



COURSE DATA

Data Subject

Code	33506
Name	Social politics
Cycle	Grade
ECTS Credits	4.5
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Faculty of Social Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1311 - Degree in Social Work	6 - Social policies and social work	Obligatory

Coordination

Name	Department
MONTALBA OCAÑA, CARMEN	350 - Social Work and Social Services

SUMMARY

The core subject B2 (Social Policies and Social Work) account for 9 compulsory ECTS credits. Together with the core subject Social Services, it makes up module B (Institutional Context of Social Work), which includes 2 subjects (*Introduction to Social Politics* (2nd year, 2nd quarter) and *Social Politics* (3rd year, 1st quarter)), worth 4.5 ECTS credits each.

The subject *Social Politics* completes the information obtained in *Introduction to Social Politics*, based on the three areas included in Verifica.

The first main area is focused on a concept of *Social Politics* which provides sense and a global vision to specific interventions of social policies and the social services they belong to, as well as the professional interventions of the degree students. This aspect relates social policy to its origin in Philosophy of Law and its subsequent diversification into the use of social and economic rights and they guarantee in the open formulations of the social State we live in.



The second main area intends to present the contributions of Spanish thinking to the history of social policy in Spain through three elements:

1. The Institutions that have lead to social policies in Spain, differencing between historical periods such as the Restoration, the Spanish dictatorship, the 2nd Republic, Francoism and Spain under democracy.
2. Political actors and authors and their historical context; original thinking; their influence; their work; the institutions they worked in and their ideology.
3. Things done under the name “social politics” and those which have been omitted, explaining the reasons that justify these varied actions, the needs they met, the forms of provision, resistance to them, etc. This aspect is a summary of the history of the State of social welfare in Spain.

The third main area is the need of establishing a natural scenario for social politics in Spain: the European Union. The first thing is to present the European social model and later discuss whether the European Union is currently an added-value on the social policies of Spain and the member states.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se recomienda una lectura del manual de historia de España que el alumno estudió en su bachillerato para situar los acontecimientos clave de los períodos analizados.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1311 - Degree in Social Work

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Capacidad para administrar y ser responsable, con supervisión y apoyo, de la propia práctica dentro de la organización.
- Capacidad para interactuar con personas, familias, grupos, organizaciones y comunidades para conseguir cambios, para promocionar el desarrollo de los mismos y para mejorar sus condiciones de vida por medio de la utilización de los métodos y modelos de Trabajo Social, haciendo un seguimiento con regularidad de los cambios que se producen al objeto de preparar la finalización de la intervención.
- Capacidad para analizar y sistematizar la información que proporciona el trabajo cotidiano como soporte para revisar y mejorar las estrategias profesionales que deben dar respuesta a las situaciones sociales emergentes.
- Capacidad para administrar y ser responsable de su propio trabajo asignando prioridades, cumpliendo con las obligaciones profesionales y evaluando la eficacia del propio programa de trabajo.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	2,00	0
Development of group work	15,00	0
Development of individual work	10,00	0
Study and independent work	7,50	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	13,00	0
Preparing lectures	6,00	0
Preparation of practical classes and problem	8,00	0
TOTAL	112,50	



TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

- Garcés y Alemán (ed.) (1997). Política Social. MacMillan.
- Monereo, J. L. (2003). La reforma social en España: Adolfo Posada. Ministerio de Trabajo y Asuntos Sociales.
- Molina, J. (2007). Epítome de la política social (1917-2007). Ediciones Isabor.
- Moreno, L. (ed.) (2009). Reformas de las políticas de bienestar en España. Siglo XXI.
- Palacio Morena, J. I. (1998). La institucionalización de la reforma social en España (1882-1924). Ministerio de Trabajo y Seguridad Social.

Additional

- Fernández García, T. i De La Fuente, Y. (coord.) (2009). Política social y trabajo social. Alianza Editorial.
- Pérez-Díaz, V. (2011). Alerta y desconfiada: la sociedad española ante la crisis. FUNCAS.