

**COURSE DATA****Data Subject**

Code	33339
Name	Personality and social behaviour
Cycle	Grade
ECTS Credits	4.5
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	4	First term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	38 - Personality and social behaviour	Optional

Coordination

Name	Department
VILLARROYA SOLER, EDELIA	295 - Personality, Evaluation and Psychological Treatment

SUMMARY**English version is not available**

Esta asignatura permite al alumno cuestionarse la génesis de la personalidad, a partir de la continua contraposición entre los determinantes, sociales o biológicos, de la conducta social humana. Los 5 temas son ejemplos de los desarrollos en la investigación de la personalidad y de las diferencias individuales en la determinación de la conducta social. Se trata de una asignatura que ampliará y asentará los conocimientos adquiridos en la asignatura: Personalidad y Diferencias Individuales, más extensa y general. Al tratarse de una asignatura que todos los alumnos habrán cursado cuando lleguen a esta optativa, se plantea aquí un enfoque dialéctico, aplicado y crítico de los conocimientos teóricos previamente adquiridos.



Se pretende que el alumno sepa manejar la “predicción” de la conducta a partir de los modelos de personalidad al uso y para ello se plantean diferentes áreas que han aportado conocimientos relevantes para el ejercicio de la profesión del psicólogo en la intervención social, como: la salud, el amor, sexo y género, las inteligencias sociopersonales y la integración social.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se recomienda, en general, tener aprobadas las asignaturas de primer y segundo curso y en especial, haber superado la asignatura troncal de Personalidad y Diferencias Individuales.

OUTCOMES

1319 - Degree in Psychology

- Know how to analyse the patient's needs and demands in different contexts.
- Be able set goals for psychological treatment in different contexts and in collaboration and agreement with those involved.
- Be able to identify differences, problems and needs.
- Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).
- Be able to measure and obtain relevant data for the assessment of interventions.
- Know how to provide appropriate feedback to patients.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.

LEARNING OUTCOMES

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**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	10,50	0
Study and independent work	22,00	0
Readings supplementary material	5,00	0
Preparing lectures	10,00	0
Resolution of case studies	5,00	0
TOTAL	112,50	

TEACHING METHODOLOGY**English version is not available****EVALUATION****ASSESSMENT SYSTEMS**

SE1.- Assessment of theory and practical contents through oral, written or skills tests.

SE2.- Written or oral presentation of reports, individual or group projects, clinical cases, resolution of problems and handling of diagnostic tests.

SE3.- Active participation in classroom activities, seminars and workshops and motivation for quality in learning outcomes.

WEIGHTING

- *Assessment of theory and practical contents through oral, written or skills tests (80%)*
- *Written or oral presentation of reports, individual or group projects, clinical cases, resolution of problems and handling of diagnostic tests (20%)*
- *Active participation in classroom activities, seminars and workshops and motivation for quality in learning outcomes (0.5%)*



MINIMUM REQUIREMENTS

To pass the exam (RECOVERABLE); Perform continuous evaluation activities (REQUIRED AND NOT RECOVERABLE). It is necessary to both pass the exam and present the continuous assessment activities.

Assessment of theoretical and practical content by written test (80% of final grade, recoverable). In order to pass the exam on theoretical and practical contents, a minimum score of 4 (scale 0-8 points) and an overall score of 5 out of 10 in the sum of the exam grade and the score obtained in the continuous assessment (practical activities, reports etc.). The test will be theoretical and practical and will consist of a multiple-answer test of a total of 50 True/False questions. It will be mandatory to answer 70% of the questions (35). The value of the exam is 80% of the final grade.

Continuous assessment activities (20% of the final grade, not recoverable). The continuous assessment activities will contribute a maximum of 2 points, which will be added to the score obtained in the examination, provided that the minimum score indicated above has been reached.

Assessment of class activities. During the development of the classes activities that complement or expand the theoretical part of the subject will be carried out. The practical activities will be evaluated by means of the delivery of the same ones duly completed, the day of the examination and by participating in the activities performed during the practical sessions. The contents of the practices will also be evaluated in the examination by means of items / questions. The value of the practical activities presented will be up to 0.5 points that will be added to the exam score, provided that it is greater than or equal to 4 points out of 8.

To obtain the maximum qualification in the subject (10) does not guarantee the qualification of First Honors. In the event of a tie, the student will do an examination of the subject (development examination) with the teacher.

