

**COURSE DATA****Data Subject**

Code	33317
Name	History of psychology, science and profession
Cycle	Grade
ECTS Credits	4.5
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	3	First term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	17 - History and ethics of psychology	Obligatory

Coordination

Name	Department
MONTEAGUDO SOTO, MARIA JOSE	300 - Basic Psychology

SUMMARY

This matter pretends to offer to the student a frame of solid reference from can develop an integral vision of the psychological science, as well as a healthy critical spirit and a transversal and longitudinal perspective. For which will study some of the main orientations, schools and authors that have marked the development of the psychology, following his evolution until arriving to the contemporary psychology, the essential shots of which, like science and profession, will outline , and all this without forgetting the dimension (psico) technological and properly technological.

Also we pretend that this matter serve to the student to initiate a second more skilled cycle, once purchased competitions and knowledges more basic, from a global vision that help him to perceive the links of existent union between the different matters that already has studied and those that will go finding along the educational plan of the degree.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The achieved in the matters of he first cycle. Be open to develop the interest in history.

OUTCOMES

1319 - Degree in Psychology

- Understand the biological foundations of human behaviour and psychological functions.
- Know the principles of the scientific method and the characteristics of the different methods used in psychology and its analytical techniques.
- Be able to apply methodological knowledge to solve the problems arising in professional practice.
- Be able to describe psychological data through statistical software and other information technologies.

LEARNING OUTCOMES

- Learn to coordinate in a work of team and collaborate effectively with other people.
- Capacity of initiative, critical and creativity in front of the problematic situations posed, and of analysis and synthesis of the problems and his possible solutions.
- Know obtain information of effective form from books and skilled magazines, and of another documentation.
- Put in relation the different speeches on the subject with his historical antecedents.
- Organise chronologically the begining and consolidation of the different fields of the psychology.
- Know interpret the meaning of the most notable events for the professional development of the psychology.
- Know detect the theoretical bases of the diverse psychological practices and the limits that the circumstances sociohistórics impose to these.
- Be conscious of the need to analyse comparatively the theories of the subject.
- Be conscious that the theories of the subject and the psychological practices possess a social origin and besides influence they same on the society.



- Be conscious of historical forgetfulness and try to incorporate a comprehensive perspective with a gender perspective of the history of psychology as a science and discipline.

-Adopt a critical positioning with regard to the prejudices metateórics presents in the activity of the psychologist.

-Take critical distance with regard to the social and historical conditionings of the work of the psychologist

DESCRIPTION OF CONTENTS

1. Introduction to the History of Psychology

T.1 Historia and Historiografía of the Psicología

1.1 Science and History of the Psychology.

1.2 Definition, fields and profiles.

T.2 THE PSYCHOLOGICAL THOUGHT UNTIL the INSTITUTIONALIZ2ATION OF THE PSYCHOLOGY AS A SCIENTIFIC DISCIPLINE

2.1 The Philosophy, the theory of the evolution, the physiology and the physical as antecedents of the Psychology

2. The psychological discipline until the II World-wide War

3. THE ORIGINS OF THE ACADEMIC PSYCHOLOGY In GERMANY And OTHER TRADICIONS EUROPEAN

3.1 The Dominant Model: The Scientific Psychology of Wilhelm Wundt and Other German Scientific Psychology. The institutionalisation of the psychology.

3.2 THE STARTS OF THE PSYCHOLOGY To the AREA FRANCÒFONA The Institutionalisation of the Psychology in France. The starts of the differential and clinical psychology.

3.3 THE ORIGENES OF THE PSYCHOLOGY CLINICA. THE PSICOANALISIS The Historical Meaning of the Work of Sigmund Freud. The Psicoanàlisi: Theoretical Body and Therapeutic Method: The School Psicoanalítica and his main alternative

3.4. THE ORIGINS OF THE PSYCHOLOGY In UNITED KINGDOM Eugenismo, neo-higienismo and ambientalismo The measure of the intelligence. The psychology applied

3.5 THE PSYCHOLOGY In SPAIN The starts of the tradition psychological in Spain until the civil war. The bases for the development discipline and the definition of the rol of the psychologist after the period of postguerra

3.6. THE BEGINNINGS OF THE PSYCHOLOGY In RUSSIA The reflexology. And the conditioning The Starts of the Soviet Psychology.

