

**COURSE DATA****Data Subject**

Code	33317
Name	History of psychology, science and profession
Cycle	Grade
ECTS Credits	4.5
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	3	First term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	17 - History and ethics of psychology	Obligatory

Coordination

Name	Department
PASTOR SORIANO, JUAN CARLOS	300 - Basic Psychology

SUMMARY

This subject intends to offer an integrating and global vision of psychological science. The main approaches and developments of psychology over time are reviewed, following their evolution from the origins and foundation of modern psychology to the contemporary. The historical development of psychology is examined both, as science and profession. The subject also intends to provide a historical framework in which the students can integrate in a significant way the information and basic knowledge that they have acquired in other subjects.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The basic knowledge of psychology acquired in previous courses.

OUTCOMES

1319 - Degree in Psychology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.
- Know the principles of the scientific method and the characteristics of the different methods used in psychology and its analytical techniques.

LEARNING OUTCOMES

To identify the historical contribution of the different cultural traditions, intellectual currents and schools of thought to contemporary psychology

To identify the descriptive methods and procedures of historical research and the documentation and analysis techniques necessary for historiographic reconstruction.

To identify the identity and character of the scientific psychology and the historical development of the professional profiles characteristic of contemporary psychology.



DESCRIPTION OF CONTENTS

1. Introduction to the History of Psychology.

- 1.1 The antecedents of modern psychology.
- 1.2. The foundation of modern psychology.

2. History of psychology until the second world war.

- 2.1 The development of modern psychology in Europe.
- 2.2 The development of modern psychology in America.

3. History of Psychology after the second world war

- 3.1 The development of modern psychology in Europe.
- 3.2 The development of modern psychology in America.

4. History of applied and professional psychology.

- 4.1 The development of applied psychology in Europe.
- 4.2 The development of applied psychology in America.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	15,00	0
Resolution of online questionnaires	7,00	0
TOTAL	112,00	

TEACHING METHODOLOGY

M1. Theoretical classes given by the teacher in which the different contents of the subject will be developed, giving the student the opportunity to participate in the issues and questions that arise throughout the exposition.



M18. Carrying out of practical activities: case study, debate and analysis of texts.

M6. Individual or group scheduled tutorials for the supervision of practical work, orientation and resolution of doubts.

The use of mobile devices, tablets and laptops will be available depending on the teaching methodology proposed by each professor.

EVALUATION

The evaluation system of this course is distributed as follows:

- SE1: Assessment of theoretical and practical contents by means of a final individual test (exam) in the official calls determined by the faculty. This test will pose questions on a selection of the contents.
- SE2: Oral or written presentation of reports, individual or group work.
- SE3: Active participation in class activities and delivery of those activities that are indicated.

The evaluation of theoretical and practical contents by means of the exam (SE1) will be equivalent to 70% of the final grade, having to obtain a minimum of 3.5 out of 7 to be able to pass the exam.

The continuous or progress evaluation (SE2+ SE3) will be equivalent to 30% of the final grade, having to obtain a minimum of 1.5 out of 3 to be able to pass. This 30% will be distributed in two equivalent parts: 15% for the reports or work done and presented in writing (SE2), and 15% for the activities (readings, comments, questionnaires, and other exercises) done and/or delivered in the classroom (SE3). This means that reports and written assignments (SE2) score from 0 to 1.5 points, and classroom activities (SE3) score from 0 to 1.5 points. The continuous or progress evaluation (SE2+SE3) computes both, from 0 to 3 points.

The classroom and/or non-classroom work that students will have to carry out and deliver throughout the course and the schedule for delivery or exhibition of this work will be specified. The reports and activities carried out and delivered after the agreed deadline for their completion and delivery will be penalized.

