



## COURSE DATA

### Data Subject

<b>Code</b>	33267
<b>Name</b>	History of modern philosophy II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

### Study (s)

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	First term

### Subject-matter

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1004 - Degree in Philosophy	15 - History of philosophy and current trends in philosophy	Obligatory
1012 - Degree in Philosophy	14 - History of philosophy and current trends in philosophy	Obligatory

### Coordination

<b>Name</b>	<b>Department</b>
RAGA ROSALENY, VICENTE	359 - Philosophy
RAMOS VALERA, MANUEL	359 - Philosophy
SOLER ALVAREZ, FERNANDO	165 - Philosophy

## SUMMARY

By virtue of the identity of its historical and thematic scope, we jointly program the subject History of Modern Philosophy I and the subject History of Modern Philosophy II. The content of both is structured in several thematic blocks that collect in a sequential way fundamental and problematic substantive stages of the history of modern philosophy, from its origin to its culmination. The content of the subject History of Philosophy I is articulated in four thematic sections:



Philosophy of the Renaissance and principles of modern thought.

European rationalism.

British empiricism.

The European Enlightenment.

For its part, the content of the subject History of Philosophy II is distributed in two thematic areas:

I. The transcendental idealism of I. Kant and II. The reception and transformation of his philosophy.

The philosophy of German idealism.

The items collected and the bibliography proposed in each section have a general orientation for the teaching of the different groups of the subject, without preventing teachers from the possibility of introducing their own guidance in the development of the program and in the specific choice of material. textual.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Por lo que hace a los conocimientos y habilidades, el nivel básico deseable para los estudiantes que cursen la asignatura es el proporcionado tanto por las materias del área de Filosofía cursadas durante el Bachillerato, como por las de Introducción a la Filosofía, la Historia de la Filosofía antigua I y II y la Historia de la Filosofía Medieval del Grado de Filosofía

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1004 - Degree in Philosophy

- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to organise and plan work times.



- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Be able to improve and develop professionally.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Identify the fundamental issues that underlie any type of debate.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Expresar con precisión los resultados del análisis de problemas controvertidos y complejos.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Be agile and efficient managing various sources of information: bibliographical, electronic and others.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Recognise human fallibility.
- View original and creative thinking positively.
- Be able to take on social and ethical commitments.
- Recognise plurality and respect differences.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- 1.-To introduce the students in the context of genesis and development of the modern western philosophical thought.
- 2.-To make known the main texts, authors, theories and currents of modern philosophy.
- 3.-Work directly on some of the most significant philosophical sources of this period and be able to understand, interpret and critically analyze them.



4.-To discover the main philosophical problems that arose during this epoch, and to relate them to the main events and characteristics of their epoch.

5.-To help the student to acquire the hermeneutic keys from where to interpret the most important texts of the modern philosophy.

6.-That the student can reflect on the formative process in which finds and orient in his professional future, from elements contributed by the asignatura.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Development of individual work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

1. Face-to-face classes: there will be two hours of theoretical classes, taught by the teacher and in which students can actively participate.

2. Preparation of theoretical classes. Students will have to attend the theoretical classes having read the material that for each session has recommended the professor, so much with what does to the classical texts as to the basic secondary bibliography. This previous work is essential for the good follow-up of the classes and for the desirable active participation of the student in his development.

3. Practical classes. The class group will eventually be divided, according to the number of students enrolled, into two groups of practices, and each will attend the scheduled face-to-face classes, which are one hour per week. Occasionally you can group these hours and do two hours in a row every two weeks. These classes, conceived as a complement to the theoretical explanation of the contents of the subject, will follow the model of analysis and commentary of texts directly related to the subject developed by the teacher in the theoretical classes.

4. In order to evaluate the skills acquired especially in the practical classes, all students must perform and present for evaluation an original essay or individual work on a text or topic previously agreed with the teacher, whose grade will be part of the final grade .



5. Tutorials. There will be two types of tutorials, one scheduled for the preparation and supervision of the practical work and others for consultations.

## EVALUATION

The final grade of the subject will reflect the qualification of the written exam in which the contents, competences and abilities developed in the theoretical and practical face-to-face classes will be evaluated, and the qualification of the original essay.

Written test: The grade of the written test will account for 80% of the final grade (up to 8 points out of 10).

Original test: The test grade will represent 20% of the final grade (up to 2 points out of 10).

The composition of the final note will be summarized in the following table: 80% written test Original essay 20%

Fraudulent performance in the of evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.

## REFERENCES

### Basic

- Tema 1.
  - AA.VV. (Erhard, Hammann, Herder, Kant) ¿Qué es la Ilustración? Madrid:Tecnos, 1988.
  - Rousseau, J. J. Discurso sobre el origen y fundamentos de la desigualdad entre los hombres, Madrid: Alianza editorial, 1991
  
- Tema 2.
  - Kant, I., Crítica de la razón pura. Madrid:Taurus,2005.
  - Crítica de la razón práctica. Madrid: Alianza, 2000.
  - Crítica del Juicio. Madrid: Tecnos, 2007.
  - Ensayos sobre la paz, el progreso y el ideal cosmopolita. Madrid: Cátedra, 2005.



**Additional**

- Cassirer, E., La filosofía de la Ilustración, México, FCE, 1975.
- Copleston, F., Historia de la Filosofía, Barcelona: Ariel, 1975.
- Belaval, Y., Parain, B. (ed.), Historia de la Filosofía, Madrid: Siglo XXI, 1974-1981.
- Duque, F., Historia de la filosofía moderna. La era de la crítica. Madrid: Akal, 1998.
- O'Connor, D.J., Historia crítica de la filosofía occidental, Barcelona: Paidós, 1982.
- Severino, E. La filosofía moderna, Barcelona: Ariel, 1986.