

**COURSE DATA****Data Subject**

Code	33453
Name	Introduction to educational research
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. Period year
1306 - Degree in Social Education	Faculty of Philosophy and Educational Sciences	1 Second term

Subject-matter

Degree	Subject-matter	Character
1306 - Degree in Social Education	16 - Education	Basic Training

Coordination

Name	Department
ORELLANA ALONSO, NATIVIDAD	270 - Research Methodology, Educational Diagnosis and Assessment

SUMMARY

The aim of this subject is to provide students with basic information so that they can understand the foundations of the basic concepts, methods and techniques for carrying out the professional activity of the social educator.

It is based on the conception that any professional activity in this field, to achieve minimum quality, must involve an effort to research and innovate, that is, to research. In this sense, we try to revise the principles and procedures that can be offered to the social educator to face the problems that may concern them. A central objective, which covers a substantial part of the subject, is aimed at offering a comprehensive and critical view of different alternatives for action in research and the quality criteria that must be met. Another essential core tries to make a first approximation to the information management procedures as support for the vast majority of research processes.



As secondary objectives, it is intended that students get closer to the methodology and technology and integrate them into their background for daily performance. Likewise, they seek mastery of a formalized language that allows them more fluid access to information and a means of communication with other professionals.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1306 - Degree in Social Education

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Have capacity for analysis and synthesis.
- Demonstrate organisational and planning skills.
- Be able to communicate professionally, both orally and in writing, in the Universitat de València's native languages.
- Be able to use ICT in the field of study and in the professional context.
- Have skills for information management.
- Have problem-solving skills and decision-making capacity.
- Have critical and self-critical capacity.
- Be able to integrate and communicate with experts in other areas and in different contexts.
- Be prepared for independent lifelong learning.
- Show commitment to professional identity, development and ethics.
- Be able to conduct educational research in different contexts.
- Diagnose needs, complex situations and possibilities of people as a basis for educational actions.



- Prepare and interpret technical, research and evaluation reports on educational actions, processes and results.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- a) Know and use the language and techniques used in educational research.
- b) Identify the different models of Educational Research
- c) Critically analyze the quality of educational research following the criteria of the different models.
- d) Assess a process: know the different research methodologies and take into account those aspects that are unique and common to the various proposals.
- e) Plan a project: propose a research process.
- f) Develop a project: carry out a research process
- g) Creates and produces information: prepares quality reports in a manner appropriate to the intended audience.
- h) Acts ethically: is ethical with himself and others.
- i) Collaborate with the group: work as a team

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Computer classroom practice	15,00	100
Attendance at events and external activities	5,00	0
Development of group work	30,00	0
Development of individual work	7,50	0
Study and independent work	30,00	0
Preparation of evaluation activities	2,50	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY



Theoretical classes:

The theoretical classes consist of explanations by the teacher, master class, and activities with the students. The classes last one and a half hours, and we try to bring the contents as close as possible to their own experiences with the use of examples that are close and understandable to them. In the theory classes, the work on practical cases (research summaries) will be corrected, which will be completed as the subject progresses. A weekly time will be dedicated to solving the proposed exercises.

Practical classes:

The practical classes are held in the computer room, this allows us to see in a real way the support that technology provides for research. It is important to highlight, and for students to be aware, of this support function. It is necessary to know what we want to do in order to correctly use the computer tools that make our work easier. It is also important to present different tools that serve the same purpose, to know those aspects that are common to all of them and those that differentiate them, which is normally linked to the potential and deficiencies of each of them.

EVALUATION

The evaluation of the skills by the student will be carried out by combining different types of information, linked to the different activities that the students will develop in the subject. For this, different procedures will be used:

- a) Exam, which will consist of taking a written test and/or an objective test, fundamentally of practical application of the contents of the subject.
- b) Portfolios, which will include work carried out in groups, individuals and field work by the student, as well as activities carried out in class.
- c) Class presentations of work, class activities, etc.
- d) Interviews with students.
- e) Participation in different class activities.

Each of these mechanisms will be assigned a percentage of the final grade according to the importance given and the learning contract formalized with the students.

REFERENCES

Basic

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