

**COURSE DATA****Data Subject**

<b>Code</b>	33275
<b>Name</b>	Political and social philosophy II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1004 - Degree in Philosophy	18 - Social and political philosophy	Obligatory
1012 - Degree in Philosophy	17 - Political and social philosophy	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
ARENAS DOLZ, FRANCISCO	359 - Philosophy

**SUMMARY**

This course is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. The course will allow students to obtain a frame of reference for the development of a wide set of general competences of the degree in Philosophy. The syllabus offers a set of philosophical reflections on human sociability, analyzes the nature of social and political phenomena, and presents the major political theories, making possible an in-depth knowledge of the most relevant theoretical perspectives on society, the state and democracy.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Not required.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.  
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- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be able to take on leadership, coordination and representation tasks.



- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Know how to apply and develop the professional's intervention.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Acquire suitable professional skills.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

- To acquire an adequate understanding of the field of political and social philosophy and the methods used by it.
- To be able to distinguish different lines of research in the field of political and social philosophy.
- To identify some of the key issues and authors within the field of moral and political philosophy.
- To be able to argue about these problems both verbally and in writing.

## **DESCRIPTION OF CONTENTS**

### **1. Perspective and power**

The subordination of culture to politics. Beyond the modern state. The last man and the limits of liberal democracy. The politics of aristocratic radicalism. Perspectivist criticism and genealogical hermeneutics. Nihilism and the good Europeans. Will of power, eternal return and overman. The transvaluation of values. Petty and great politics.

### **2. The disenchantment of the world**



Understanding, interpretation and explanation. Charisma, legitimacy, power. Responsibility and conviction.

### 3. Political vitalisms

Politics of life. Community and association as ideal types. Sociability and interaction. Conflict and social distance. The individual and the freedom. Modernization theory. Tragedy of culture.

### 4. Reason, technique, dominion

Criticism of modernity. Metaphysics and violence. The essence of modern science. The world as representation.

### 5. The totalitarianism of reason

The eternal return and the conservative revolution. The concept of the political. Agonism and power. Decision and secularization. Liberalism and democracy. Exception status. Genealogy of the constituent power.

### 6. Enlightenment and barbarism

Noblesse oblige. Culture and politics. Considerations of an impolitical man. Republic and humanity. The new Enlightenment and the experimental character of politics. On fascism and tyranny. The final triumph of democracy. Athens and Auschwitz.

### 7. The politics of rebellion

The absurd and the power. Against nihilism. Plague in perspective. The power to create and the commitment of the artist. The thought of noon. The first and the last man.

### 8. Thought, judgment and responsibility

Memory, promise, forgiveness. Narrating and understanding. What is authority? Agonistic politics of responsibility. Radical democracy.

### 9. The archaeology of knowledge and the politics of truth

Criticism, truth and argumentation. The intellectuals and the power. Taking care of oneself as a practice of freedom. Aesthetics of existence and democratic parrhesia.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Preparation of evaluation activities	40,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	25,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****Theory classes**

Theoretical presentations through academic lectures by teachers and discussion in the classroom.

**Seminars**

Dialogue and reflection on the proposed texts.

**Tutorials**

Guidance and counseling by teachers in solving those issues that require more attention and depth.

**Complementary activities**

Participation in activities (conferences, workshops, etc.) related to the content of the course.

**EVALUATION**

The evaluation will consist of 3 different parts:

1. Final written exam (80%)
2. Participation in seminars (15%)
3. Tutorials and complementary activities (5%)

To pass the whole course it is necessary to get at least 50% of the maximum scores assigned to each block.





## REFERENCES

### Basic

- Nietzsche, Friedrich. Digitale Kritische Gesamtausgabe, Werke und Briefe [eKGWB], Paris, Nietzsche Source, 2009 ss. Disponible en [www.nietzschesource.org/#eKGWB](http://www.nietzschesource.org/#eKGWB).
- Nietzsche, Friedrich. Obras completas, Madrid, Tecnos, 2011-2016, 4 vols.
- Nietzsche, Friedrich. Fragmentos póstumos, Madrid, Tecnos, 2006-2010, 4 vols.
- Nietzsche, Friedrich. Correspondencia, Madrid, Trotta, 2005-2012, 6 vols.

