

**COURSE DATA****Data Subject**

Code	33315
Name	Psychology of social and community intervention
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	3	First term

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	15 - Psychology of social and community intervention	Obligatory

Coordination

Name	Department
LILA MURILLO, M. SOLEDAD	306 - Social Psychology

SUMMARY**English version is not available**

Esta asignatura, de carácter obligatorio, asume el marco de referencia del Colegio Oficial de Psicólogos de España establecido para todos aquellos profesionales que trabajan en el Área de la Psicología de la Intervención Social (ver: <http://www.cop.es/perfiles/contenido/is.htm>). Esta asignatura permitirá introducir al estudiante en los conceptos, teorías, herramientas y estrategias de intervención que caracterizan uno de los ámbitos profesionales más importantes de la psicología: la intervención social y comunitaria.

La psicología de la intervención social y comunitaria es una de las ramas de la psicología que surge como respuesta a la necesidad de analizar y actuar sobre los problemas psicosociales teniendo en cuenta, además del nivel individual, los contextos interpersonal, situacional y macrosocial en el que ocurren.



En esta asignatura, el estudiante encontrará, además de los conceptos, modelos teóricos y herramientas características de la psicología de la intervención social y comunitaria, ejemplos de su aplicación a diversos problemas sociales actuales en el ámbito de la familia, adolescencia y juventud, relaciones interpersonales, la vejez, la inmigración o la salud.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1319 - Degree in Psychology

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Be able to identify differences, problems and needs.
- Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).
- Be able to measure and obtain relevant data for the assessment of interventions.
- Be able to prepare oral and written reports.

LEARNING OUTCOMES

English version is not available

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	8,00	0
Development of individual work	7,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	25,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The use of mobile devices, tablets and laptops will be at the disposal of the teaching methodology proposed by each teacher.

EVALUATION

The overall grade of the course will be obtained by adding the grades obtained in the written test (with a weight in the total grade of 40%) and the practical activities and/or assignments (with a weight in the total grade of 60%).

The evaluation of learning will be based on:

- Assessment of theoretical contents by means of a written test, which can be of development or test type and whose completion is mandatory (40%).
- Oral or written presentation of reports, individual or group work, and/or case analysis (60%).

In the second call, the grades of the practical activities and/or work done during the course of the course will be kept. Those students who have not completed the activities and work in the first call, may present in the second call a selection of activities proposed by the professor that, added to the exam, will allow them to reach 100% of the grade.

The honorable mention will follow the provisions of Article 17 of the UV Evaluation and Grading Regulations. The procedure to be followed in case of a tie in the grade will be established by the faculty at all times, notifying the affected students, being a written or oral test in which the contents of the subject will be evaluated.

Minimum requirements



In the case of the written test, the score will only be added to the overall grade if 50% of the maximum score is reached.

Important notes:

Appropriate anti-plagiarism measures will be taken based on the means provided by our university.

The grading of this course is subject to the provisions of the current Regulations of Grades of the University of Valencia (ACGUV 12/2004).

http://www.uv.es/graus/normatives/Reglament_qualificacions.pdf

The consultation and challenge of the grade obtained is subject to the provisions of the current Grade Challenge Regulations (ACGUV of April 29, 2008).

<http://www.uv.es/=sgeneral/Reglamentacio/Doc/Estudis/C9.pdf>

In the event of fraudulent practices, the Action Protocol for fraudulent practices at the University of Valencia will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

Basic

- Gracia, E. y Lila, M. (coords.) (2023). Intervención social basada en la evidencia. McGraw Hill.
- Fernández, I., Morales, J. F. y Molero, F. (2011). Psicología de la intervención comunitaria. Desclée de Brouwer
- Maya, I., García-Ramírez, M. y Santolaya, F. J. (2007). Estrategias de intervención psicosocial. Pirámide
- Zas, B. (2017). A qué vienen los psicólogos a mi barrio. En: M. Calviño (Ed.), Descubriendo la psicología. Editorial Academia.

Additional

- Blanco, A. y Rodríguez, J. (Coords) (2007). Intervención psicosocial. Madrid: Pearson/Prentice Hall.
- Buelga, S., Musitu, G., Vera, A., Ávila, M. E. y Arango, C. (2009). Psicología social comunitaria. México: Trillas.
- Hombrados, M. I., García, M. A. y López, T. (2006). Intervención social y Comunitaria. Málaga: Aljibe.
- Gracia, E. (1997). El apoyo social en la intervención comunitaria. Barcelona: Paidós.
- Gracia, E., Herrero, J. y Musitu, G. (2002). Evaluación de recursos y estresores psicosociales en la comunidad. Madrid: Síntesis.



Gracia, E. y Lila, M. (2007). Psicología Comunitaria: Redes sociales de apoyo y ámbitos de intervención. Valencia: CSV.

Musitu, G., Herrero, J., Cantera, L. M. y Montenegro, M. (2004). Introducción a la psicología comunitaria. Barcelona: Editorial UOC.

Sánchez, A. (2007). Manual de psicología comunitaria. Madrid: Pirámide.

