



COURSE DATA

Data Subject

Code	33267
Name	History of modern philosophy II
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	15 - History of philosophy and current trends in philosophy	Obligatory
1012 - Degree in Philosophy	14 - History of philosophy and current trends in philosophy	Obligatory

Coordination

Name	Department
RAMOS VALERA, MANUEL	359 - Philosophy
SOLER ALVAREZ, FERNANDO	165 - Philosophy

SUMMARY

By virtue of the identity of its historical and thematic scope, we jointly program the subject History of Modern Philosophy I and the subject History of Modern Philosophy II. The content of both is structured in several thematic blocks that collect in a sequential way fundamental and problematic substantive stages of the history of modern philosophy, from its origin to its culmination. The content of the subject History of Philosophy I is articulated in four thematic sections:



Philosophy of the Renaissance and principles of modern thought.

European rationalism.

British empiricism.

The European Enlightenment.

For its part, the content of the subject History of Philosophy II is distributed in two thematic areas:

I. The transcendental idealism of I. Kant and II. The reception and transformation of his philosophy.

The philosophy of German idealism.

The items collected and the bibliography proposed in each section have a general orientation for the teaching of the different groups of the subject, without preventing teachers from the possibility of introducing their own guidance in the development of the program and in the specific choice of material. textual.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Por lo que hace a los conocimientos y habilidades, el nivel básico deseable para los estudiantes que cursen la asignatura es el proporcionado tanto por las materias del área de Filosofía cursadas durante el Bachillerato (Filosofía I/Filosofía y Ciudadanía, y Filosofía II/Historia de la Filosofía), como las de Introducción a la Filosofía, la Historia de la Filosofía antigua I y II y la Historia de la Filosofía Medieval del Grado de Filosofía.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1004 - Degree in Philosophy

- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.



- Be able to organise and plan work times.
- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Be able to improve and develop professionally.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Identify the fundamental issues that underlie any type of debate.
- Relate problems, ideas, schools and traditions.
- Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.
- Expresar con precisión los resultados del análisis de problemas controvertidos y complejos.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Be agile and efficient managing various sources of information: bibliographical, electronic and others.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Recognise human fallibility.
- View original and creative thinking positively.
- Be able to take on social and ethical commitments.
- Recognise plurality and respect differences.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

1.-To introduce the students in the context of genesis and development of the modern western philosophical thought.

2.-To make known the main texts, authors, theories and currents of modern philosophy.



- 3.-Work directly on some of the most significant philosophical sources of this period and be able to understand, interpret and critically analyze them.
- 4.-To discover the main philosophical problems that arose during this epoch, and to relate them to the main events and characteristics of their epoch.
- 5.-To help the student to acquire the hermeneutic keys from where to interpret the most important texts of the modern philosophy.
- 6.-That the student can reflect on the formative process in which finds and orient in his professional future, from elements contributed by the asignatura.

DESCRIPTION OF CONTENTS

1. 1. The transcendental idealism of I. Kant.

Theory of reason and structures of modern consciousness. The Critique of Pure Reason: Nature and Structure. The doctrine of

2. 2. The critical reception and transformation of Kantian thought

The inadequacies of Kantian philosophy (in Reinhold, Maimon, Schulze and Jacobi): the absence of a System; the lack of a first principle from which to d

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Development of individual work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	30,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

1. Face-to-face classes: there will be two hours of theoretical classes, taught by the teacher and in which students can actively participate.
2. Preparation of theoretical classes. Students will have to attend the theoretical classes having read the material that for each session has recommended the professor, so much with what does to the classical texts as to the basic secondary bibliography. This previous work is essential for the good follow-up of the classes and for the desirable active participation of the student in his development.
3. Practical classes. The class group will eventually be divided, according to the number of students enrolled, into two groups of practices, and each will attend the scheduled face-to-face classes, which are one hour per week. Occasionally you can group these hours and do two hours in a row every two weeks. These classes, conceived as a complement to the theoretical explanation of the contents of the subject, will follow the model of analysis and commentary of texts directly related to the subject developed by the teacher in the theoretical classes.
4. In order to evaluate the skills acquired especially in the practical classes, all students must perform and present for evaluation an original essay or individual work on a text or topic previously agreed with the teacher, whose grade will be part of the final grade .
5. Tutorials. There will be two types of tutorials, one scheduled for the preparation and supervision of the practical work and others for consultations.

