

**COURSE DATA****Data Subject**

Code	33280
Name	Metaphysics I
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	First term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	21 - Metaphysics	Obligatory
1012 - Degree in Philosophy	20 - Metaphysics	Obligatory

Coordination

Name	Department
CORBI FERNANDEZ DE IBARRA, JOSEP E.	359 - Philosophy
VAZQUEZ GARCIA, MANUEL ENRIQUE	359 - Philosophy

SUMMARY

This course offers a systematic and critic presentation of some essential problems in metaphysics, taking into account its historical development. The items stated above, as well as the selected readings, are offered here for orientative purposes, allowing the professor in charge of each group to introduce her own perspective in the presentation of the syllabus, and to select the relevant material.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

The systematic and historical knowledge obtained in the three first years of the Philosophy Program.

OUTCOMES

1004 - Degree in Philosophy

- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to organise and plan work times.
- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be respectful of difference and plurality and avoid gender discrimination.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Identify the fundamental issues that underlie any type of debate.



- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Be agile and efficient managing various sources of information: bibliographical, electronic and others.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- View original and creative thinking positively.

LEARNING OUTCOMES

It is expected that students make some progress in the acquisition of the aforementioned competences.

DESCRIPTION OF CONTENTS

1. Metaphysics as a problem.

2. Metaphysics, First Philosophy and Ontology

3. The Onto-Teleological Structure of Metaphysics

4. Metaphysics and the Project of Modernity

5. The Metaphysics of the Subject

6. Fiction and Reality



WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Study and independent work	90,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

LECTURES: 2 hours of theoretically oriented lectures and 1 hour of practically oriented lectures.

THEORY LECTURES: students will have to attend the lectures having read the material assigned for each session.

PRACTICAL LECTURES: Students should prepare either a series of short reports or an essay under the supervision of the professor.

TUTORIALS: The teacher could schedule two kinds of tutorials: (a) to have an interview about any issue concerning the course, (b) to supervise the essay.

EVALUATION

First call

The evaluation will be done through a final written test that can be attended or not, and to which a series of continuous evaluation activities can be added (written work, presentations and classroom exercises) that will be carried out during the course. The final written test and the activities proposed in the theoretical classes will determine 70% of the final mark, while the activities proposed in the practical classes will determine the remaining 30%. In order to pass the course, it is necessary to obtain a grade of 5 or more in the final written test.

Second call

The evaluation will be done through a final written test on the whole syllabus that will determine 100% of the final grade.



REFERENCES

Basic

- Butler, J. 2005, Giving An Account of Oneself. New York: Fordham University Press.
- Butler, J. 2011. Bodies that Matter. London: Routledge.
- Gabilondo, A., Aranzueque, G.: Ser de palabra: el lenguaje de la metafísica. Gredos, Madrid, 2015
- Garrett, Brian. What is This Thing Called Metaphysics? Routledge, 2006
- Grondin, J.: Introducción a la metafísica. Herder, Barcelona, 2011
- Heidegger, M.: ¿Qué es metafísica?. Alianza, Madrid, 2014.
- Heidegger, M.: Introducción a la metafísica. Gedisa, Barcelona, 2015.
- Lewis, D. On the Plurality of Worlds. Wiley-Blackwell, 1986.
- Loux, M. J: Metaphysics: A Contemporary Introduction. Routledge, 1998.
- Lowe, E. J: The Possibility of Metaphysics: Substance, Identity, and Time. Oxford University Press, 1998
- Mumford, Stephen: Metaphysics: A Very Short Introduction. Oxford University Press, 2012.
- Pardo, J.L.: La metafísica. Pre-textos, Valencia, 2015
- Prades, J. L. (coordinador):. Cuestiones de Metafísica. Tecnos, 2015.
- Sider, T. & Conee, E.: Riddles of Existence: A Guided Tour of Metaphysics. Oxford, 2005.
- Weil, S. 1997, La Ilíada o el poema de la guerra en ídem: Escritos sobre la guerra, Alzira: Bromera, pp. 77 110.
- Weil, S. 2021, La gravetat i la gràcia, Barcelona: Fragmenta Editorial.
- Zubiri, X.: Estructura de la metafísica. Alianza, Madrid, 2016