

**COURSE DATA****Data Subject**

Code	33318
Name	Deontology and values of equality in psychology
Cycle	Grade
ECTS Credits	4.5
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	3	Second term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	17 - History and ethics of psychology	Obligatory

Coordination

Name	Department
TUR PORCAR, ANA MARIA	300 - Basic Psychology

SUMMARY

The course presents basic purpose is to transmit / learners the necessary knowledge of ethics, law and the values of equality applied to studies in psychology and professional practice.

The main objective of this course is that students acquire the ability to apply psychological knowledge and ethical manner in accordance with the principle of equal opportunities and respect and appreciation of human diversity. The theoretical and practical nature of the subject enables the knowledge is acquired through practical activities will be strengthened to facilitate comprehension and encourage critical and creative spirit.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Skills and knowledge acquired in the subject areas taught in the first cycle.

OUTCOMES

1319 - Degree in Psychology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Know how to analyse the patient's needs and demands in different contexts.
- Be able to identify differences, problems and needs.
- Know how to describe and measure interaction processes, group dynamics and group and intergroup structures.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.
- Understand the biological foundations of human behaviour and psychological functions.
- Know the principles of the scientific method and the characteristics of the different methods used in psychology and its analytical techniques.
- Be able to apply methodological knowledge to solve the problems arising in professional practice.
- Be able to describe psychological data through statistical software and other information technologies.



LEARNING OUTCOMES

Identify the contributions of the various sciences and schools that are relevant to current psychology from a historical perspective and the psychological contexts at the present time.

Use research and documentation techniques to learn about the past of psychology and the current status of this science.

Identify professional profiles in current psychology.

Act in accordance with the code of ethics, professional competence and procedural safeguards in psychology considering the values of fairness and equality in the professional practice of psychology and the recognition and value of human diversity in the different fields of application of the principles of equality: education, work, family and health.

To implement in the psychology professional practice the principle of equality.

Develop equality skills based on the scientific approach of gender psychology.

DESCRIPTION OF CONTENTS

1. Unit 1. Ethical and professional deontology. Ethics and morality, general principles of the deontological Code that dominate the psychological activity.

2. Unit 2. Profiles of professional performance. Responsibility and professional competence, intervention, research and teaching. Procedural guarantees in Psychology.

3. Unit 3. Principles of equity and values of equality between people. The equality as a right of citizenship and value of human diversity: ethnic group, gender and disabled people.

4. Unit 4. Inequality, discrimination and maltreatment: from maltreatment and discriminatory behaviour to the psycho-social welfare.

5. Unit 5. Equality, diversity and welfare. Principle of equality and egalitarian strategies. Equality plans. Application of the equality in different fields.

**6. Unit 6. Subjectivity, identity and gender. Building subjectivity, diagrams and gender stereotypes. Multicomponency.****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	18,00	0
Readings supplementary material	4,50	0
Preparation of evaluation activities	5,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

Active and participatory methodology, integrating different methodologies in order to enhance the meaningful learning of the knowledge involved and the development of the competences of the subject.

M1. Theoretical classes given by the teachers in which the different contents of the subject will be developed, while promoting the students participation through the resolution of the questions that arise throughout the presentations.

M2. The face-to-face classes are of a theoretical-practical nature. They will be complemented with non-contact time, through the realization of activities proposed by the professors or seminars / workshops, with the aim of complementing the contents through group dynamics techniques, role-playing for the study of cases, learning based on problems, cooperative learning and other techniques that stimulate the teaching-learning process.

M3. Practical classes that will include both group dynamics and classroom presentations by the students about the assignments, as well as text comments.

M4. Conducting seminars, practical sessions, or workshops so that students can acquire the ability to develop and apply psychological knowledge to professional practice in an ethical manner and respecting deontological principles.

M5. Individualized tutorships in which students will be supervised so that they can adequately monitor the training activities. The Virtual Classroom forum may be used to facilitate clarifications from the teamwork's.



The use of mobile devices, tablets and laptops will be at the disposal of the teaching methodology proposed by each teacher.

EVALUATION

Will be carried out through:

- Assessment of theory and practical contents through objective questionnaire (final examination) during the scheduled final exam period. The examination will include questions about a selection of the contents and skills previously mentioned in the present course guide.
- Written or oral presentation of reports, individual or group projects, clinical cases, resolution of problems and handling of diagnostic tests.
- Active participation in classroom activities, seminars and workshops and motivation for quality in learning outcomes.

The evaluation of the theoretical and practical contents through the exam will be 30% of the final grade, having to obtain a minimum of 1.5 out of 3 to pass the exam.

The continuous assessment will be 70% of the final grade, having to obtain a minimum of 3.5 out of 7 to pass this continuous assessment. This 70% will be divided into two parts: 35% for face-to-face or virtual session activities and 35% for works to be presented in these face-to-face or virtual sessions. In the second call, this part of continuous assessment, will be recoverable and the professor will state the dates and procedures for the recovery.

The professor will specify the details of the works that the students will have to hand in during the course. These works will include practical activities, reports, oral presentations, attendance to the lecturer's office hours... etc., individually or in teams. Submission and presentation dates will be specified by the professor.

GRADING SYSTEM.

The grading of the subject will be subject to the provisions of the Reglament d'Avaluació i Qualificació de la Universitat de València per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017). http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio .

A minimum of 5 points in the final grade is required to obtain a pass.

According to UV regulations, the grade is specified in numerical expression from 0 to 10 with one decimal place, using the following grading scale:

- 0 to 4.9: fail.
- From 5 to 6.9: pass.



- From 7 to 8.9: outstanding.
- From 9 to 10: outstanding or outstanding with honors.

The best grades of each group will be taken into account to obtain the Honor Grades (as long as a minimum of 9 is reached). In case of a deadlock, an oral or written test will be held to break the difference. If not being able to award Honorable Mentions in a group, the Teaching Unit will agree on the assignment of the Honorable Mention to another group.

WARNING.

Copying or plagiarism of any assignment part of the evaluation will mean the impossibility of passing the subject, which is then subject to the appropriate disciplinary procedures. Please note that, according to Article 13. d) of the University Student Statute (RD1791/2010, December 30), the student's duty is to refrain from using or cooperating in fraudulent procedures in the evaluation tests, in the coursework performed or in official university documents. During tutoring hours, lecturers may request individual or group interviews to verify the degree of participation and achievement of the objectives set for any assignment. Failure to accept such verification will result in the failure of the assignment or activity in question.

REFERENCES

Basic

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Additional

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- Cohen, M. (2005). 101 dilemas éticos. Madrid: Alianza. ISBN: 84-206-5839-1.

