

**COURSE DATA****Data Subject**

Code	33283
Name	Bioethics and ecological ethics
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	23 - Bioethics and ecological ethics	Optional

Coordination

Name	Department
DOMINGO MORATALLA, AGUSTIN	359 - Philosophy

SUMMARY

English version is not available

La asignatura Bioética y Ética Ecológica agrupa dos de los grandes desarrollos en los que se han concretado las éticas aplicadas. El horizonte de la Ética Aplicada ha tenido un intenso desarrollo durante las últimas décadas en el conjunto de Ciencias de la Vida, tanto los relacionados como la vida propiamente "humana" como los relacionados con las condiciones que la hacen posible, agrupados como cuestiones del "medio ambiente".



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Relación con otras asignaturas de la misma titulación.

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

Otro tipo de requisitos: no hay conocimientos previos.

OUTCOMES

1004 - Degree in Philosophy

- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.



- Be able to take on social and ethical commitments.
- Be respectful of difference and plurality and avoid gender discrimination.
- Be able to apply knowledge to practice.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Know how to apply and develop the professional's intervention.
- Identify the fundamental issues that underlie any type of debate.
- Saber aplicar los conocimientos adquiridos para clarificar o resolver determinados problemas ajenos al propio ámbito de conocimiento.
- Accurately describe the results of the analysis of controversial and complex problems.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Acquire suitable professional skills.
- Appreciate autonomy and independence of judgement.
- Recognise human fallibility.
- Be able to take on social and ethical commitments.
- Recognise plurality and respect differences.
- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Study and independent work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	15,00	0
TOTAL	140,00	



TEACHING METHODOLOGY

English version is not available

EVALUATION

English version is not available

REFERENCES

Basic

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- Tema 2
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- Feito, L. (1997). Estudios de bioética. Dykinson, Madrid, 1997. Págs. 19-43.
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Additional

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- Domingo, A.;
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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The same teaching load is maintained as indicated in the Teaching Guide

2. Volume of work and temporary planning of teaching



The provisions of the teaching guide are maintained.

3. Teaching methodology

Teaching will be face-to-face in alternate groups, so that while one group is in class, another group asynchronously receives the material online. These groups will alternate so that the presence can be held by all the students. If face-to-face is not possible, online teaching will be provided. We offer a hybrid model that combines presentiality and semi-presentiality.

4. Evaluation

The evaluation will be adjusted to the teaching given, which, substantially, remains identical since the works, memory and readings that are required do not affect the type of attendance.

All credits will always have the possibility of being carried out virtually, thus ensuring the continuity and quality of teaching, whatever the health and social situations in which we find ourselves.

5. Bibliography

The bibliography indicated in the Teaching Guide is maintained.