

**COURSE DATA****Data Subject**

Code	33350
Name	Psychology of thought
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	3	Second term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	49 - Basic psychological processes II: thought and language	Obligatory

Coordination

Name	Department
ESTEBAN MARTINEZ, CRISTINA	300 - Basic Psychology

SUMMARY

Psychology of Thought is an academic course of a total of 6 credits. It is a mayor course that is being taught at a quarterly basis within the third year of the Bachelor's Degree program. Contents included in this course complement other mayor subjects. The main goal of this course is that students develop critical thinking skills throughout the reflection on the subject contents such as the complex and interactive knowledge construction, its effects and the limits of human psychological cognitive activities. Within this frame, students will learn theoretical and methodological tools that are at the base of our scientific compression of human thought and psychological processing. This course focuses to the students' future application of knowledge since it provides them with conceptual and methodological resources that are essential to understand psychological functions, alterations or developmental disorders.

The course contains, within its theoretical and practical program, the main scientific theoretical and methodological core elements used in the history of the study of Psychology of Thought. Contents include the main psychological studies contributions (e.g. representation, categorization, comprehension and problem solving) from different approaches and treatments that address thought processing within the complex cognitive system of Psychology of Cognition.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Since this course is part of the core major subjects of the academic studies in psychology, it does not need of any preliminary requirement. However, this guidebook was developed taking into account the University of Valencia curricula as well as the students previous knowledge on psychological processes such other courses on biological bases, psychosocial variables and methodology.

OUTCOMES

1319 - Degree in Psychology

- Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.
- Be able to prepare oral and written reports.
- Know the different fields of application of Psychology of Thinking and Language and have the necessary knowledge to influence and promote the quality of life of individuals in different contexts: educational, clinical, etc.
- Know the different research designs in Psychology of Thinking and Language, the procedures of formulation and testing of hypotheses and the interpretation of the results.
- Be able to describe and measure variables related to the processes of thinking and language.

LEARNING OUTCOMES

1. Defining “thought” and specifying the basic features related to the activity of thinking.
2. Identifying those cognition influencing factors from a bio-psycho-social approach
3. Explaining the evolutionary origin of thought from phylogenetic and ontogenetic approaches.
4. Applying knowledge on cognition to different tasks and contexts.
5. Developing critical thinking skills through the study of human thinking.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	6,00	0
Development of group work	10,00	0
Development of individual work	15,00	0
Study and independent work	25,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	9,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	9,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Minda, P. (2021). The Psychology of Thinking. Reasoning, Decision-Making and Problem-Solving (2nd Edition). London: Sage.
- Campirán, G. F. (2017). Habilidades de pensamiento crítico y creativo. Toma de decisiones y solución de problemas. Lecturas y ejercicios para el nivel universitario. Facultad de Filosofía, Universidad Veracruzana
- Moya, J. y Georgieva, E. (2014). Psicología del Pensamiento. Madrid: Sintesis.
- Gabucio, F. (2005). Psicología del Pensamiento. Barcelona: UOC.



Additional

- González Labra, M. J. (2019). Psicología del Pensamiento. Madrid. UNED
- Smith, E.E. y Kosslyn, S.M. (2012). Procesos cognitivos. Modelos y bases neurales. Madrid:Pearson
- Kahneman, D. (2012). Pensar rápido, pensar despacio. Debate
- Saíz, C. (2012). Pensamiento crítico. Conceptos básicos y actividades prácticas. Madrid: Pirámide