

**COURSE DATA****Data Subject**

<b>Code</b>	33281
<b>Name</b>	Metaphysics II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period year</b>
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4 Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1004 - Degree in Philosophy	21 - Metaphysics	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
RYCHTER MIRAS, PABLO	359 - Philosophy
VAZQUEZ GARCIA, MANUEL ENRIQUE	359 - Philosophy

**SUMMARY**

This course offers a systematic and critical presentation of some essential problems in metaphysics, taking into account its historical development. The items stated above, as well as the selected readings, are offered here for orientation purposes, allowing the professor in charge of each group to introduce her own perspective in the presentation of the syllabus and to select the relevant material.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

This course constitutes the second part of the Metaphysics subject and therefore it should be taken after Metafísica I.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1004 - Degree in Philosophy

- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to organise and plan work times.
- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be respectful of difference and plurality and avoid gender discrimination.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Identify the fundamental issues that underlie any type of debate.
- Relate problems, ideas, schools and traditions.



- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Be agile and efficient managing various sources of information: bibliographical, electronic and others.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- View original and creative thinking positively.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

It is expected that students make some progress in the acquisition of the aforementioned competences.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Development of individual work	20,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	40,00	0
Preparation of practical classes and problem	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

**LECTURES:** 2 hours of thoretically-oriented lectures and 1 hour of practically-oriented lectures.

**PREPARATION FOR THEORETICALLY-ORIENTED LECTURES:** students will have to attend the lectures having read the material assigned for each session



**PREPARATION OF ESSAYS:** throughout the course, students will have to prepare an essay under the supervision of the professor.

**TUTORIALS:** We will have two kind of tutorials: those devoted to the supervision of the essay, and those devoted to different sorts of queries .

## EVALUATION

### *First call*

The evaluation will be done through a final written test that can be attended or not, and to which a series of continuous evaluation activities can be added (written work, presentations and classroom exercises) that will be carried out during the course. The final written test and the activities proposed in the theoretical classes will determine 70% of the final mark, while the activities proposed in the practical classes will determine the remaining 30%. In order to pass the course, it is necessary to obtain a grade of 5 or more in the final written test.

### *Second call*

The evaluation will be done through a final written test on the whole syllabus that will determine 100% of the final grade.

## REFERENCES

### Basic

- Armstrong, D. M., *Universals and Scientific Realism*. Cambridge University Press, 1978.
- Gabilondo, A., Aranzueque, G.: *Ser de palabra: el lenguaje de la metafísica*. Gredos, Madrid, 2015
- Garrett, Brian. *What is This Thing Called Metaphysics?* Routledge, 2006
- Grondin, J.: *Introducción a la metafísica*. Herder, Barcelona, 2011
- Heidegger, M.: *¿Qué es metafísica?*. Alianza, Madrid, 2014.
- Heidegger, M.: *Introducción a la metafísica*. Gedisa, Barcelona, 2015
- Lewis, D. *On the Plurality of Worlds*. Wiley-Blackwell, 1986.
- Loux, M. J: *Metaphysics: A Contemporary Introduction*. Routledge, 1998.
- Lowe, E. J: *The Possibility of Metaphysics: Substance, Identity, and Time*. Oxford University Press, 1998
- Mumford, Stephen: *Metaphysics: A Very Short Introduction*. Oxford University Press, 2012.
- Pardo, J.L.: *La metafísica*. Pre-textos, Valencia, 2015
- Prades, J. L. (coordinador):. *Cuestiones de Metafísica*. Tecnos, 2015.
- Sider, T. & Conee, E.: *Riddles of Existence: A Guided Tour of Metaphysics*. Oxford, 2005.
- Zubiri, X.: *Estructura de la metafísica*. Alianza, Madrid, 2016



## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### 1) Teaching content

The teaching contents included in the teaching guide are maintained.

### 2) Volume of work and time planning of teaching

The dedication of the students to the different programmed activities is maintained, taking into account the semi-presential nature of the classes in the first quarter of the present academic year

### 3) Teaching methodology

Teaching will be carried out by dividing the groups into subgroups with alternate weeks of attendance by these subgroups. Thus, teaching will be both face-to-face and remote by means of video conferences. Tutorials will be done in a non-presential way by telematic means.

### 4) Evaluation

The evaluation criteria set out in the teaching guide are maintained.

### 5) Bibliography

Bibliographic resources will be increased through the Virtual Classroom.

Students are guaranteed that, if necessary, the teaching modality (online, hybrid or face-to-face), as well as the evaluation modality, will be adapted to the health requirements formulated by the competent authorities, maintaining the usual evaluation parameters foreseen in the guides and without any additional workload for the students, without this implying an additional burden on the students' workload.