

**COURSE DATA****Data Subject**

Code	33339
Name	Personality and social behaviour
Cycle	Grade
ECTS Credits	4.5
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	4	First term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	38 - Personality and social behaviour	Optional

Coordination

Name	Department
VILLARROYA SOLER, EDELIA	295 - Personality, Evaluation and Psychological Treatment

SUMMARY**English version is not available**

Esta asignatura permite al alumno cuestionarse la génesis de la personalidad, a partir de la continua contraposición entre los determinantes, sociales o biológicos, de la conducta social humana. Los 5 temas son ejemplos de los desarrollos en la investigación de la personalidad y de las diferencias individuales en la determinación de la conducta social. Se trata de una asignatura que ampliará y asentará los conocimientos adquiridos en la asignatura: Personalidad y Diferencias Individuales, más extensa y general. Al tratarse de una asignatura que todos los alumnos habrán cursado cuando lleguen a esta optativa, se plantea aquí un enfoque dialéctico, aplicado y crítico de los conocimientos teóricos previamente adquiridos.



Se pretende que el alumno sepa manejar la “predicción” de la conducta a partir de los modelos de personalidad al uso y para ello se plantean diferentes áreas que han aportado conocimientos relevantes para el ejercicio de la profesión del psicólogo en la intervención social, como: la salud, el amor, sexo y género, las inteligencias sociopersonales y la integración social.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se recomienda, en general, tener aprobadas las asignaturas de primer y segundo curso y en especial, haber superado la asignatura troncal de Personalidad y Diferencias Individuales.

OUTCOMES

1319 - Degree in Psychology

- Know how to analyse the patient's needs and demands in different contexts.
- Be able set goals for psychological treatment in different contexts and in collaboration and agreement with those involved.
- Be able to identify differences, problems and needs.
- Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).
- Be able to measure and obtain relevant data for the assessment of interventions.
- Know how to provide appropriate feedback to patients.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.
- Distinguish those models that support a sociocultural conception of personality from those that support a biological conception.
- Identify the types and subtypes of sociopersonal intelligence from the perspective of multiple intelligence models.
- Understand the social processes involved in social interaction between genders.



- Know the different perspectives that approach the topic of love from personality and social psychology.
- Understand the relevance of individual differences in personality in the work context.
- Understand the basic personality factors and processes involved in the acquisition, development and maintenance of "normal" and antisocial and criminal behaviour.
- Be able to conduct an analysis of the phenomenon of criminal behaviour at different levels, its triggers and resistance factors, at the individual, interpersonal and situational level.
- Handle models that explain the relationships between personality, stress and health.

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	10,50	0
Study and independent work	22,00	0
Readings supplementary material	5,00	0
Preparing lectures	10,00	0
Resolution of case studies	5,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

English version is not available

EVALUATION

EVALUATION SYSTEMS



SE1.- Assessment of theoretical and practical content through oral, written or skills performance tests.

SE2.- Oral or written presentation of reports, individual or group work, clinical cases, problem solving and handling of diagnostic tests.

SE3.- Active participation in class activities, seminars and workshops and motivation for the quality of learning results.

WEIGHING

- Assessment of theoretical and practical content through oral, written or skills performance tests. (80%)
- Oral or written presentation of reports, individual or group work, clinical cases, problem solving and handling of diagnostic tests (20%). This part is recoverable at the second call, but it is recommended that the report be delivered in the first call.

To pass the subject, it will be necessary to: pass the exam and carry out the continuous assessment activities.

Minimum requirements:

To pass the exam on the theoretical-practical contents, a minimum mark of 4 (scale 0-8 points).

To pass the continuous evaluation, a minimum score of 1 point (scale 0-2 points) must be achieved.



In summary, the subject will be passed with a score of 5 out of 10 in the sum of the minimum mark of the exam and the minimum score obtained in the continuous assessment (practical activities, reports, etc.).

Assessment of theoretical-practical content through a written test (80% of the final grade). The exam will be theoretical-practical and will consist of an objective test of a total of 50 questions of T / F. It will be mandatory to answer 70% of them (35 questions). The value of the exam is 80% of the final grade.

Assessment of continuous assessment activities (20% of the final grade). Continuous assessment activities allow a maximum of 2 points to be obtained, which will be added to the score obtained in the exam, provided that the minimum score has been reached.

To pass the continuous assessment, a minimum score of 1 point (scale 0-2 points) must be achieved (20% of the final grade). In summary, the signature will be passed with a score of 5 out of 10 in the sum of the minimum score of the exam and the minimum score obtained in the continuous assessment (practical activities, reports, etc.).

Assessment of class activities. During the development of the classes, practical activities will be carried out that complement or expand the theoretical part of the subject. The contents of the practices will also be evaluated in the exam in the form of items / questions.