4. THE BEGINNINGS OF THE ACADEMIC PSYCHOLOGY In USA

4.1 The starts of the American psychology: the proposal of William James and Mary Whiton Calkins

4.2 Structuralism or Functionalism?

5. THE BEHAVIOURISM and NEOBEHAVIOURISMS

5.1 The first behaviourism. Proposals: De J.B Watson a Mary Cover Jones.

5.2 The psychology applied and the American Association of Psychologists



5.3 The new Behaviourisms.

3. The psychological discipline after the II World-wide War**6 THE RECONSTRUCTION:**

6.1 Of the behaviourisms of third generation, to the perspectives humanists and finally the cognitive model.

7. PSYCHOLOGY SCIENCE and PROFESION

7.1 Vertebation of the profession to national and international level and main fields of intervention.

7.2 Social representation and public acceptance.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	0,50	0
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	25,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
TOTAL	125,50	

TEACHING METHODOLOGY

Principally the history of psychology course serves an integrating function, organizing what one has learned in previous psychology courses into a better conceptual understanding. As such, few courses, if any, can offer as much as the history of psychology course can in terms of an increased awareness of the roots of contemporary psychology. Indeed, the history course offers the best foundation for understanding the present.

Further, the history of psychology course can teach us many lessons such as the continuity of ideas, the role of the Zeitgeist in history, and the existence of psychology in the broader contexts of science and society. In addition to an appreciation of our past and an understanding of the present, you should learn some humility for your own views and increase your tolerance for the views of others. With greater perspective comes deeper understanding. A student with a historical awareness knows where psychology's subject matter came from and why it is considered important.

This course will focus largely on the history of modern psychology, chiefly since 1879. It will begin with an emphasis on historiography, that is, the theory and methods of doing history. We then will look at the philosophical and physiological viewpoints that led to the birth of the "new" psychology in Germany. The emphasis of the course will be on the major systems (or schools) of psychology, namely structuralism, functionalism, behaviorism, psychoanalysis, Gestalt psychology and cognitive psychology. In addition to the history of the science of psychology, there will be considerable emphasis on the history of



psychological practice, focusing chiefly on four applied specialties: clinical, counseling, industrial/organizational, and school psychology.

The texts for this class are only a beginning. It is hoped (indeed, expected) that you will be stimulated to go beyond these sources and to read in the primary literature that makes up the corpus of early psychological knowledge and to read in the historical research in psychology today. History is not dead subject matter to be gleaned from a textbook; it is a vital area of research, currently enjoying a great deal of activity. One of the goals of this course is to introduce you to the numerous published and unpublished sources of historical material in psychology and to involve you in research projects using those materials.

EVALUATION

Your grade for this course will be based on the exam, class assignments and written reports.

Examination (counts 70% of your course grade): Examination format will include multiple choice and/or essay questions. They will cover material presented in lecture and textbook. Only one examination will be given. The exam will constitute 70% of your final grade. All exams must be taken on the date scheduled except in case of an emergency. In the year 2019, the first call will be on 11th January at 16:00 PM and the second call on 19th June at 11:00 AM. In case of the above, the instructor must be notified in advance that a test is going to be missed. No make-up exams will be provided if you fail to notify and discuss your situation with the instructor. No extra credit work will be made available to make-up for a poor test grade.

Assignments (count 30% of your course grade): Assignment format will include a number of activities on suggested topics and issues, to test your knowledge and encourage active or self-managed learning. They include multiple choice, short essay and discussion questions, and selected readings, some of which will be used for exam. Activities are scheduled for units indicated on the course outline. There are in-class assignments to be completed in class with immediate feed-back for assessment of learning, and a set of tasks to be completed outside the class. In this case you are required to write a report with your answers and submit it in a reasonable time. The set of class assignments and written reports will constitute 30% of your final grade.

Attendance is expected as material will be presented that is not in the book, and class assignments will constitute a percentage of the final grade. Attendance is, either way, the sole responsibility of the student. Having said that, please be aware that much of the learning in this class occurs as a result of class lectures and explanations. A number of lectures will introduce new topics and issues or approach them from a different view. You are expected to read all of the text material prior to the lectures or the time this material will be discussed in class, and you are expected to contribute to it from an informed perspective

The qualification of the subject will abide to what is stipulated in the Reglament d'Avaluació i Qualificació de la Universitat de València per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017). http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf



REFERENCES

Basic

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- Hergenhahn, R.B. (2000): Introduction to the History of Psychology, 4/e, Belmont: Wadsworth Publishing Co.
- Saiz i cols (2011) Història de la Psicologia. Editorial UOC.

Additional

- Greenwood (2010): Historia de la psicología, Un enfoque conceptual. Mc. Grw hill. Madrid
- Lafuente y cols (2017) Historia de la Psicología. Uned
- Benjamin, L.T. (1997). A History of Psychology. Original Sources and Contemporary Research.
- González A (2014). El laboratorio de Wundt. Ed El Psique. UJI.
- Monteagudo, M.J (2006). Practicando la historia de la Psicología. Ed. CSV. UVEG.
- García Dauder, S (2005). Psicología y Femenismo. Historia olvidada de las mujeres pioneras en Psicología. Narcea S.A. Ediciones
- García Colmenares, C (2011) Las Primeras psicólogas españolas. Itinerarios vitales y profesionales. Coleccion Feminae. EUG.
- Leahey, T.H. (2004) A History of Psychology: From Antiquity to Modernity. Ed Pearson.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available