

**COURSE DATA****Data Subject**

Code	33263
Name	Moral Philosophy and Applied Ethics II
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory
1012 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory

Coordination

Name	Department
CONILL SANCHO, JESUS MARCIAL	359 - Philosophy
SIURANA APARISI, JUAN CARLOS	359 - Philosophy

SUMMARY

The compulsory subject “Moral Philosophy and Applied Ethics II” is designed to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general competencies of the degree of Graduate in Philosophy. The agenda presents different dimensions of Ethics, such as the most appropriate methods for constructing it, classifications, and models most relevant foundations, the features of a pluralistic and democratic society, the civic ethics that make it possible and different applied ethics that arise from it. All this collaborates in the construction of civic and intercultural ethics in a pluralistic and democratic society.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No previous knowledge is required.

OUTCOMES

1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to apply knowledge to practice.
- Be able to learn autonomously.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.



- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Relate problems, ideas, schools and traditions.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES

- To be able to assume social and ethical commitments.
- To be aware of the ethical component and the deontological principles of the exercise of the profession.
- To acquire adequate knowledge of the contents of the subject.
- To be able to relate it to other knowledge, and, where appropriate, apply it correctly.

DESCRIPTION OF CONTENTS

1. Morally pluralistic societies

1. Moral pluralism and civic ethics.- Moral minimums and maximums.
2. Civic ethics in a democratic society. Concord or strategy?
3. Modern ethics and religion. Hermeneutical ethics and religion.

2. The vigor of moral ethics

4. Birth and status of applied ethics. Ethics of responsibility.
5. The field of bioethics.
6. Economic ethics and global justice. Ethics of human development.
7. Neuroethics: the cerebral bases of morality.
8. Ethics of the media. Neuro-rhetoric?

3. Current challenges of applied ethics

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Readings supplementary material	10,00	0
Preparation of evaluation activities	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**THEORETICAL CLASSES**

Theoretical presentation of content by the teacher and discussion in the classroom. Seminars Dialogue and reflection on proposed texts.

TUTORIALS

Guidance by the teaching staff in those aspects of the subject that require more attention and deepening.

COMPLEMENTARY ACTIVITIES

Participation in activities (conferences, seminars, etc.) organized by the teaching unit of Moral, Political and Social Philosophy.

EVALUATION

The evaluation will consist of 3 parts:

1. Final written test: 80%
2. Participation in seminars: 15%
3. Tutorials: 5%

Total: 100%

To pass the entire course must be at least 50% of the maximum marks assigned to each section.

REFERENCES**Basic**

- J. Conill, Intimidación corporal y persona humana, Tecnos, Madrid, 2019.



- J. Conill, *Ética hermenéutica*, Tecnos, Madrid, 2006.
- J. Conill, *Horizontes de economía ética*, Tecnos, Madrid, 2004.
- J. Conill y V. Gozávez (coords.), *Ética de los medios*, Gedisa, Barcelona, 2004.
- A. Cortina, *Ética cosmopolita*, Paidós, Barcelona, 2021.
- A. Cortina, *Ética mínima*, Tecnos, Madrid.
- A. Cortina, *Alianza y contrato*, Trotta, Madrid, 2001.
- A. Cortina (ed.), *Guía Comares de Neurofilosofía práctica*, Comares, Granada, 2012.
- A. Cortina y D. García-Marzá, *Razón pública y éticas aplicadas*, Tecnos, Madrid.
- A. Cortina, *Neuroética y neuropolítica*, Tecnos, Madrid, 2011.
- D. Goulet, *Ética del desarrollo*, IEPALA, 1999.
- D. Gracia, *Fundamentos de bioética*, Triacastela, Madrid, 2007.
- D. Gracia *Bioética*, en C.Mª Romeo Casabona, *Enciclopedia de Bioética*, Comares, Granada, 2010.
- E. Martínez, *Ética para el desarrollo de los pueblos*, Trotta, Madrid, 2000.
- J.C. Siurana, *La sociedad ética. Indicadores para evaluar éticamente una sociedad*, Proteus, Barcelona, 2009.

Additional

- J. L. Aranguren, *Ética, Obras completas*, Trotta, Madrid, 1994, II, 159-501.
- A. Cortina, *Ética de la razón cordial*, Nobel, Oviedo, 2007.
- A. Cortina, *¿Para qué sirve realmente la ética?*, Paidós, Barcelona, 2013.
- C. Gómez y J. Muguerza (eds.), *La aventura de la moralidad*, Alianza, Madrid, 2007.
- M. J. Codina, *Neuroeducación en virtudes cordiales. Cómo reconciliar lo que decimos con lo que hacemos*, Octaedro, Barcelona, 2015.
- A. Cortina, *Neuroética y neuropolítica*, Tecnos, Madrid, 2011.
- A. Cortina, *Aporofobia, el rechazo al pobre*, Paidós, Barcelona, 2017.
- M.J. Guerra, *Breve introducción a la ética ecológica*, A. Machado, Madrid, 2001.
- J.C. Siurana, *Ética para influencers*, Plaza y Valdés, Madrid, 2021.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



This addendum will only be activated if the health situation requires it and with the prior agreement of the Council of government.

1. Contents

The essential contents are maintained, in any case, since they are necessary to master the competencies related to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

2. Volume of work and temporary planning of teaching

Maintenance of the weight of the different activities that add up the hours of dedication in credits ECTS marked in the original teaching guide. The volume of work required to pass this course is maintained, trying to adapt the procedures and activities for this purpose.

3. Teaching methodology

In this subject, teaching combines face-to-face with non-attendance, synchronous or asynchronous. The level of attendance will be adapted to the socio-sanitary conditions of each moment and to the specific conditions of the subject. It will be a hybrid model so that the classes will be taught with the presence that is possible and the rest will be carried out in a non-presential way. In any case, this hybrid model must necessarily be flexible to be able to adapt to the circumstances.

4. Evaluation

Continuous assessment activities will be promoted, which, on the other hand, can be combined with requirements to pass specific activities, including a global final evaluation. In the classroom guide, the details of the process will be specified, taking into account the circumstances.

Possibility 1:

Traditional exams to develop in a university classroom. The percentages are maintained and the Exam will be worth 8 points of the final grade.

Others: The practical classes maintain the same weight in all cases (1.5).

In case of not being able to carry out the face-to-face tutorial activity (0.5 of the final grade), it would be replaced with a complementary activity: a short essay on an ethical problem.

Possibility 2 :

Assessment tests through academic works. The percentages are maintained.

One of the papers will be presented for the theory part and will be worth 8 points of the final grade.

The other work will be presented for the practical part and will be worth 1.5 points of the final grade.

The face-to-face tutorial activity (0.5 points of the final grade) is replaced by the viewing of expert lectures proposed by the teacher for free access on the Internet, and the delivery of a commented summary.



5. Bibliography

The recommended bibliography is maintained, but is either supplemented with academic articles by open access magazines, posted in the Virtual Classroom, or there will be materials prepared by the teacher in the Virtual Classroom, so that students can prepare the subject with material available online.

