

**COURSE DATA****Data Subject**

<b>Code</b>	33493
<b>Name</b>	Foundations of social work
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	12.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1311 - Degree in Social Work	Faculty of Social Sciences	1	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1311 - Degree in Social Work	1 - Foundations of social work	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
MONTALBA OCAÑA, CARMEN	350 - Social Work and Social Services

**SUMMARY**

The subject *Fundamentals of Social Work* is the first approach of students to the discipline and profession of social work. Its competences are common to other subjects such as *Research, Diagnose and Evaluation in Social Work; Psychology; Sociology; Health and Social Work; Anthropology; Gender Equality and Non-discrimination; Law and Economics*.

This subject is the base for the acquisition of knowledge for the subjects *Methods, Models and Techniques of Social Work* and *Social and Communication Abilities in Social Work*.

Through this subject we will explore the world we live in and the role of Social Work in it together with other characters, situations and realities from our own and from external perspectives.

This experience will provide students with knowledge, skills and abilities needed to become good professionals through cooperative, reflective and continuous work throughout the course, where students will:



- Understand what Social Work is and what it means; how and why it began and its purpose.
- Learn about its values, ethical criteria and basic principles.
- Identify and incorporate knowledge about social problematic that affect so many people, groups and communities and about processes, values and social institutions at stake.
- Use texts and documents to illustrate objective and subjective aspects of reality which will help us widen our knowledge and discover that there is more to human life than what we consider as a reality, in order to reflect on our own representations, conditioning and possibilities of professional action.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

There are no specified enrollment restrictions with other subjects of the curriculum.

## OUTCOMES

### 1311 - Degree in Social Work

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
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## LEARNING OUTCOMES



**English version is not available**

## **DESCRIPTION OF CONTENTS**

### **1. Historical Evolution of Social Work**

- Historical evolution: Evolution of the ideas and poverty intervention practice. The origins of Social Work: institutions, first conceptualizations, modalities and important figures. Relationship of Social Work with Human Rights and Welfare States.
- Social Work in Spain: Stages: from 1930 to 2010; The process of formalization of the studies of Social Work.

### **2. Social Work today**

- Social Work as a discipline within the framework of Social Sciences: Main theoretical orientations of Social Work; Definitions of Social Work; Aims and objectives of Social Work.
- The professional (individual): Profile and competences of the social worker; Professional identity.
- The professional environment: Areas of performance of social work; Relationship between social workers and other professionals at the workplace.

### **3. The object and subject of Social Work**

- Object of Social Work: Human needs: theoretical conceptions, theories and classifications; Social problems: concepts, characteristics and analysis; Current social problems: trends and social demands.
- The subject of Social Work: The social worker and his/her relationship with persons, groups and communities; The capacity of agency of persons, groups and communities.

### **4. Ethics and professional deontology of Social Work**

- Basic concepts: Basic ethical perspectives and Social Work; Values and ethical principles in Social Work: origins and evolution.
- Ethics and work situation: Current application of codes of professional ethics; problems and ethical dilemmas in professional practice.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	120,00	100
Attendance at events and external activities	12,00	0
Development of group work	20,00	0
Development of individual work	13,00	0
Study and independent work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	50,00	0
Preparation of practical classes and problem	25,00	0
Resolution of case studies	10,00	0
<b>TOTAL</b>	<b>300,00</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Aguilar, M<sup>a</sup> J. (2013). Trabajo Social. Concepto y metodología. Paranimfo-Consejo General del Trabajo Social..
- Banks, S. (1997). Ética y valores en el Trabajo Social. Paidós, Col. Trabajo Social.
- De Rivas, M.J. (2002): Manual de Treball Social, Universitat de València, València.
- Fernández García, T (2009): Fundamentos de Trabajo Social. Alianza Editorial.
- Hernández, L y Curbelo, A (2017). Otro Trabajo Social es posible. Construyendo ciudadanía. CIMAS: Observatorio Internacional de Ciudadanía y Medio Ambiente Sostenible. Url: <https://www.cpalsocial.org/documentos/627.pdf>