WARNING

Evidence of copying or plagiarism in any of the assessable tasks will result in failure to pass the subject and in appropriate disciplinary action being taken.

Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents.

During tutorials, lecturers may require individual or group interviews in order to verify the degree of participation and achievement of goals for any given task. Failure to accept the verification will result in such task or activity being failed.



GRADING SCHEME

The qualification of the subject as well as the review of and appeal against the allotted grades will abide to what is stipulated in the *Reglament d'Avaluació i Qualificació de la Universitat de València per a títols de Grau i Màster* (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf

According to this, subjects are graded on a scale of 0 to 10 points to one decimal place, followed by a qualitative equivalence:

- *From 0 to 4.9: fail.*
- *From 5 to 6.9: pass.*
- *From 7 to 8.9: good.*
- *From 9 to 10: excellent or excellent with distinction.*

The different sections included in the evaluation will only be considered when the minimum requirement established for the examination has been reached.

In both the first and second calls the grade achieved will be incorporated to the official proceedings in accordance with the following rules:

- If there is no qualification of the section of evaluation with greater weighting, the qualification will be NOT PRESENTED, independently of the rest.
- If there is a qualification in the section of evaluation with the greatest weight, and it does not reach the minimum requirements, it will be recorded FAIL and the numerical score out of 10 will be recorded as the qualification of this section.
- If there is a qualification in the evaluation section with the greatest weight, and it reaches the minimum requirements established, but the score of 5 is not reached when adding the scores obtained in the rest of evaluation activities, FAIL will be recorded and the numeric score out of 10, corresponding to the failed section will be recorded.
- If there is a qualification in the evaluation section with the greatest weight, and the minimum requirements established are reached, and it reaches or exceeds the score of 5, the score from the other evaluation activities will be added and the numeric score out of 10 will be recorded, together with the grade PASSED, REMARKABLE or EXCELLENT that corresponds.



Review of and appeals against assessment results shall be subject to the Regulations for Appealing against Marks (ACGUV of 29 April 2008).

(<http://www.uv.es/=sgeneral/Reglamentacio/Doc/Estudis/C9.pdf>)

REFERENCES

Basic

- Pelechano, V. (2000). *Psicología sistemática de la personalidad*. Barcelona. Ariel.
- Berry, J.W., Poortinga, Y.H., Breugelmans S. M., Chasiotis, A. y Sam D. (2011): *Cross-cultural psychology: research and applications*. New York. Cambridge University Press.
- Furnham, A. Y Heaven, P. (1999): *Personality and social behaviour*. New York. Oxford University Press Inc.

Additional

- Apuntes elaborados por los profesores de la asignatura
- Rhodewalt, F. (Dir.) (2008): *Personality and Social Behavior*. New York. Psychology Press
- Fierro, A. (Dir.)(1996): *Manual de psicología de la personalidad*. Barcelona: Paidós.
- Pelechano, V. (1996). *Psicología de la Personalidad. I. Teorías*. Barcelona: Editorial Ariel.
- Pelechano, V. (comp.) (1996): *Habilidades interpersonales*. Vols. 1, 2, 3. Valencia. Promolibro.
- Pelechano, V. (1997): *Personalidad y el binomio salud-enfermedad: una revisión conceptual selectiva*. *Análisis y Modificación de Conducta*, 23: 751-795.
- Pelechano, V., Sosa, C.D. y Capafons, J.I. (1991).- *Psicología de la salud, dimensiones de personalidad y motivación en enfermos crónicos (1): diferencias de personalidad y motivación en enfermos renales y no renales con procedimientos normativos tradicionales y menos tradicionales*. *Análisis y Modificación de Conducta*, vol. 17, números 53-54, páginas: 605-620.
- Pelechano, V., Matud, M. P. y De Miguel, A. (1993).- *Habilidades de afrontamiento en enfermos físicos crónicos*. *Análisis y modificación de conducta*, vol. 19 número 63; páginas: 91-149.
- Schmitz, P.G. (1993): *Personality, stress reactions, and psychosomatic complaints*. En G.L. Van Heck, P. Bonaiuto, I.J. Deary y W. Nowack, (eds.): *Personality psychology in Europe*. (vol. 4) (pp. 321-343). Tilburg University Press.
- Hogan, R., Johnson, J. y Briggs, S. (1997): *Handbook of personality psychology*. New York. Academic



Press.

Scott, W.A. y Scott, R. (1989): Adaptation of immigrants. Individual differences and determinants. New York. Pergamon.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

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