EVALUATION

The final grade of the subject will reflect the qualification of the written exam in which the contents, competences and abilities developed in the theoretical and practical face-to-face classes will be evaluated, and the qualification of the original essay.

Written test: The grade of the written test will account for 80% of the final grade (up to 8 points out of 10).

Original test: The test grade will represent 20% of the final grade (up to 2 points out of 10).

The composition of the final note will be summarized in the following table: 80% written test Original essay 20%

REFERENCES



Basic

- Tema 1.

Kant, I., Crítica de la razón pura. Madrid: Taurus, 2005.

Crítica de la razón práctica. Madrid: Alianza, 2000.

Crítica del Juicio. Madrid: Tecnos, 2007.

Ensayos sobre la paz, el progreso y el ideal cosmopolita. Madrid: Cátedra, 2005.

Tema 2.

Villacañes, J.L., La quiebra de la razón ilustrada: idealismo y romanticismo. Madrid: Cincel, 1988.

- Market, O., Rivera, J. El inicio del idealismo alemán. Madrid: UNED, 1995.

J.G. Fichte, Introducciones a la Doctrina de la Ciencia. Madrid: Tecnos, 1987.

F.W.J. Schelling, Cartas filosóficas sobre dogmatismo y criticismo. Madrid: Abada, 2009.

Hegel, Fenomenología del Espíritu. Valencia: Pretextos, 2007 (ed. De M. Jiménez). Madrid: Abada editores, 2011 (ed. Antonio Gómez Ramos).

Additional

- Copleston, F., Historia de la Filosofía, Barcelona: Ariel, 1975.

- Belaval, Y., Parain, B. (ed.), Historia de la Filosofía, Madrid: Siglo XXI, 1974-1981.

- Duque, F., Historia de la filosofía moderna. La era de la crítica. Madrid: Akal, 1998.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

1. Contenidos

Se mantiene la misma carga docente que indica la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Se mantiene lo indicado en la guía docente.

3. Metodología docente



Dada la situación de emergencia sanitaria en la que se encuentra inmerso nuestro país, la Universitat de València, de acuerdo con las directrices emanadas de las autoridades educativas y sanitarias autonómicas y estatales, ha determinado que el modelo de docencia mediante el cual se desarrollará la docencia será el modelo denominado “modelo híbrido de docencia”, el cual, aún apelando a la máxima presencialidad posible, tanto de profesores como de estudiantes, implicaría la subdivisión de grupos en dos subgrupos y presencia semanal alterna de cada uno de ellos en los días y horas fijados en los horarios de la titulación. El subgrupo que no estuviera presente en el aula, seguiría la clase de forma no presencial mediante la transmisión en vivo de la misma.

Por cuanto a la atención a los estudiantes, toda ella se llevaría a cabo mediante la atención tutorial de forma no presencial, es decir, mediante el sistema de tutorías virtuales.

4. Evaluación

La evaluación de la asignatura, aunque puedan introducirse elementos de evaluación continua, se atendería a lo establecido más arriba en esta misma guía docente. Tal y como establece la normativa de la Universitat de València, las pruebas finales se realizarán de manera presencial.

5. Bibliografía

Se mantiene la bibliografía indicada en la guía docente.

Se garantiza al estudiantado que, de ser necesario, se adaptará la modalidad de impartición de la docencia (en línea, híbrida o presencial), así como la modalidad de la evaluación, a las exigencias sanitarias formuladas por las autoridades competentes, manteniendo los parámetros habituales de evaluación previstos en las guías y sin que esto suponga una carga adicional en el trabajo del alumnado.