- Gregori, T, Martínez, L, Montalba, C y Vázquez, A.I. (2021) Construir el Trabajo Social. Evolución y desarrollo de una disciplina. Tirant lo Blanch.
- Richmond, M.E. (1995). El Caso Social Individual. El Diagnóstico Social. TALASA.ED
- Román Maestre, B. (2016). Ética de los servicios sociales. Editorial Herder.
- Soydan, H. (2003). La historia de las ideas en el Trabajo Social. Consell General de Col·legis Oficials de T.S i A.S - Tirant Lo Blanc.

#### **Additional**

- Addams, J. (2014). Veinte años de Hull House/Jane Addams: estudio introductorio y comentarios de Remedios Maurandi Guirado. Universidad de Murcia. Servicio de Publicaciones.
- Ander Egg, E. (1996). Historia del Trabajo Social. Humanitas.
- Barbero, J.M. (2002). El Trabajo Social en España. Mira editores.
- Consell General Diplomats en Treball Social (1999). Código Deontológico de la Profesión de Diplomado en Trabajo Social.
- Doyal, L. y Gough, I (1994). Teoría de las necesidades humanas. Icaria-FUHEM.
- Fernández, T. y De Lorenzo, R. (edits.) (2014). Trabajo Social. Una historia global. McGraw-Hill.
- Gutiérrez, A (ed). (2017). Sobre los orígenes, transformaciones y actualidad del Trabajo Social. UNED.
- Idareta, F. (2020). Concepción Arenal. Reformadora Moral y Social desde la compasión. Consejo General de Trabajo Social y Ediciones Paraninfo.
- Melano, M.C. (2001). Un Trabajo Social para los nuevos tiempos. La construcción de la ciudadanía. Lumen-Humanitas.
- Raya, E., Caparrós, N., Lorente, B. (coord.) (2017). Ciencia y esencia en la práctica del Trabajo Social. Tirant Humanidades.
- Rondón, L.M. y Taboada, M<sup>a</sup> L. (coord.) (2013). Voces para la ética del Trabajo Social en tiempos trémulos. Consejo General del Trabajo Social-Paranimfo.
- Sánchez, A. (1999). Ética de la intervención social. Paidós. Col. Trabajo Social 7.

#### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**





## **1. CONTINGUTS CONTENIDOS CONTENTS**

*Contents of the original teaching guide.*

## **2. VOLUM DE TREBALL I PLANIFICACIÓ TEMPORAL DE LA DOCÈNCIA**

*- Practical activities and collective tutorials in face to face sessions.*

*If sanitary situation imposes that all classes must be on-line, all sessions will be substituted for (select): materials in virtual Classroom, synchronous videoconferencing or registered presentations. Practical activities will guarantee the interaction with students by videoconference, forum or chat in virtual classroom. Teachers will communicate these adaptations through virtual classroom.*

### **FOR VULNERABLE OR AFFECTED STUDENTS**

*Methodology will be adapted to the following activities no face-to-face (select):*

- Individual works*
- Tutorials through videoconference*
- Individual projects*

## **4. AVALUACIÓ EVALUACIÓN EVALUATION**

*The criteria of the teaching guide will be maintained regarding the estimation of each type of activity. For vulnerable or affected students, group activities qualification will be considered in individual activities.*

*In case that the sanitary situation impose that the final proof should be developed on-line, an evaluation by the following modality will be done(select):*

- Individual written exercise by opened development exam in a virtual classroom synchronous task.*
- Individual written synchronous proof by means of practical case in virtual classroom.*

## **5. BIBLIOGRAFIA**

*The bibliography of the guide will be maintained. If the sanitary situation imposers shutdown of libraries, teachers will facilitate materials of support in virtual classroom.*