Obtaining the maximum grade in the subject (10) does not guarantee the qualification of Honors. In the event of a tie, the students will take an exam of the subject (development exam) with their teacher.



WARNING

The obvious copying or plagiarism of any task part of the evaluation will mean the impossibility of passing the subject, subsequently submitting to the appropriate disciplinary procedures.

Please note that, in accordance with article 13. d) of the University Student Statute (RD 1791/2010, of December 30), it is the duty of a student to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the works that are carried out or in official documents of the university.

In the event of fraudulent practices, the Action Protocol for fraudulent practices at the University of Valencia will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

During tutoring hours, teachers may request individual or group interviews in order to verify the degree of participation and achievement in the objectives set for any task carried out. Not accepting said verification will mean not passing the task or activity in question.

RATING SYSTEM

The evaluation of the subject and the challenge of the grade obtained will be subject to the provisions of the Regulation of Assessment and Qualification of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

According to this, it is specified in a numerical expression from 0 to 10 with one decimal, using the following rating scale:

- From 0 to 4.9: failure.



- From 5 to 6.9: approved.
- From 7 to 8.9: notable.
- From 9 to 10: outstanding or outstanding honors.

The different sections contemplated in the evaluation will only be added when the minimum requirement established for the exam is exceeded.

Both in first and second call, the grade obtained in accordance with the following rules will be included in the minutes of the course:

- If there is no rating for the evaluation section with the highest weighting, the rating will be **NOT PRESENTED**, regardless of the rest.

- If there is a qualification in the evaluation section with the highest weighting, and it does not meet the minimum requirements, **SUSPENSION** and a numerical grade based on 10 of the qualification in this section will be recorded.

If there is a qualification in the evaluation section with the highest weighting, and it exceeds the minimum requirements established, but the score of 5 is not reached when adding the score obtained in the rest of the evaluation activities, **SUSPENSION** and numerical grade will be recorded based on 10 of the qualification of the section by which it does not pass the subject.

- If there is a qualification in the evaluation section with the highest weighting, and this exceeds the minimum requirements established and the score of 5 is reached or exceeded, when adding the score obtained in the rest of the evaluation activities, the numerical mark will be recorded in base 10 and qualification of **APPROVED, NOTABLE OR OUTSTANDING** that corresponds.



REFERENCES

Basic

- Pelechano, V. (2000). *Psicología sistemática de la personalidad*. Barcelona. Ariel.
- Berry, J.W., Poortinga, Y.H., Breugelmans S. M., Chasiotis, A. y Sam D. (2011): *Cross-cultural psychology: research and applications*. New York. Cambridge University Press.
- Furnham, A. Y Heaven, P. (1999): *Personality and social behaviour*. New York. Oxford University Press Inc.

Additional

- Apuntes elaborados por los profesores de la asignatura
- Rhodewalt, F. (Dir.) (2008): *Personality and Social Behavior*. New York. Psychology Press
- Fierro, A. (Dir.)(1996): *Manual de psicología de la personalidad*. Barcelona: Paidós.
- Pelechano, V. (1996). *Psicología de la Personalidad. I. Teorías*. Barcelona: Editorial Ariel.
- Pelechano, V. (comp.) (1996): *Habilidades interpersonales*. Vols. 1, 2, 3. Valencia. Promolibro.
- Pelechano, V. (1997): *Personalidad y el binomio salud-enfermedad: una revisión conceptual selectiva*. *Análisis y Modificación de Conducta*, 23: 751-795.
- Pelechano, V., Sosa, C.D. y Capafons, J.I. (1991).- *Psicología de la salud, dimensiones de personalidad y motivación en enfermos crónicos (1): diferencias de personalidad y motivación en enfermos renales y no renales con procedimientos normativos tradicionales y menos tradicionales*. *Análisis y Modificación de Conducta*, vol. 17, números 53-54, páginas: 605-620.
- Pelechano, V., Matud, M. P. y De Miguel, A. (1993).- *Habilidades de afrontamiento en enfermos físicos crónicos*. *Análisis y modificación de conducta*, vol. 19 número 63; páginas: 91-149.
- Schmitz, P.G. (1993): *Personality, stress reactions, and psychosomatic complaints*. En G.L. Van Heck, P. Bonaiuto, I.J. Deary y W. Nowack, (eds.): *Personality psychology in Europe*. (vol. 4) (pp. 321-343). Tilburg University Press.
- Hogan, R., Johnson, J. y Briggs, S. (1997): *Handbook of personality psychology*. New York. Academic Press.
- Scott, W.A. y Scott, R. (1989): *Adaptation of inmigrants. Individual differences and determinants*. New York. Pergamon.