COURSE DATA

Data Subject

Code	33263
Name	Moral Philosophy and Applied Ethics II
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	Second term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	Second term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory
1012 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory

Coordination

Name	Department
CONILL SANCHO, JESUS MARCIAL	359 - Philosophy
SIURANA APARISI, JUAN CARLOS	359 - Philosophy

SUMMARY

This course provides an introduction to those problems of philosophy that are problems of moral philosophy, or ethics. First, we will consider the place of ethics in a pluralistic, and democratic society. Second, we will present different forms of applied ethics that have emerged in recent years, such as bioethics, environmental ethics, neuroethics, business ethics, media ethics, and the relationship between religion and ethics, paying attention to human rights and public ethics.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No previous knowledge is required

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

- Be able to communicate in a foreign language.

- Be able to obtain information from different primary and secondary sources.

- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

- Have critical and self-critical capacity.

- Know how to work in a team avoiding gender discrimination.

- Be able to take on social and ethical commitments.

- Be able to apply knowledge to practice.

- Be able to learn autonomously.

- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

- Use and rigorously analyse specialised philosophical terminology.

- Relate problems, ideas, schools and traditions.

- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

- Work with an increasing degree of self-motivation and self-demand.

- Appreciate autonomy and independence of judgement.

- Be able to take on social and ethical commitments.

- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Readings supplementary material	5,00	0
Preparation of evaluation activities	85,00	0
TOTAL	**140,00**	

TEACHING METHODOLOGY

English version is not available

EVALUATION

The evaluation will consist of 3 parts:
1. Final written test: 80%
2. Participation in seminars: 15%
3. Tutorials: 5%
Total: 100%
To pass the entire course must be at least 50% of the maximum marks assigned to each section.

REFERENCES

Basic

- J. Conill, Ética hermenéutica, Tecnos, Madrid, 2006.
- J. Conill, Horizontes de economía ética, Tecnos, Madrid, 2004.
- J. Conill y V. Gozálvez (coords.), Ética de los medios, Gedisa, Barcelona, 2004.
- A. Cortina, Ética mínima, Tecnos, Madrid.
- A. Cortina, Alianza y contrato, Trotta, Madrid, 2001.
- A. Cortina (ed.), Guía Comares de Neurofilosofía práctica, Comares, Granada, 2012.
- A. Cortina y D. García-Marzá, Razón pública y éticas aplicadas, Tecnos, Madrid.
- A. Cortina, Neuroética y neuropolítica, Tecnos, Madrid, 2011.
- A. Cortina (ed.), Guía Comares de Neurofilosofía práctica, Comares, Granada, 2012.
- D. Goulet, Ética del desarrollo, IEPALA, 1999.
- D. Gracia, Fundamentos de bioética; Triacastela, Madrid, 2007.
- D. Gracia Bioética, en C.Mª Romeo Casabona, Enciclopedia de Bioética, Comares, Granada, 2010.
- E. Martínez, Ética para el desarrollo de los pueblos, Trotta, Madrid, 2000.
- J. Conill, Horizontes de economíía ética. Aristóteles, Adam Smith, Amartya Sen, Tecnos, Madrid, 2004.
- J.C. Siurana, La sociedad ética. Indicadores para evaluar éticamente una sociedad, Proteus, Barcelona, 2009.

Additional

- J. L. Aranguren, Ética, Obras completas, Trotta, Madrid, 1994, II, 159-501.
- A. Cortina, Ética de la razón cordial, Nobel, Oviedo, 2007.
- A. Cortina, ¿Para qué sirve realmente la ética?, Paidós, Barcelona, 2013.
- C. Gómez y J. Muguerza (eds.), La aventura de la moralidad, Alianza, Madrid, 2007.
- J. C. Siurana, La sociedad ética, Proteus, Barcelona, 2009.
- M. J. Codina, Neuroeducación en virtudes cordiales. Cómo reconciliar lo que decimos con lo que hacemos, Octaedro, Barcelona, 2015.
- A. Cortina, Neuroética y neuropolítica, Tecnos, Madrid, 2011.
- A. Cortina, Aporofobia, el rechazo al pobre, Paidós, Barcelona, 2017.
- M.J. Guerra, Breve introducción a la ética ecológica, A. Machado, Madrid, 2001.
- J.C. Siurana, Felicidad a golpe de autoayuda. Tu vida en manos de un best seller, Plaza y Valdés, Madrid, 2018.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The essential contents are maintained, in any case, since they are necessary to master the competences linked to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

2. Workload and time schedule of teaching

Maintenance of the weight of the different activities that add up the hours of dedication in ECTS credits marked in the original teaching guide. The volume of work required to pass this subject is maintained, trying to adapt the procedures and activities to that end.

3. Teaching methodology

In this subject teaching combines face-to-face with non-attendance, synchronous or asynchronous. The level of attendance will be adapted to the social and health conditions of each moment and to the specific conditions of the subject. It will be a hybrid model, so that the classes will be taught with the possible presence and the rest will be carried out in person. In any case, this hybrid model must necessarily be flexible in order to adapt to the circumstances.

In non-face-to-face teaching, synchronous modalities will be prioritized, which favor direct interaction with students.

4. Evaluation

Continuous assessment activities will be promoted, which, on the other hand, can be combined with the requirement to pass specific activities, including a final global assessment. The details of the process will be specified in the classroom guide, considering the circumstances.

First possibility:

7. Open written test (traditional exam), to be carried out in a university classroom. The percentages are maintained and said exam will be worth 8 points of the final grade.

8. Others: The practical classes maintain the same weight (1'5 points of the final grade).

In the event that the face-to-face tutorial activity (0'5 of the final grade) cannot be carried out, it would be replaced by a complementary activity: a brief essay on an ethical problem.

Second possibility:

3. Assessment tests and academic assignments. The percentages are maintained.

3.1. One of the assignments would be presented for the theorethical part and would be worth 8 points of the final grade. 3.2. The other assignment would be presented for the practical part of the course and would be worth 1.5 points of the final grade.

3.3. The face-to-face tutorial activity (0.5 points of the final grade) would be replaced by the viewing of recorded conferences proposed by the lecturer freely available on the Internet, and the student should submit a commented summary.

5. Bibliography

The recommended bibliography is maintained.