

## **COURSE DATA**

Data Subject		
Code	33275	
Name	Political and social philosophy II	
Cycle	Grade	
ECTS Credits	6.0	
Academic year	2023 - 2024	

Study (s)		
Degree	Center	Acad. Period year
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3 Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3 Second term
Subject-matter		
Degree	Subject-matter	Character

Degree	Subject-matter	Character
1004 - Degree in Philosophy	18 - Social and political philosophy	Obligatory
1012 - Degree in Philosophy	17 - Political and social philosophy	Obligatory

#### Coordination

Name	Department
HERRERAS MALDONADO, ENRIQUE	359 - Philosophy
ORTEGA ESQUEMBRE, CESAR	359 - Philosophy
PEREZ ZAFRILLA, PEDRO JESUS	359 - Philosophy

### SUMMARY

This course is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. The course will allow students to obtain a frame of reference for the development of a wide set of general competences of the degree in Philosophy. The syllabus offers a set of philosophical reflections on human sociability, analyzes the nature of social and political phenomena, and presents the major political theories, making possible an in-depth knowledge of the most relevant theoretical perspectives on society, the state and democracy.



### **PREVIOUS KNOWLEDGE**

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### Other requirements

Not required.

#### **OUTCOMES**

#### 1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be able to take on leadership, coordination and representation tasks.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.



- Know how to apply and develop the professional's intervention.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Acquire suitable professional skills.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

## **LEARNING OUTCOMES**

- -To acquire an adequate understanding of the field of political and social philosophy and the methods used by it.
- -To be able to distinguish different lines of research in the field of political and social philosophy.
- -To identify some of the key issues and authors within the field of moral and political philosophy.
- -To be able to argue about these problems both verbally and in writing.

### **DESCRIPTION OF CONTENTS**

- 1. Political and social philosophy, political theory and political science
- 2. Political power and civil society
- 3. Models of democracy
- 4. Postmodern theories

#### 5. Contemporary perspectives of political and social philosophy

### WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Preparation of evaluation activities	40,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	25,00	0
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### **TEACHING METHODOLOGY**

#### THEORETICAL CLASSES

Theoretical presentation of content by the teacher and discussion in the classroom.

#### **SEMINARS**

Dialogue and reflection on proposed texts.

#### **TUTORIALS**

Orientation by the teaching staff in those aspects of the subject that require more attention and deepening.

#### **COMPLEMENTARY ACTIVITIES**

Participation in activities (conferences, seminars, etc.) organized by the Moral, Political and Social Philosophy teaching unit.

## **EVALUATION**

The evaluation will consist of 2 different parts:

1. Final written test (80%).



2. Participation in practical seminars-classes (20%).

To pass the whole course, it is necessary to achieve at least 50% of the maximum scores assigned to each block.

Fraudulent performance in the of evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.

### **REFERENCES**

#### **Basic**

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- Marshall, Thomas H., Ciudadanía y Clase social, Alianza, Madrid, 2010.
- Noguera, A. y Herreras, E. Las Contradicciones culturales del capitalismo en el siglo XXI. Una respuesta a Daniel Bell, Madrid, Biblioteca Nueva).



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- Steven Levitsky | Daniel Ziblatt. Cómo mueren las democracias, Barcelona, Ariel, 2018.
- Taylor, Charles, El multiculturalismo y la política del reconocimiento, México, F.C.E. 1993.
- Rawls, John, Teoría de la Justicia, Madrid, F.C.E, 1999, caps. 55-59.
- Rawls, John La justicia como equidad. Una reformulación, Barcelona, Paidós, 2002.
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