

**COURSE DATA****Data Subject**

Code	33305
Name	Psychological evaluation
Cycle	Grade
ECTS Credits	9.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Faculty of Psychology and Speech Therapy	2	Annual

Subject-matter

Degree	Subject-matter	Character
1319 - Degree in Psychology	7 - Psychological evaluation	Obligatory

Coordination

Name	Department
CASTRO CALVO, JESUS	295 - Personality, Evaluation and Psychological Treatment
PONS CAÑAVERAS, DIANA	295 - Personality, Evaluation and Psychological Treatment

SUMMARY

The subject psychological assessment is a compulsory subject taught in the second year of the degree in Psychology. Its 9 credits spread over 6 theoretical and practical credits in the first semester and 3 theoretical and practical credits in the second semester.

The psychological assessment is considered a process with the same phases of the scientific method. This process aims to solve personal, institutional, and environmental problems. For this reason, it is considered essentially an applied discipline which involves value judgments at different phases (pretreatment, treatment, and post-treatment); and therefore, involves ethical issues that require ethical consideration. Throughout this process, different methods, techniques, and tools are used in the collection and comparison of information.



Since the eminently applied discipline, it requires knowledge of other subjects of the degree (e.g., statistics, psychometrics, physiological psychology) and other disciplines such as personality, individual differences, psychopathology, psychological treatments. On the other hand, psychological assessment provides fundamental knowledge for other subjects the students will enroll later, such as interview techniques and clinical psychology.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended that students have acquired the skills and basic knowledge of the subjects in the first year of the Degree in Psychology, and those to be implemented in the second year, so they know the basic psychological processes that will be part of the contents evaluated in this subject. Also, methodological aspects are important, such as statistics and psychometrics, which are essential parts for understanding the psychometric aspects of the assessment and validation of psychometric instruments

OUTCOMES

1319 - Degree in Psychology

- Know how to analyse the patient's needs and demands in different contexts.
- Be able set goals for psychological treatment in different contexts and in collaboration and agreement with those involved.
- Be able to plan and conduct an interview.
- Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.
- Be able to identify differences, problems and needs.
- Be able to make a diagnosis according to professional criteria
- Know how to describe and measure interaction processes, group dynamics and group and intergroup structures.
- Be able to identify group and intergroup problems and needs.
- Know how to select and manage tools, products and services, and identify stakeholders.
- Be able to plan the assessment of programmes and interventions.
- Be able to measure and obtain relevant data for the assessment of interventions.
- Know how to analyse and interpret the results of assessment.



- Know how to provide appropriate feedback to patients.
- Be able to prepare oral and written reports.
- Know and comply with professional ethics of Psychology.

LEARNING OUTCOMES

The students have to be able to:

- Define the concept of psychological assessment.
- Identify the different models of psychological assessment.
- Use the instruments and tools required in psychological assessment.
- Communicate the results of the psychological assessment while guarding the scientific and ethical issues in the Psychology profession.
- To apply an interview.
- To conduct a behavioral assessment by systematic observation.
- To master the use and interpretation of self-reports.
- To master subjective, objective, and projective techniques that are relevant for psychological assessment.
- To assess intelligence using different techniques and interpreting data from this assessment.
- To assess personality using different techniques and interpreting data from this assessment.
- To assess neuropsychological and cognitive processes.
- To apply psychological assessment to different fields.

DESCRIPTION OF CONTENTS

1. BASICS OF PSYCHOLOGICAL ASSESSMENT

Unit 1. History of Psychological Assessment.

Introduction. Antecedents. Constitution. Development.

Unit 2. Concept and Methods in Psychological Assessment.

Introduction. Concept. Related terms. Models.

Unit 3. Psychological Assessment as a Process.

Introduction. The process according to their purposes. Considerations relating to the assessment process.

Unit 4. The communication of results.

Introduction. Report features. Report structure. Report Types.

Unit 5. Scientific and ethical guarantees.

Introduction. Scores types. Quality criteria in Psychological Assessment Ethical guarantees.

In this thematic unit, the ISRA instrument is administered, corrected, and interpreted.



The audio-visual material in the practical part is produced by the UNED: The process of psychological Assessment. Furthermore, we will employ some of the educational resources available from the SEAEP (<https://seaep.es/>).

2. COLLECTING INFORMATION PROCEDURES

Unit 6. Interview.

Introduction. Concept. Aims. Structure. Interviewer's skills. Quality of information.

Unit 7. Observation.

Introduction. Units of observation and techniques for collecting information. Sampling. Quality of observation.

Unit 8. Self-reports.

Introduction. Variables. Conditions. Types. Quality of self-reports.

Unit 9. Subjective techniques.

Introduction. The Semantic Differential Test. The Personal Constructs Test.

Unit 10. Projective Techniques.

Introduction. Features and types.

Unit 11. Objective Techniques.

Introduction. Features and types. Introduction of psychophysiological assessment.

Audiovisual material: The Guillem Feixas Grid Technique

3. PSYCHOLOGICAL ASSESSMENT FIELDS

Unit 12. Assessment of Personality.

Introduction. The assessment of personality characteristics. The assessment of psychopathological characteristics. The assessment of motivation

Unit 13. Assessment of Intelligence.

Introduction. Binet. Terman. Wechsler Approach. Factorial approaches. Other approaches

Unit 14. Neuropsychological assessment.

Introduction. Indicators of brain damage using general techniques of psychological assessment. Assessment scales of specific Neurologic Functions. Neuropsychological Battery Test.

Unit 15. Areas of application of psychological assessment.

Introduction. Clinical and health psychology. Organizational psychology. Social services. Other areas.