### Additional

- Adorno, Theodor W. Minima moralia. Reflexiones desde la vida dañada, Madrid, Taurus, 2001.
- Arendt, Hannah. Entre el pasado y el futuro. Ocho ejercicios sobre la reflexión política, Barcelona, Península, 1996.
- Arendt, Hannah. Los orígenes del totalitarismo, Madrid, Taurus, 1999.
- Arendt, Hannah. Crisis de la República, Madrid, Trotta, 2015.
- Camus, Albert. Obras, Madrid, Alianza, 1996.
- Derrida, Jacques. El siglo y el perdón, Buenos Aires, Ediciones de la Flor, 2003.
- Foucault, Michel. La arqueología del saber, Madrid, Siglo XXI, 1978.
- Foucault, Michel. La historia de la sexualidad. III. El cuidado de sí, Madrid, Siglo XXI, 2005.
- Foucault, Michel. El coraje de la verdad. El gobierno de sí y de los otros II, Buenos Aires, Fondo de Cultura Económica, 2010.
- Heidegger, Martin. Conferencias y artículos, Barcelona, Ediciones del Serbal, 1994.
- Heidegger, Martin. Caminos del bosque, Madrid, Alianza, 1995.
- Horkheimer, Max; Adorno, Theodor W. Dialéctica de la Ilustración. Fragmentos filosóficos, Madrid, Trotta, 1994.
- Horkheimer, Max. Crítica de la razón instrumental, Madrid, Trotta, 2010.
- Mann, Thomas. Consideraciones de un apolítico, Madrid, Capitán Swing, 2011.
- Ortega y Gasset, José. Obras completas, Madrid, Taurus, 2004-2010, 10 vols.
- Schmitt, Carl. El concepto de lo político, Madrid, Alianza, 2002.
- Schmitt, Carl. La tiranía de los valores, Buenos Aires, Hydra, 2009.
- Simmel, Georg. Sociología. Estudios sobre las formas de la socialización, Madrid, Alianza, 1986.
- Simmel, Georg. El individuo y la libertad. Ensayos de crítica de la cultura, Barcelona, Península, 1986.
- Tönnies, Ferdinand. Comunidad y asociación. El comunismo y el socialismo como formas de vida social, Madrid, Biblioteca Nueva, 2011.



- Weber, Max. El político y el científico, Madrid, Alianza, 2007.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### 1.- Contents

The essential contents are maintained, in any case, since they are necessary to master the competences linked to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

### 2.- Volume of work and temporary planning of teaching

The volume of work required to pass this subject is maintained, trying to adapt the procedures and activities to that end.

### 3.- Teaching methodology

In this subject teaching combines face-to-face with non-attendance, synchronous or asynchronous. The level of attendance will be adapted to the social and health conditions of each moment and to the specific conditions of the subject. It will be a hybrid model, so that the classes will be taught with the possible presence and the rest will be carried out in person. In any case, this hybrid model must necessarily be flexible in order to adapt to the circumstances.

In non-face-to-face teaching, synchronous modalities will be prioritized, which favor direct interaction with students.

- Uploading materials to the Virtual Classroom
- Proposal of activities by Virtual Classroom
- BBC synchronous and asynchronous videoconferencing
- Discussions in the forum
- Cases and exercises done in class and at home
- Tutorials via videoconference
- Forums in Virtual Classroom

### 4.- Evaluation

Continuous assessment activities will be promoted, which, on the other hand, can be combined with the requirement to pass specific activities, including a final global assessment. The details of the process will be specified in the classroom guide, taking into account the circumstances.

- Assessment tests through academic works
- Objective tests in person or in the Virtual Classroom, depending on the guidelines of the moment.
- Open written tests, in person or in the Virtual Classroom, depending on the guidelines of the moment.