COURSE DATA

Data Subject

Code	33279
Name	Philosophy of language II
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	4	Second term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	20 - Philosophy of language	Obligatory
1012 - Degree in Philosophy	19 - Philosophy of language	Obligatory

Coordination

Name	Department
ARTIGA GALINDO, MARC	359 - Philosophy
VALOR ABAD, JORDI	359 - Philosophy

SUMMARY

The course is basically an introduction to some of the fundamental ideas of the authors who created and developed what is now understood as the philosophy of language, in the period immediately after Frege and Russell. Such ideas and authors are considered an indispensable basis in the introduction to the philosophy of language of the analytic tradition. We will discuss the works by, among others, Kripke, Tarski, Davidson, Wittgenstein, Austin, Searle or Grice.The course will mainly address the following topics:- Theories of direct reference.- Links between the notions of meaning and truth.- Theories of meaning that focus on the use of signs in the framework of linguistic practices - The importance of acts and intentions in the interpretation of linguistic meaning.(Not all of the topics will have the same weight in the course. The professor in charge of the subject will determine which topics will be seen in more detail. Likewise, they will select within each topic (see 'description of contents' below) some of the the specified subsections, not necessarily all).

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

To attend first Philosophy of Language I (33279) is advisable, but not necessary.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1004 - Degree in Philosophy

- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
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- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

- Be able to obtain information from different primary and secondary sources.

- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

- Be able to convey information, ideas, problems and solutions to others (experts or not).

- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

- Use and rigorously analyse specialised philosophical terminology.

- Accurately describe the results of the analysis of controversial and complex problems.

- Be agile and efficient managing various sources of information: bibliographical, electronic and others.

- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

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LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

On finishing the course, students should be able:

- To attain a better understanding of basic concepts in the area of philosophy of language and to be able to use them fluently.
- To accurately identify and formulate theoretical issues in this field and to follow their historical development.
- To compare and to critically assess different theories of meaning.
- To relate key concepts and issues of our field with concepts and issues of other philosophical areas –such as epistemology, logic, ontology, philosophy of mind or philosophy of science– and of other fields of knowledge –such as psychology or linguistics.
- To grasp the main thesis and argumentative structure of a philosophical text and to be able to write short papers where some standpoint is defended by advancing arguments.

DESCRIPTION OF CONTENTS

1. INTRODUCTION

2. DIRECT REFERENCE THEORIES

3. MEANING AND TRUTH.

4. MEANING AND USE.

5. MEANING, INTENTION AND INTERPRETATION.

6. (OPTIONAL). ISSUES AND THEORIES IN THE PHILOSOPHY OF LANGUAGE.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Development of group work	5,00	0
Development of individual work	15,00	0
Study and independent work	30,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

Attending this course takes three hours a week, structured in the following way:

LECTURES (two hours):

- The content of the lectures will turn around a collection of texts selected from the bibliography. Our goal is to analyse and explain these texts from a critical point of view, and doing so in a way that fosters the student's acquisition of certain intellectual abilities and habits not based on the mere memorizing of lecture notes.

SEMINARS (one hour):

- During the seminars, the students will discuss together different issues related to the texts analysed in the lectures.
- The students will also be requested to make presentations of some of the most relevant texts selected from the bibliographical references.

TUTORIALS.

- Upon request, lecturers will hold brief tutorials in their office hours with students interested in discussing issues related to the topics of the lectures and seminars.

EVALUATION

The evaluation in the first call will consist, either of an onsite written exam on all the contents covered (100% of final grade), or, if the teacher so states it, of exercises, presentations and other continuous assessment assignments (30% of final grade) and a final written test, possibly virtual (70% of final grade).The evaluation in the second call will consist of an onsite written exam on all the contents covered (100% of final grade).Evaluation misconduct and plagiarism will be considered in accordance with the ACGUV 108/2017 regulation.

Fraudulent performance in the of evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.

REFERENCES

Basic

- AUSTIN, J. L. Cómo hacer cosas con palabras: Palabras y acciones. Barcelona: Paidós, 1982.

- DAVIDSON, D. De la verdad y de la interpretación. Barcelona: Gedisa, 1990.

- DUMMETT, M. La verdad y otros enigmas. México D.F.: Fondo de Cultura Económico, 1990.

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- RUSSELL, B. Análisis filosófico.(Edición de F. Rodríguez Consuegra.) Barcelona: Paidós, 1999.

- SEARLE, J. Actos de habla, Madrid: Cátedra, 1980.

- VALDÉS VILLANUEVA, L. M. (compilador) La búsqueda del significado. Madrid: Tecnos, 2005 (1991).

- WITTGENSTEIN, L. Investigaciones filosóficas. Barcelona: Crítica, 1988. Investigacions filosòfiques. Barcelona: Edicions 62, 1997.

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- KRIPKE, S.: El nombrar y la necesidad. México D.F.: Instituto de Investigaciones Filosóficas (UNAM), 1985.

- Russell, Bertrand (1912), The Problems of Philosophy, Oxford, Oxford University Press, 1978. Trad. cast. Los problemas de la filosofía, Barcelona, Labor, 1997.

Additional

- QUINE, W.V. Acerca del conocimiento científico y otros dogmas. (Edición de F. Rodríguez Consuegra.) Barcelona: Paidós, 2001.

- RODRÍGUEZ CONSUEGRA, F. Estudios de filosofía del lenguaje. Granada: Comares, 2002.

- BLASCO, J.Ll., GRIMALTOS, T., SÁNCHEZ, D. Signo y pensamiento. Barcelona: Ariel, 2006 (1999).

- GARCÍA-CARPINTERO, M. Las palabras, las ideas y las cosas. Barcelona: Ariel, 1996.

- HIERRO S. PESCADOR, J. Principios de Filosofía del Lenguaje (2 volums). Madrid: Alianza, 1984 (1980).

- LYCAN, W. G. Philosophy of Language. A Contemporary Introduction. New York: Routledge, 2008 (2000).

- PÉREZ OTERO, M. Aproximació a la filosofia del llenguatge. Barcelona: Edicions de la Universitat de Barcelona, 2001.

- Hanks, P. (2015) Propositional Content. Oxford University Press.

- Kemp, Gary (2013) What Is This Thing Called Philosophy of Language? Routledge.

- Pérez-Otero, M. i García-Carpintero, M. (2005) Filosofía del lenguaje. Barcelona: Universitat de Barcelona.