In this thematic unit, WAISIV, Raven's Progressive Matrices (general level), MMPI-2-RF, 16 PF-5, BDI II will be administered, corrected, and interpreted.



The audio-visual material used is produced for practical psychological assessment by the UNED: the Neuropsychological Diagnostics Luria-Christensen.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Development of group work	20,00	0
Development of individual work	10,00	0
Study and independent work	50,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	20,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

It will include active and participative methodology, integrating different instructional methodologies to enhance the significant learning of knowledge and competencies of the subject.

The basic instructional techniques include (1) Presentations of the subject's contents, (2) Performance of practical activities (case studies, discussion, analysis of texts, videos and problem solving), (3) Administration, correction, interpretation and elaboration of reports using different assessment techniques, (4) role-playing, group tutorials scheduled, (5) Scheduled individual and group tutorials, (6) Preparation of independent work, processing and reporting of the practices in the classroom (individual and group), (7) formative and summative evaluation.

EVALUATION

1. Elements of assessment of the subject

1.1. Assessment of theoretical and practical contents through a written test (80% of the final mark, reassessable).

On the date indicated by the Faculty, there will be a partial exam that may consist of multiple-choice and essay questions. If passed, the contents covered will not be reassessed in the final exam. On the date of the official examination period, students who have passed the first partial exam will only take the second partial exam (which will contribute 50% of the final mark). The final mark for this element of assessment will be calculated as the average of the marks of both partial exams, as long as both have a minimum



score of 4 points on a scale from 0 to 8 (see description of minimum requirements). Students who fail the first partial exam will have to take a final exam, which may consist of multiple-choice and essay questions, and which will cover all the contents of the subject.

1.2 Management of evaluation techniques, case resolution and oral or written, individual or group presentations (20% of the final mark, non-reassessable).

These activities will be carried out during the sessions to put into practice the theoretical knowledge and to verify the achievement of the learning outcomes (conducting an interview, carrying out an observation, administering, correcting and reporting on different assessment instruments, following the phases of the assessment process in a proposed case, among others). Assignments will be reviewed and graded in several ways: self-assessment, peer assessment, group correction-discussion and assessment by the lecturer.

2. Minimum requirements to pass the subject

To pass the course, the minimum score obtained in the assessment of the theory and practical contents through the written test must be at least 50% (that is, a minimum score of 4 out of 8 points). For the rest of the elements of assessment, there is no minimum requirement for passing the subject, as long as the sum of the marks for all the elements is higher than 5 points out of 10 overall.

3. Evaluation of the course in the second examination period

The evaluation (weight of the different elements or evaluation format) does not vary between the first and second examination period. The students who have not passed the subject in the first examination period will have to sit an exam in the second examination period (either final or second partial) according to the criteria described above. The marks obtained for element 1.2 in the first examination period will be carried forward to the second examination period.

4. Adjustments of examination period

If the student has requested to take the exam before the official examination period for completing graduate studies, as established in current regulations, the evaluation will consist of a mandatory theoretical-practical exam (which will account for 85% of the final mark) and a final report (15% of the final mark). The report (including a written work and its oral presentation) will deal with the specific content of the subject determined by the lecturer.

5. Plagiarism

Evidence of copying or plagiarism in any of the elements of assessment will result in failure to pass the subject and in appropriate disciplinary action being taken.

Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents.

During tutoring hours, the teaching staff may request individual or group interviews to verify the degree of participation and the achievement of the objectives set for any of the elements of assessment. Failure to accept the verification will result in such element being failed. In the event of fraudulent practices, the



Action Protocol for Fraudulent Practices at the University of Valencia will be applied (ACGUV 123/2020).

6. Grading system

The grading of the course will be subject to the provisions of the Regulations on Assessment and Marking for Bachelor's and Master's Degrees at the University of Valencia (ACGUV 108/2017, 30 May) <http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf>

According to these Regulations, the final mark must be given on a numerical scale from 0 to 10 in intervals of 0.1 points, and must be followed by its descriptive equivalent as indicated below:

- From 0 to 4.9: Fail.
- From 5 to 6.9: Pass.
- From 7 to 8.9: Good.
- From 9 to 10: Excellent or Distinction (*matricula d'honor*, or MH).

7. Award of a Distinction

As indicated in the Regulations on Assessment and Marking, distinctions must be awarded by strict order of mark in the assessment records. Thus, first, the final mark will be considered to award the distinctions available. In case of a tie in the final mark, the mark in section 2.1 (written test) will be considered. If there is still a tie, the lecturer may require an additional test from the students involved.

8. Examination records

In both the first and the second examination periods for examination, the mark obtained in accordance with the following rules will be included in the exam record for the subject:

- Fail: (1) When the addition of the marks for all the elements of assessment, whether they are reassessable or not, is below 5; (2) If the minimum mark for the element 2.1 marked as a requirement to pass the subject is not reached, the numerical mark for that element will be recorded on a 10-point scale.
- Absent: If the student does not sit the written test (element 2.1), regardless of whether or not they have marks for the rest of the elements of assessment.

9. Appealing against examination results

Appeals against examination results are subject to the provisions of the Regulations on Assessment and Marking for Bachelor's and Master's Degrees at the University of Valencia (ACGUV 108/2017, 30 May) <http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf>.

10. Action against fraudulent practices

If dishonest behaviour is observed, the Action Protocol for Fraudulent Practices at the University of Valencia will be applied (ACGUV 123/2020) <<https://www.uv.es/sgeneral/Protocols/C83.pdf>>.



REFERENCES

Basic

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- Moreno, Carmen y Ramirez, Isabel, M. (Eds.) (2019). Evaluación Psicológica. Proceso, Técnicas y aplicación en áreas y contextos. Madrid: Sanz y Torres.

Additional

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