

**COURSE DATA****Data Subject**

<b>Code</b>	33275
<b>Name</b>	Political and social philosophy II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1004 - Degree in Philosophy	18 - Social and political philosophy	Obligatory
1012 - Degree in Philosophy	17 - Political and social philosophy	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
ARENAS DOLZ, FRANCISCO	359 - Philosophy

**SUMMARY**

This course is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. The course will allow students to obtain a frame of reference for the development of a wide set of general competences of the degree in Philosophy. The syllabus offers a set of philosophical reflections on human sociability, analyzes the nature of social and political phenomena, and presents the major political theories, making possible an in-depth knowledge of the most relevant theoretical perspectives on society, the state and democracy.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Not required.

## OUTCOMES

### 1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be able to take on leadership, coordination and representation tasks.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.



- Know how to apply and develop the professional's intervention.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Acquire suitable professional skills.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

## LEARNING OUTCOMES

- To acquire an adequate understanding of the field of political and social philosophy and the methods used by it.
- To be able to distinguish different lines of research in the field of political and social philosophy.
- To identify some of the key issues and authors within the field of moral and political philosophy.
- To be able to argue about these problems both verbally and in writing.

## DESCRIPTION OF CONTENTS

### 1. Philosophy and politics of transvaluation

### 2. Political vitalisms

### 3. Conservative revolution, political decisionism and nihilism

### 4. History, politics and understanding

**5. Marxism, critical theory and postmodernity****6. Impolitical thinking, biopolitics and posthumanism****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Preparation of evaluation activities	40,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	25,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

**LECTURES:** 2 hours of theoretically-oriented lectures and 1 hour of practically-oriented lectures.

**PREPARATION FOR THEORETICALLY-ORIENTED LECTURES:** students will have to attend the lectures having read the material assigned for each session

**PREPARATION OF ESSAYS:** throughout the course, students will have to prepare an essay under the supervision of the professor.

**TUTORIALS:** We will have two kind of tutorials: those devoted to the supervision of the essay, and those devoted to different sorts of queries.

**COMPLEMENTARY ACTIVITIES:** Participation in activities (conferences, workshops, etc.) related to the content of the course.



## EVALUATION

### First call

The evaluation will be done through a final written test that can be attended or not, and to which a series of continuous evaluation activities can be added (written work, presentations and classroom exercises) that will be carried out during the course. The final written test and the activities proposed in the theoretical classes will determine 70% of the final mark, while the activities proposed in the practical classes will determine the remaining 30%. In order to pass the course, it is necessary to obtain a grade of 5 or more in the final written test.

### Second call

The evaluation will be done through a final written test on the whole syllabus that will determine 100% of the final grade.

## REFERENCES

### Basic

- Arendt, Hannah. Entre el pasado y el futuro. Ocho ejercicios sobre la reflexión política. Barcelona: Península, 1996.
- Butler, Judith. El género en disputa. El feminismo y la subversión de la identidad. Barcelona: Paidós, 2010.
- Deleuze, Gilles. Nietzsche y la filosofía. Barcelona: Anagrama, 1986.
- Derrida, Jacques. Espolones. Los estilos de Nietzsche. Valencia: Pre-Textos, 1981.
- Esposito, Roberto. Bíos. Biopolítica y filosofía. Buenos Aires: Amorrortu, 2006.
- Foucault, Michel. Nietzsche, la genealogía, la historia. Valencia: Pre-Textos, 1988.
- Habermas, Jürgen. Sobre Nietzsche y otros ensayos. Madrid: Tecnos, 1982.
- Heidegger, Martin. Nietzsche. Barcelona: Destino, 2000, 2 vols.
- Horkheimer, Max; Theodor W Adorno. Dialéctica de la Ilustración. Fragmentos filosóficos. Madrid: Trotta, 1994.
- Jaspers, Karl. Nietzsche. Buenos Aires: Sudamericana, 1963.
- Jünger, Ernst; Heidegger, Martin. Acerca del nihilismo. Barcelona: Paidós, 2008.
- Lemm, Vanessa. Nietzsche y el pensamiento político contemporáneo. Santiago de Chile: Fondo de Cultura Económica, 2013.
- Löwith, Karl. De Hegel a Nietzsche. La quiebra revolucionaria del pensamiento en el siglo XIX. Madrid: Katz, 2008.



- Mann, Thomas. Consideraciones de un apolítico. Madrid: Capitán Swing, 2011.
- Nietzsche, Friedrich. Obras completas. Madrid: Tecnos, 2011-2016, 4 vols.
- Nietzsche, Friedrich. Fragmentos póstumos. Madrid: Tecnos, 2006-2010, 4 vols.
- Nietzsche, Friedrich. Correspondencia. Madrid: Trotta, 2005-2012, 6 vols.
- Ortega y Gasset, José. Obras completas. Madrid: Taurus, 2004-2010, 10 vols.
- Rorty, Richard. Contingencia, ironía y solidaridad. Barcelona: Paidós, 1996.
- Schmitt, Carl. El concepto de lo político. Madrid: Alianza, 2002.
- Simmel, Georg. Schopenhauer y Nietzsche. Buenos Aires: Prometeo, 2006.
- Sloterdijk, Peter. El pensador en escena. El materialismo de Nietzsche. Valencia: Pre-Textos, 2000.
- Vattimo Gianni. El sujeto y la máscara. Nietzsche y el problema de la liberación. Barcelona: Península, 2003.
- Weber, Max. El político y el científico. Madrid: Alianza, 2007.