VNIVERSITAT ĐVALÈNCIA

COURSE DATA

Data Subject

Code	33475
Name	History of social education in Spain
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Faculty of Philosophy and Educational Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1306 - Degree in Social Education	315 - History of social education	Obligatory

Coordination

Name	Department
CONCHELL DIRANZO, RAQUEL	120 - Comparative Education and History of Education
VILLAR HERRERO, MONICA	120 - Comparative Education and History of Education

SUMMARY

The aim of this subject is to give a basic knowledge about the main questions in History of Social Education. Among these aspects, we can mention the historical and educational basis and the most important ideas, in the case of Spain, about assistance, poverty and education of several social groups located in the edge of the society. The objective is to make students to internalize concepts and processes thanks to which they could think critically about and identify historical antecedents of the ways of work in Social Education nowadays.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1306 - Degree in Social Education

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Have capacity for analysis and synthesis.

- Have critical and self-critical capacity.

- Show commitment to professional identity, development and ethics.

- Understand the theoretical references that constitute the human being as an active player in education.

- Know and understand the current educational and training systems in the international context.

- Know and interpret the historical processes of education and training systems, institutions and organisations.

- Know and analyse educational policies, their legislative development and their impact on socio-educational reforms.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

1. Basis for History of Social Education

1.1. Ranges of research
1.2. Sources
1.3. Methodology

2. First ways of social and educational attention and protection

2.1. Solutions during the Middle Ages

2.2. Urban reforms

3. Social and reforming action during the early modern period

3.1. Poverty and orphans education in 16th and 17th centuries

3.2. Measures for controlling, confining and educating the poor

4. Assistance and education during the Enlightenment

4.1. Repression, control, work, assistance and education in the 18th century.

4.2. Secularization of assistance from the Liberalism

5. Education and social assistance during the 20th century

5.1. From the beginning of the intervention of the estate to the creation of welfare services.

5.2. Protection of children: abandonment, delinquency and work

6.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Attendance at events and external activities	2,00	0
Development of group work	25,00	0
Development of individual work	10,00	0
Study and independent work	25,00	0
Readings supplementary material	8,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The didactic methodology is based on the development of the contents through a close link between theory and practice, combining both group and collaborative work and individual work. In addition to seminars, tutorials and complementary activities.

In the practical part, for those enrolled in three subjects or more from the 1st semester of 3rd, the development of an integrating project will be considered. From this subject the historical section will be studied and evaluated.

For people who have not enrolled the other subjects of 1st semester, a specific work plan will be designed.

EVALUATION

The evaluation will include:

Practical activities. Participation will be especially valued and will represent 60% of the grade. These activities may be: written, oral, individual and collective.

The contents worked will be evaluated by means of an **exam** that will suppose 60% of the final grade.

It will be necessary to obtain a minimum grade of 5 toadd the grade obtained to the practical activities

REFERENCES

Basic

- Referència b1:   Amador, L. V., Esteban, M., Cárdenas-Rodríguez, R. y Terrón-Caro, T. (2014). Ámbitos de profesionalización del educador/a social: perspectivas y complejidad. Revista de humanidades, 21, 51-70

  Referència b2:   Ballesteros, B. (2003). Investigación en Educación Social. Ágora Digital, 6, 1-18.

  Referència b3:   Ruiz, C. y Palacios, I. (1999). Higienismo, Educación Ambiental y Previsión Escolar.

Antecedentes y prácticas de Educación Social en España (1900-1936). Valencia: Universitat de València.

Referència b4:   Santolaria, F (1997). Marginación y educación. Historia de la educación social en la España Moderna y contemporánea. Barcelona: Ariel.

Referència b5:   Tiana A., Somoza, J. M. y Badanelli A. M. (2014). Historia de la Educación Social. Madrid: UNED.

Referència b6:   https://www.mecd.gob.es/dctm/revista-de-educacion/articulosre1988/re198809.pdf?documentId=0901e72b813c2f90
(El proyecto educativo del pueblo)

Referència b7:   https://www.mecd.gob.es/dctm/revista-de-educacion/articulosre1988/re198814.pdf?documentId=0901e72b813c2f95
(La educación de la mujer en la Ilustración española)

Referència b5:   https://www.mecd.gob.es/dctm/revista-de-educacion/articulosre1988/re198809.pdf?documentId=0901e72b813c2f90
(El proyecto educativo del pueblo)

Referència b6:   https://www.mecd.gob.es/dctm/revista-de-educacion/articulosre1988/re198814.pdf?documentId=0901e72b813c2f95
(La educación de la mujer en la Ilustración española)

Additional

- Referència c1:   Cruz, J. I. (1991). Las Colonias Escolares Valencianas (1906-1936). Valencia: InstitutValencià de la Joventut.

Referència c2:   https://www.mecd.gob.es/revista-de-educacion/numeros-revista-educacion/numeros-anteriores/1988/re1988.html

Referència c3:   Otero, E. (2006). Las Misiones Pedagógicas 1931-1936. Madrid: Sociedad Estatal de Conmemoraciones Culturales-Residencia de Estudiantes.

Referència c4:   Puelles, M. (2002). Educación e ideología en la España contemporánea. Madrid: Tecnos.

Referència c5:   Ruiz, C. (2004). La protección a la infancia en España. Reforma social y educación. Valencia: Universitat de Valencia.

Referència c6: Ruiz, C. (2002) Redimir la inocencia. Historia, marginación infantil y educación protectora. Valencia: Universitat de València.

Referència c7 Referència c5:: Sánchez, P. (2006). Un siglo de colonias escolares. Patronato de la Juventud Obrera 1906-2006. Valencia: Patronato de la Juventud Obrera.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1.- Contents

The contents initially collected in the teaching guide are preserved.

2.- Volume of work and temporary planning of teaching

The volume of work will be maintained according to the Teaching Guide.

In relation to planning, efforts will be made to ensure that face-to-face sessions are participatory and active learning.

3.- Teaching methodology

These exceptional circumstances imply, in addition to the methodologies used regularly, the use of other resources:

1. Activities by virtual classroom

2. BBC synchronous videoconferencing

3. BBC asynchronous videoconferencing

4. Slides with voice over

5. Discussion forum

6. Videoconference tutoring

And any methodology, which due to the situation that exists at any time, is suitable for the best attention and learning for students.

4.- Evaluation

A continuous evaluation will be carried out, for which the percentages of the evaluation are changed: 40% theory and 60% practice.