COURSE DATA

<table>
<thead>
<tr>
<th>Data Subject</th>
<th>Code</th>
<th>Name</th>
<th>Cycle</th>
<th>ECTS Credits</th>
<th>Academic year</th>
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<tr>
<td></td>
<td>33318</td>
<td>Deontology and values of equality in psychology</td>
<td>Grade</td>
<td>4.5</td>
<td>2016 - 2017</td>
</tr>
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<tr>
<th>Study (s)</th>
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<tbody>
<tr>
<td>Degree</td>
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<tr>
<td>1319 - Grado de Psicología</td>
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<th>Subject-matter</th>
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<tr>
<th>Coordination</th>
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<tr>
<td>Name</td>
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<tr>
<td>TUR PORCAR, ANA MARIA</td>
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**SUMMARY**

The course presents basic purpose is to transmit / learners the necessary knowledge of ethics, law and the values of equality applied to studies in psychology and professional practice.

The main objective of this course is that students acquire the ability to apply psychological knowledge and ethical manner in accordance with the principle of equal opportunities and respect and appreciation of human diversity. The theoretical and practical nature of the subject enables the knowledge is acquired through practical activities will be strengthened to facilitate comprehension and encourage critical and creative spirit.

**PREVIOUS KNOWLEDGE**

**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.
Other requirements
Skills and knowledge acquired in the subject areas taught in the first cycle.

OUTCOMES

1319 - Grado de Psicología
- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Know how to analyse the patient's needs and demands in different contexts.
- Be able to identify differences, problems and needs.
- Know how to describe and measure interaction processes, group dynamics and group and intergroup structures.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.
- Understand the biological foundations of human behaviour and psychological functions.
- Know the principles of the scientific method and the characteristics of the different methods used in psychology and its analytical techniques.
- Be able to apply methodological knowledge to solve the problems arising in professional practice.
- Be able to describe psychological data through statistical software and other information technologies.

LEARNING OUTCOMES
- Identify the contributions of the various sciences and schools that are relevant to current psychology from a historical perspective and the psychological contexts at the present time.
- Use research and documentation techniques to learn about the past of psychology and the current status of this science.
- Identify professional profiles in current psychology.
- Act in accordance with the code of ethics, professional competence and procedural safeguards in psychology considering the values of fairness and equality in the professional practice of psychology and the recognition and value of human diversity in the different fields of application of the principles of equality: education, work, family and health.
DESCRIPTION OF CONTENTS

1. Unit 1. Ethics and professional deontology: general principles of ethics governing the psychological activity

2. Unit 2. Profiles of professional activity: use of information, professional competence, intervention, research and teaching and procedural guarantees in psychology

3. Unit 3. Principles of fairness and equity values among people


5. Unit 5. Inequality, discrimination and mistreatment: from abuse and discriminatory behaviour to psychosocial well-being

6. Unit 6. Equality, diversity and wellness

WORKLOAD

<table>
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<tr>
<th>ACTIVITAT</th>
<th>Hours</th>
<th>% To be attended</th>
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<tr>
<td>Theoretical and practical classes</td>
<td>45.00</td>
<td>100</td>
</tr>
<tr>
<td>Development of group work</td>
<td>10.00</td>
<td></td>
</tr>
<tr>
<td>Development of individual work</td>
<td>6.00</td>
<td></td>
</tr>
<tr>
<td>Preparation of evaluation activities</td>
<td>25.50</td>
<td></td>
</tr>
<tr>
<td>Preparing lectures</td>
<td>20.00</td>
<td></td>
</tr>
<tr>
<td>Preparation of practical classes and problem</td>
<td>6.00</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>112.50</strong></td>
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TEACHING METHODOLOGY

Active and participative methodology which integrates different methodologies to promote meaningful learning and the development of subject-specific competences.
M1. Lectures delivered by the lecturer to present the different contents of the subject area, while promoting participatory involvement of students through the resolution of issues that may arise throughout the presentation.

M14. Practical classes which include both group dynamics and classroom presentations by students of the tasks assigned, as well as textual analyses.

M3. Individualised tutoring to supervise that students' learning progress is adequate.

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EVALUATION

ASSESSMENT SYSTEMS

- Assessment of theory and practical contents through objective questionnaire (final examination) during the scheduled final exam period. The examination will include questions about a selection of the contents and skills previously mentioned in the present course guide.

- Written or oral presentation of reports, individual or group projects, clinical cases, resolution of problems and handling of diagnostic tests.

- Active participation in classroom activities, seminars and workshops and motivation for quality in learning outcomes.

WEIGHTING AND MINIMUM REQUIREMENTS

The individual final assessment (examination) contributes 70% to the final mark. A minimum score of 3.5 must be obtained to pass the course (being 7 the maximum score).

The continuous assessment or student progress will contribute 30% to the final mark. A minimum score of 1.5 must be obtained to pass the course (being 3 the maximum score).

- The lecturer will specify the details of the works that the students will have to hand in during the course. These works will include practical activities, reports, oral presentations, attendance to the lecturer’s office hours... etc., individually or in teams.

- Submission and presentation dates will be specified by the lecturer.

WARNING

Evidence of copying or plagiarism in any of the assessable tasks will result in failure to pass the subject and in appropriate disciplinary action being taken.

Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents.

During tutorials, lecturers may require individual or group interviews in order to verify the degree of participation and achievement of goals for any given task. Failure to accept the verification will result in such task or activity being failed.
GRADING SCHEME

Grades shall be subject to the provisions of the University of Valencia Regulations on Marks (ACGUV 12/2004).

(http://www.uv.es/graus/normatives/Reglament_qualificacions.pdf)

According to this, subjects are graded on a scale of 0 to 10 points to one decimal place, followed by a qualitative equivalence:

- From 0 to 4.9: fail.
- From 5 to 6.9: pass.
- From 7 to 8.9: good.
- From 9 to 10: excellent or excellent with distinction.

The different elements of assessment will only count towards the final aggregate mark if the minimum requirements established for each element are met.

Final grades will be recorded on the student’s academic record according to the following rules:

1) For students who passed the exam (i.e., their exam score was 3.5 or higher) and also the continuous assessment (i.e., their continuous assessment score was 1.5 or higher): Exam score plus continuous assessment score.

2) For students who failed the exam (i.e., their score was lower than 3.5): Exam score only.

3) For students who failed the continuous assessment score (i.e., their score was lower than 1.5): Continuous assessment score only.

4) For students who did not take the exam: Absent.

Review of and appeals against assessment results shall be subject to the Regulations for Appealing against Marks (ACGUV of 29 April 2008).


REFERENCES

Basic
Course Guide

33318 Deontology and values of equality in psychology


Additional


EL RESTO DE LA BIBLIOGRAFÍA SE ACTUALIZARÁ EN CLASE