

**COURSE DATA****Data Subject**

<b>Code</b>	33502
<b>Name</b>	Research in social welfare systems
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>
1311 - Degree in Social Work	Faculty of Social Sciences	3 Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1311 - Degree in Social Work	5 - Social services	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
RODENAS RIGLA, FRANCISCO JOSE	350 - Social Work and Social Services

**SUMMARY**

The subject *Research in Social Welfare Systems* is part of the module B1 'Social Services' and is related to the three other subjects that make up this module: *Social Administration and Welfare Systems* (6 ECTS credits); *Social Services* (4.5 ECTS credits); *Benefits of the Public System of Social Services* (6 ECTS credits).

This subject takes place in the third academic year of the degree in Social Work and is therefore the last subject of the module Social Services. The previous subjects have provided students with information about structure, organization, functions, benefits and coordination of the welfare systems that make up Social Administration in Spain. They have been trained to deal with the management and administration of public and private organizations in this field.



The subject *Research in Social Welfare Systems* introduces students into knowledge management, providing them with the necessary tools and skills to analyze specific problems; design, access and manage the projects related to social welfare systems, and introduces them into the transfer and scientific dissemination of knowledge.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Previous requirements or recommendations

## OUTCOMES

### 1311 - Degree in Social Work

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
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- Capacidad para trabajar con los comportamientos que representan un riesgo para las personas, grupos y comunidades, identificando y evaluando las situaciones y circunstancias que configuran dicho comportamiento y elaborando estrategias de modificación de los mismos.
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- Capacidad para investigar y producir conocimiento sobre la realidad social, los problemas sociales y la disciplina de Trabajo Social.
- Capacidad para iniciar procesos de difusión científica y transferencia de resultados.
- Capacidad para diseñar, obtener financiación, gestionar y evaluar proyectos de investigación.

## LEARNING OUTCOMES

RA-11. Know and design how lead and develop research in the social welfare systems and particularly in the social services system.



RA-12. Know and understand the processes of knowledge management.

RA-13. It is capable of transferring and disseminating research results.

RA-15. He is trained to use methods and research techniques to analyze the problems related to the field of social welfare.

R.A-14. Know the mechanisms of regional and European research funding in the Social Sciences.

R.A-16. It is capable of diffusion processes of scientific knowledge in the field of social welfare.

R.A-17. Understands the main processes of knowledge transfer resulting from research projects.

## DESCRIPTION OF CONTENTS

### 1. Institutional and regulatory framework. Introduction to regional, national and European funding for research projects.

- Public administration and research: national and regional laws on research; structure and agencies with responsibilities in R & D & I.
- Strategies and plans for national research, its connection with access to funding for projects
- European Framework of Projects

### 2. Design of research projects on social welfare.

- Preparation of proposals from national calls for R & D & I: Criteria for access to the call; definition of objectives; state of the art; development of work packages; definition of impact; budgets, etc. Criteria for assessing proposals.

### 3. Knowledge management.

- Project management tools and protocols. Graphical representation of projects and their evolution.
- Change management, contingencies and risk identification.

**4. Dissemination of scientific research results.**

- Issues to be considered in the development of scientific papers.
- Important points for making presentations and poster to scientific meetings.

**5. Transfer of knowledge to society.**

- Pathways knowledge transfer to the Administrations and/or companies.
- Knowledge transfer model of Knowledge Transfer Offices linked to universities

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	60,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

In this course students acquire the established competences gradually, starting with the competences regarding the generation of knowledge, learning skills, systematization of information, identification and evaluation of different situations, and design, management and evaluation of research projects (CG2, CG7, CB5, EC10, EC 9, CE26) to complete the competences linked to the processes of diffusion and transfer of knowledge (CB4 and CE27). The teaching methodology includes the use of:

- Participative Lecture.
- Classroom discussions.
- Individual, group and / or virtual tutoring.
- Collaborative work / teamwork of students



## EVALUATION

- Objective tests to assess a broad knowledge base and differentiate into different levels of skill acquisition and deepening knowledge. Minimum and maximum weighting between 0.00 and 70.0
- Attendance and participation of the students in classroom sessions and tutorials will be evaluated; and, where appropriate, also attendance to the complementary tasks (non-recoverable activity). Minimum and maximum weighting between 0.00 and 30.0

We remind you that:

Plagiarism is "the action of dishonesty when copying in substance the works of others presenting them as their own" (Reducindo et al., 2017, p. 300). And, cyberplagiarism "occurs when a work is presented as the result of personal work when it is really information partially, medium or totally copied from an author without any credits or bibliography. It usually happens with texts [...] online" (Sarriá and De Francisco, 2018, p. 4). Not engaging in practices such as those referred to implies making a responsible and ethical use of the information used in academic works. The APA-7th Edition Standards are the essential instrument to achieve academic honesty as we will indicate in the continuous evaluation works that you will present throughout the semester.

That said, from the second semester of the first year, in all subjects special attention will be paid, in the continuous evaluation of works, to compliance with the practices of academic honesty, and respect for the intellectual property of third parties, through the use of the citation and presentation of academic papers, following APA-7th edition standards.

## REFERENCES

### Basic

- Ley 14 de 2011. De la Ciencia, la Tecnología y la Innovación. 2 de junio de 2011. BOE nº 131.
- Ley 2 de 2009. De Coordinación del Sistema Valenciano de Investigación Científica y Desarrollo Tecnológico. 16 de abril de 2009. DOCV nº 5994.
- Ministerio de Ciencia e Innovación (2021). La Estrategia Española de Ciencia, Tecnología e Innovación (EECTI) 2021-2027  
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- RedOTRI -CRUE Universidades Españolas (11 junio 2021). Cuadernos técnicos, memorias e informes. <http://www.redotriuniversidades.net/>
- Roberts, A., y Wallace, W. (2011). Gestión de proyectos. Edinburgh Business School, Heriot-Watt University <http://docshare04.docshare.tips/files/18120/181201843.pdf>

#### Additional

- Estupiñán, M. C. y Arias, G. O. (2012). Redacción y publicación de artículos científicos: enfoque discursivo. Ecoe Ediciones.
- Mora Vargas, A. I. (2005). Guía para elaborar una propuesta de investigación. Revista Educación, 29(2), 77-97  
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- Guardiola, E. (29-31 de octubre de 2002). El póster, una forma de presentación eficaz en un congreso. I Congreso Nacional de Bibliotecas Públicas La biblioteca pública, portal de la sociedad de la información, Valencia, España.  
[http://apecva.es/images/descargas/Como-hacer-Posters-para-Congresos\\_Elena-Guardiola.pdf](http://apecva.es/images/descargas/Como-hacer-Posters-para-Congresos_Elena-Guardiola.pdf)
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- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>