

**COURSE DATA****Data Subject**

<b>Code</b>	33322
<b>Name</b>	Degree final project in psychology
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	4	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1319 - Degree in Psychology	21 - Degree Final project in Psychology	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
D'OCON GIMENEZ, ANA MARIA	300 - Basic Psychology
FUENTES DURAN, MARIA DEL CASTILLO	267 - Behavioral Sciences Methodology

**SUMMARY**

The final project is a matter of degree consists of 6 ECTS. The main objective is for students demonstrating its ability to establish relationships between the various matters of degree, and has a highly professional mode, so that students will have to develop their capacities to deal current problems and appropriate methodologies.

**PREVIOUS KNOWLEDGE**



### **Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

This course will be overcome only when the student have successfully passed the credits needed to obtain the Degree in Psychology.

## **COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**

### **1319 - Degree in Psychology**

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.
- Be able to identify group and intergroup problems and needs.
- Know how to analyse the context where individual behaviour and group and intergroup processes are developed.
- Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).
- Know how to choose the appropriate psychological intervention techniques to achieve the intended goals.
- Know how to apply direct intervention strategies and methods: psychological counselling, therapy, negotiation, mediation, etc.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.
- Value the contributions made by scientific research to knowledge and professional practice.



- Promote and contribute to the health, quality of life and well-being of individuals, groups, communities and organisations.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

The student will be able to:

- Develop and defend the role of psychologists in a given area.
- Further cases and apply knowledge and skills acquired throughout the degree.
- Ask the development of research competencies seeking its relationship with professional practice.
- Carry out and defend a report saying the data.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Graduation project		100
Realización del Trabajo Fin de Grado	138,00	0
Seguimiento i tutorización del Trabajo Fin de Grado	10,00	0
Presentación y defensa del Trabajo Fin de Grado	2,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Tutorials scheduled to be held in direct and continuous supervision of the process carried out by the student for his final project work.

Students will prepare the report that the Final Grade and public presentation.

**EVALUATION**

May be evaluated by a court or the tutor) of the student. In both cases, public defense work. By presenting the tutor, may obtain a maximum of 8 points in the evaluation of GFR. The highest grade obtained will only be possible with the oral presentation of GFR in court.

The oral presentation before a court, public event, does not ensure a grade higher than 8 points, as the court may assign any note depending on the thoroughness and quality of GFR presented. The evaluation of the court be embodied in the Defense Act of Final Project. The "honors" be given to special GFR rigor and quality, from among those submitted to court, and provided there is unanimity among the board members and respect the rules of the University of Valencia on the allocation of license plates honor. The court, in its rating may take into account the report by the tutor, but not binding.



The tutor must authorize the submission of the TFG to court alleging that have the level of rigor and quality sufficient, bearing in mind that this option is limited to those as students whose GFR could aspire to notes greater than 8. At the request of the Committee on Final Project, the departments propose the members to assess the GFR before each deadline. The Commission's Final Project will establish the courts have to assess the GFR (chairman and two members) and their respective alternates. The tutor to the student may not be part of the court to evaluate the work of the student. The courts will be mixed with at least a doctor outside the area of knowledge the tutor of GFR. The courts shall consist of the tutor as.

In each court, and for each GFR, will be designated to a specific evaluator will read and analyze in detail the TFG and have a greater role in public debate to defend the TFG. They seek unanimity among the board members in the rating of GFR but if not possible, be counted as notice of the arithmetic mean GFR of the proposed notice three members of the court. The student will have a maximum of 20 minutes to present the most relevant defense of their GFR. Subsequently, it will open a discussion among the board members and the student not more than 40 minutes. When the GFR is assessed positively, be incorporated into an electronic repository of the University of Valencia.

When you opt for the submission to the tutor, there will be public defense work. The Commission shall establish Final Project presentation schedule, taking into account the suggestions of the tutor as and the department involved. With this form of submission to the tutor, you can never get a grade higher than 8.

In the Manual "document of instructions", to disposal of the students in the web page of the Facultat of Psicologia i Logopèdia" explains of a more extensive way the procedure of evaluation of the TFG.

The qualification of the subject as well as the review of and appeal to the allotted grades will abide to what is stipulated in the *Reglament d'Avaluació i Qualificació de la Universitat de València per a títols de Grau i Màster* (ACGUV 108/2017 of May 30, 2017).

[http://www.uv.es/graus/normatives/2017\\_108\\_reglament\\_avaluacio\\_qualificacio.pdf](http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf)

In the event of fraudulent practices, the Action Protocol for fraudulent practices at the University of Valencia will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

## REFERENCES

### Basic

- En la sección de TFG de la web de la Facultat de Psicologia se pueden encontrar los diferentes documentos de apoyo relacionados con el TFG, incluyendo guías específicas para el desarrollo de las diferentes modalidades de trabajo (investigación, estudio de casos y proyecto profesional).

Así mismo, en aula virtual el/la coordinador/a de TFG de cada departamento depositará presentaciones de apoyo y documentación relacionada con la protección de datos de carácter personal.

Cada tutor/a podrá asesorar en el uso de documentación bibliográfica relacionada con cada temática en particular. Si bien, cabe esperar que el estudiantado muestre iniciativa respecto a la búsqueda y selección de la documentación relevante con relación a su trabajo en particular.