



COURSE DATA

Data Subject

Code	33274
Name	Political and social philosophy I
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	First term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	18 - Social and political philosophy	Obligatory
1012 - Degree in Philosophy	17 - Political and social philosophy	Obligatory

Coordination

Name	Department
GRACIA CALANDIN, JAVIER	359 - Philosophy
SIURANA APARISI, JUAN CARLOS	359 - Philosophy

SUMMARY

The subject "Political and Social Philosophy" is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. It is conceived to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general competencies of the Graduate in Philosophy degree. The syllabus develops the fundamental contents of the subject that are specified in: offering the set of philosophical reflections on human sociability, analyzing the nature of social and political phenomena, presenting the main political theories. This set of reflections makes possible an in-depth knowledge of the most relevant theories of society, theories of the State and theories of democracy.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prior knowledge is required.

OUTCOMES

1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be able to take on leadership, coordination and representation tasks.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.



- Know how to apply and develop the professional's intervention.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Accurately describe the results of the analysis of controversial and complex problems.
- Acquire suitable professional skills.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES

- Acquire an adequate understanding of the field of political and social philosophy and the methods used by it.
- Be able to distinguish different lines of research in the field of political and social philosophy.
- Familiarize with the problems and central authors of moral and political philosophy. At the end of the course, the student will be able to identify some of the central positions on the topics studied.
- Develop their own points of view and arguments about these problems, and be able to present them in the written and oral medium.

DESCRIPTION OF CONTENTS

1. The scope of Practical Philosophy

1. Theoretical Philosophy and Practical Philosophy.- Ethics and Political Philosophy.- Sociology and Social Philosophy.- Ideals, utopias and regulative ideas in Political and Social Philosophy.

2. The great paradigms of Political and Social Philosophy

2. Aristotle. The empirical-rational method. - The formation of the political community.- The best form of government.- The connection between politics, ethics and metaphysics. - The Aristotelian tradition.

3. Machiavelli. The New Science.- Political Philosophy as a Technique.- Republican Ideal and New Science.- The influence of Machiavelli in History.

4. Hobbes, Locke, Rousseau. Political philosophy as a natural science.- The emergence of contractualism.- Main contractual models. - Contemporary contractualism.

5. Immanuel Kant's contractualism and perpetual peace.



6. Hegel. The absolute method. - Political Philosophy as Science. - Morality and Ethicity. - Civil Society and State.- Universal history.

7. Marx. The Critique of Ideology. Hegel's method and Marx's method.- Contribution to the critique of political economy.- Versions of Marxism. - Social democracy, democratic socialism and Eurocommunism.

8. Rawls. Current affairs of liberalism.- The ess

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Preparation of evaluation activities	40,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	25,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

THEORETICAL CLASSES Theoretical presentation of content by the teacher and discussion in the classroom.

Seminars

Dialogue and reflection on proposed texts.

TUTORIALS Guidance by the teaching staff in those aspects of the subject that require greater attention and depth.

COMPLEMENTARY ACTIVITIES Participation in activities (conferences, seminars, etc.) organized by the Moral and Political Philosophy teaching unit.



EVALUATION

The evaluation will consist of 3 differentiated parts:

1. Final written test 80%
2. Participation in seminars-practical classes 15%
3. Tutorials and complementary activities 5%

TOTAL 100%

To pass the whole subject it is necessary to achieve at least 50% of the maximum marks assigned to each block.

REFERENCES

Basic

- Juan Botella, Carlos Cañete y Eduardo Gonzalo (eds.), El pensamiento político en sus textos. De Platón a Marx, Tecnos, Madrid, 2014.
- Adela Cortina, La Escuela de Frankfurt. Crítica y utopía, Síntesis, Madrid, 2008.
- Juan Carlos Siurana, Los consejos de los filósofos. Una introducción a la historia de la ética, Proteus, Barcelona, 2011.
- Amelia Valcárcel, La política de las mujeres, Cátedra, Madrid, 2012.

Additional

- Gabriel Amengual, La moral como derecho, Trotta, Madrid, 2001.
- Hannah Arendt, Ensayos de comprensión 1930-1954, Caparrós, Madrid, 2005.
- Aristóteles, Política, Gredos, Madrid, 1994.
- Judith Butler, El género en disputa. El feminismo y la subversión de la identidad, Paidós, Barcelona, 2007.
- Jürgen Habermas, Conocimiento e interés, en Ciencia y técnica como ideología, Tecnos, Madrid, 1984, 159-181.
- Jürgen Habermas, Tres modelos normativos de democracia, en La inclusión del otro, Paidós, Barcelona, 1999, 231-246.
- G.W.F. Hegel, Principios de la Filosofía del Derecho, Edhasa, Barcelona, 2005.



- Thomas Hobbes, *Leviatán* (antología de textos), en *Del ciudadano y Leviatán*, Tecnos, Madrid, 1987.
- Axel Honneth, *La lucha por el reconocimiento*, Crítica, Barcelona, 1997.
- Immanuel Kant, *La Metafísica de las Costumbres*, Tecnos, Madrid, 1989, Segunda Parte de la Doctrina del Derecho. El Derecho Público (parágrafos 43 a 62).
- Immanuel Kant, *Sobre la paz perpetua*, Tecnos, Madrid, 1996.
- John Locke, *Ensayo sobre el Gobierno Civil*, Aguilar, Madrid, 1990.
- Nicolás Maquiavelo, *El Príncipe*, en *El Príncipe y La Mandrágora*, Cátedra, Madrid, 1985.
- Karl Marx, *Crítica de la Filosofía del Estado de Hegel*, Biblioteca Nueva, Madrid, 2002.
- Tomás Moro, *Utopía*, Rialp, Madrid, 1989.
- Carole Pateman, *El contrato sexual*, Ménades, Madrid, 2019.
- Christine de Pisan, *La ciudad de las damas*, Siruela, Madrid, 2015.
- J.G.A. Pocock, *El momento maquiavélico*, Tecnos, Madrid, 2002.
- John Rawls, *Teoría de la justicia*, Fondo de Cultura Económica, Madrid, 1993.
- John Rawls, *El liberalismo político*, Crítica, Barcelona, 1996.
- Jean-Jacques Rousseau, *El contrato social*, Alianza, Madrid, 1980, Libros I, II y III.