodos y modelos de Trabajo Social, haciendo un seguimiento con regularidad de los cambios que se producen al objeto de preparar la finalización de la intervención.
- Capacidad para preparar, producir, implementar y evaluar los planes de intervención con personas y con profesionales negociando el suministro de servicios que deben ser empleados y revisando la eficacia de los planes de intervención con las personas implicadas al objeto de adaptarlos a las necesidades y circunstancias cambiantes.



-
- Capacidad para trabajar con los comportamientos que representan un riesgo para las personas, grupos y comunidades, identificando y evaluando las situaciones y circunstancias que configuran dicho comportamiento y elaborando estrategias de modificación de los mismos.
-
-
-
- Capacidad para adquirir y dominar los conocimientos disciplinares necesarios para el análisis de la sociedad contemporánea, su estructura y su dinámica, entre los que se incluye analizar la complejidad de los fenómenos sociales adoptando una perspectiva multidisciplinar (Economía, Derecho, Sociología, Antropología, Historia, Psicología y Salud).

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1. The concept of social structure

The macro-sociological perspective within social sciences. The concepts of social structure and social system. Dialogical duality between structure and social action. Strategic structural processes and resistance.

2. The different fields in the analysis of Social Structure

The field demographic and the families, the economic field, the political field and the cultural field. Interdependencies and contemporary trends in the local and global level.

3. Stratification Social Systems

Social structure, inequality and stratification. The different stratification systems: underlying domination logic and process of legitimacy. Main stratification factors in contemporary societies. Unequal distribution of social resources and domination relations.

4. Main factors of social stratification: the analysis of the social classes



Classical theories on social stratification: Karl Marx, a critical perspective on conflict; Max Weber, a multidimensional perspective on conflict. Modern stratification theories: the functional approach to social stratification; the critical theory of E.O. Wright; the theory of conflict of R. Dahrendorf. Mobility and class reproduction.

5. Inequality and global stratification

Main theories about inequality and global stratification. The system of global stratification: centre, semi-periphery and periphery. Domination, conflict and centre hegemony: competition between the different capitalist models. The new global classes.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	4,00	0
Development of group work	18,00	0
Development of individual work	6,00	0
Study and independent work	9,00	0
Readings supplementary material	9,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	12,00	0
Preparation of practical classes and problem	12,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The teaching methodology will combine theoretical and practical training activities, tutoring and those that include study, evaluation and, in general, individual and team work of the students. The activities will be the following:

- Participative master lesson.
- Exhibition-type activities: theoretical exhibitions, seminars, presentation of works.



- Practical activities: role-playing, case resolution, computer applications, workshops.
- Collaborative work / teamwork of the students.
- Individual, group and / or virtual tutoring.

EVALUATION

The evaluation will be carried out in a cumulative and weighted manner using the following instruments:

- WRITTEN TEST to check the organization of ideas, application of analysis and critical reflexivity linked to the contents of the subject. It will have a weighting between 0.0 and 55.0 in the final grade.
- EVALUATION OF ACADEMIC WORK AND EXERCISES OF ANALYSIS, DEBATE AND CRITICAL REFLECTION AND ATTENDANCE TO COMPLEMENTARY TRAINING ACTIVITIES. It will consist of teamwork aimed at fostering the development of abilities to search for meaningful information and critical thinking. This section will also include carrying out exercises in the classroom based on different written and audiovisual materials, etc. tending to favor the learning process. Together they will have a weighting between 0.0 and 45.0 in the final grade.

The students who do not obtain the approved of the subject in the first call, will be able to present themselves to the second following also these criteria. In the second call it will not be necessary to repeat the academic works or exercises already carried out throughout the semester.

We remind you that:

Plagiarism is "the act of dishonesty at the time of substantially copying other people's works presenting them as their own" (Reducindo et al., 2017, p. 300). And, cyber plagiarism "occurs when a work is presented as the result of personal work when it is really information partially, partially or totally copied from an author without any type of credits or bibliography. It usually happens with texts [...] online" (Sarriá and De Francisco, 2018, p. 4).

Not engaging in practices such as those referred to implies making responsible and ethical use of the information used in academic papers. The APA-7th Edition Standards are the essential instrument to achieve academic honesty as we will indicate in the continuous evaluation work that you will present throughout the semester.

That said, as of the second semester of the first year, in all subjects special attention will be paid, in the continuous evaluation of works, to compliance with the practices of academic honesty, and respect for the intellectual property of third parties, through the use of the citation and presentation of academic papers, following APA-7th edition standards.



REFERENCES

Basic

- Crompton, Rosemary, Clase y estratificación. Madrid: Tecnos, 2013.
- Kerbo, Harold R., Estratificación social y desigualdad. El conflicto de clase en perspectiva histórica, comparada y global, Madrid, McGraw Hill, 2004.
- Requena, Miguel, Leire Salazar y Jonas Radl , Estratificación social, Madrid, McGraw - Hill, 2013.
- Centro de Investigaciones Sociológicas CIS
<http://www.cis.es/cis/opencms/ES/index.html>
- Instituto Nacional de Estadística - INE
<http://www.ine.es/>
- Fundación FOESSA, VIII Informe sobre exclusión y desarrollo social en España. Madrid: Fundación FOESSA <https://www.foessa.es/viii-informe/>

Additional

- Bauman, Zygmunt, Daños colaterales: desigualdades sociales en la era global. Madrid: Fondo de Cultura Económica, 2011.
- Beck, Ulrich y Elisabeth Beck Gernsheim, La individualización. El inividualismo institucionalizado y sus consecuencias sociales y políticas. Barcelona, Paidós, 2003.
- Oficina Europea de Estadística - EUROSTAT
<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>
- Held, David y Anthony G. McGrew, Globalización / Antiglobalización. Sobre la reconstrucción del orden mundial. Barcelona: Paidós, 2003
- Lipovetsky, Gilles, La era del vacío. Barcelona: Anagrama, 2006.
- Sassen, Saskia, Expulsiones. Brutalidad y complejidad en la economía global. Madrid: Katz, 2015.
- Sennett, Richard, La cultura del nuevo capitalismo. Barcelona: Anagrama, 2008.
- Shiva, Vandana, Las nuevas guerras de la globalización: semillas, agua y formas de vida. Madrid: Popular, 2007.
- Standing, Guy, El precariado. Una nueva clase social. Barcelona: Pasado y presente, 2013.
- Zafra, Remedios, El entusiasmo. Precariedad y trabajo creativo en la era digital. Barcelona: Anagrama, 2018.
- Sandel, Michael La tiranía del Mérito ¿Qué ha sido del bien común?, Madrid: Debate, 2020
- Durán, María Ángeles, La riqueza invisible del cuidado, Valencia: PUV, 2020
- Ariño, Antonio y García, Pedro (2018) La sociedad valenciana en transformación (1975-2025) Valencia, PUV