

**COURSE DATA****Data Subject**

Code	33465
Name	Social pedagogy
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Faculty of Philosophy and Educational Sciences	1	Second term

Subject-matter

Degree	Subject-matter	Character
1306 - Degree in Social Education	259 - Social pedagogy	Obligatory

Coordination

Name	Department
LOPEZ FRANCES, INMACULADA	335 - Education Theory
VERDE PELEATO, IRENE	335 - Education Theory

SUMMARY

Resumen descriptivo de la asignatura

This course, located in the scientific framework of the Theory of Education, is responsible for introducing the education professional in the social sphere of the same. The location of the subject in the field of Educational Science, knowledge of current legislation and its ongoing changes are the basis from which part.

We note that the subject has five parts: the first focuses on theoretical and historical foundations of Social Pedagogy, the second determines the areas of basic educational intervention and current, the third



stop at various tools used in accordance with the areas of educational intervention and receiving the same, the fourth deals with content related to cooperative learning, observational, group communication and conflict resolution and, finally, the fifth of the basis for the development of socio intervention Project, a basic tool planning in Social Pedagogy

It also aims to publicize the work of the professional world of education in the social sphere, in relation to personal fulfillment, job satisfaction ... for the professional work enriches us as individuals and as workers.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Requisitos o recomendaciones previas

Social pedagogy is a first-year course. There are compulsory subjects that constitute the first important conceptual basis for our students and will facilitate the understanding of many aspects worked in our subject. In particular, are especially important: "Historical Foundations of Education", "Introduction to educational research", "Theory of Education", "Strategies for learning and participation in college," "Developmental Psychology in Education" and "Anthropolo

OUTCOMES

1306 - Degree in Social Education

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

LEARNING OUTCOMES

Resultados de aprendizaje

- Further develop conceptual and historical foundations of Social Pedagogy as social science and teaching.
- Analyze the basic differences between the main techniques of intervention in the socio-educational
- Clarify the differences between various approximations of the framework of research in Social Pedagogy
- Deepen the different intervention areas and processes of Social Pedagogy
- Develop a draft socio-educational intervention
- Assume the social responsibility of education professionals.
- Know how to apply group dynamic techniques
- Develop a critical mind to the social problems

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Development of group work	20,00	0
Development of individual work	20,00	0
Study and independent work	15,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	5,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

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Additional

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- PLANELLA, J. y PIE, A. (2012). Militancia y diversidad funcional. UOC.
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- REVISTAS:
Revista Interuniversitaria de Pedagogía Social
<https://recyt.fecyt.es/index.php/PSRI>
Revista Interuniversitaria de Teoría de la Educación
Revista Quaderns d' Educació Social <http://www.ceesc.cat/>
PÁGINAS WEB:
Sociedad Iberoamericana de Pedagogía Social (SIPS): <http://www.sips.es>
Sociedad Española de Pedagogía: <http://www.uv.es/soespe/>
Portal de la Educación Social. <http://www.eduso.net>



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1.- Contents

The essential contents are maintained, in any case, since they are necessary to master the competences linked to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

2.- Volume of work and temporary planning of teaching

The volume of work required to pass this subject is maintained, trying to adapt the procedures and activities to that end.

3.- Teaching methodology

In this subject teaching combines face-to-face with non-attendance, synchronous or asynchronous. The level of attendance will be adapted to the social and health conditions of the moment and to the specific conditions of the subject. It will be followed a hybrid model, so that the classes will be taught with the possible presence and the rest will be carried out in person. In any case, this hybrid model must necessarily be flexible in order to adapt to the circumstances.

In non-face-to-face teaching, synchronous modalities will be prioritized, which favor direct interaction with students.

4.- Evaluation

Continuous assessment activities will be promoted, which, on the other hand, can be combined with the requirement to pass specific activities, including a final global assessment. The details of the process will be specified in the classroom syllabus, taking into account the circumstances

5. References

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