The requirement to pass the course is to obtain a minimum grade of 5 out of 10 both in the exam (SE1) and in the activities of the continuous evaluation or progress (SE2+SE3), that is, a minimum grade of 5 out of 10 (3.5 out of 7) in the final individual test or exam (SE1) and a minimum average grade of 5 out of 10 (1.5 out of 3) in the set of assignments, including written reports and papers (SE2 which score from 0 to 1.5 points) and classroom activities (SE3 which score from 0 to 1.5 points)

In case of achieving the minimum score both in the exam (3.5 in SE1) and in the set of tasks (assignments and activities) of the continuous evaluation (1.5 in SE2+SE3) the final grade will be obtained by adding (SE1+SE2+SE3), considering the percentages indicated (SE1 70% of the grade, SE2 15% of the grade, SE3 15% of the grade). In case of not achieving the minimum score, either in the exam (SE1) or in the activities (SE2+SE3), the partial grades will not be added, and the final grade will be a failure, with the grade of the failed part (exam or continuous assessment tasks).



In the second call, the grade of the part passed in the first call will be maintained if it is higher than 3.5 out of 7 in the theoretical-practical contents and higher than 1.5 out of 3 in the continuous evaluation. To recover the part or parts that are failed, the following criteria will be applied:

- SE1) The evaluation of theoretical-practical contents will be recoverable in second call and will be evaluated by means of an exam of theoretical-practical contents like that of the first call. The grade obtained in the exam will be equivalent to 70% of the final grade (from 0 to 7 points).
- SE2) This part of the continuous evaluation will be recoverable in the second call and the teacher will establish the dates and procedures for the recovery. Reports and written assignments, like those done and handed in written in the first call (not the same), can be done and handed in. The grade obtained in the assignments will be equivalent to 15% of the final grade (from 0 to 1.5 points).
- SE3) This part of the continuous evaluation will not be recoverable in the second call as it is linked to the attendance and participation in class. The partial grade obtained in the first call will be maintained (from 0 to 1.5 points).

GRADING SYSTEM. The grading of the subject will be subject to that provided in the Regulation of Evaluation and Grading of the Universitat de València for bachelor's and master's degrees (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.

According to the UV regulations, the grade is specified in numerical expression from 0 to 10 with one decimal place, using the following grading scale:

- 0 to 4.9: fail.
- From 5 to 6.9: pass.
- From 7 to 8.9: outstanding.
- From 9 to 10: excellent or excellent with honours.

The honour mention may be awarded in accordance with the provisions of the Regulation.

WARNING ABOUT PLAGIARISM. The copy or plagiarism of any assignment part of the evaluation will mean the impossibility of passing the subject, and the student will be subject to the appropriate disciplinary procedures. It will be considered that, according to article 13. d) of the University Student Statute (RD1791/2010, December 30), it is the duty of a student to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the work performed or in official University documents. During tutoring hours, individual or group interviews may be required on the condition of verifying the degree of participation and achievement of the objectives set for any task developed. Failure to accept this verification will mean not passing the task or activity in question.

REFERENCES



Basic

- Sáiz, M. (Coord.) (2012). Historia de la Psicología. Barcelona: Editorial UOC.
- Tortosa, F. ; Civera, (Coord.) (2006) "Historia de la psicología", Madrid: McGraw-Hill Interamericana
- Pastor, J.C.; Civera, C.; Tortosa, F. (2000). Historia de la psicología. Investigación y didáctica. Valencia: Tirant Lo Blanch
- Carpintero, H.; Crego, A. (2018). Historia de la psicología. Madrid: Centro de Estudios Financieros.
- Hergenhahn, R.B. (2019): Introduction to the History of Psychology, 8th. ed, Belmont: Wadsworth Publishing Co.

Additional

- Greenwood, J. (2010). Historia de la psicología. Un enfoque conceptual. Madrid: Mc.Graw Hill Interamericana.
- Hergenhahn, B. R. (2001). Introducción a la historia de la psicología. Madrid: Paraninfo.
- Leahey, Th. H. (2005). Historia de la psicología. Madrid: Prentice-Hall.
- Benjamin, L.T. (1997). A history of psychology. Original sources and contemporary research. New York: McGraw-Hill.
- Hothersall, D. (2004). History of psychology. New York: McGraw-Hill.