

**COURSE DATA****Data Subject**

Code	33262
Name	Moral philosophy and applied ethics I
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. Period	year
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1012 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory

Coordination

Name	Department
GRACIA CALANDIN, JAVIER	359 - Philosophy
HERRERAS MALDONADO, ENRIQUE	359 - Philosophy
ORTEGA ESQUEMBRE, CESAR	359 - Philosophy

SUMMARY

The compulsory subject “Moral Philosophy and Applied Ethics I” is designed to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general competencies of the degree of Graduate in Philosophy. The agenda presents different dimensions of Ethics, such as the most appropriate methods for constructing it, classifications, and models most relevant foundations, the features of a pluralistic and democratic society, the civic ethics that make it possible and different applied ethics that arise from it. All this collaborates in the construction of civic and intercultural ethics in a pluralistic and democratic society.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prior knowledge is required.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to apply knowledge to practice.
- Be able to learn autonomously.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.



- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Relate problems, ideas, schools and traditions.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- To acquire an adequate understanding of the field of moral philosophy and applied ethics and methods used.
- To be able to distinguish different lines of research in the field of moral philosophy and applied ethics.
- To familiarize with the central problems and authors of moral philosophy and applied ethics. At the end of the course, the student will be able to identify some of the central positions on the topics studied.
- To develop own points of view and arguments about these problems, and be able to present them in the written and oral medium.

DESCRIPTION OF CONTENTS

1. The field of Moral Philosophy

1. The tasks of the Practical Philosophy.- Object and methods in ethics.
2. Ethical classifications.

2. Different models of foundation of the moral

3. The question of the foundation.- Scientism.- Critical rationalism.- Ethno-centrism.
4. Varieties of utilitarianism.
5. Eleutheronomy.
6. The ethics of values.
7. The ethics of discourse.
8. Hermeneutic ethics.

**3. Current challenges of Moral Philosophy****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Readings supplementary material	10,00	0
Preparation of evaluation activities	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**THEORETICAL CLASSES**

Theoretical presentation of contents by the teacher and discussion in the classroom.

SEMINARS

Dialogue and reflection on proposed texts.

TUTORIALS

Guidance by teachers in those aspects of the subject that require more attention and deepening.

COMPLEMENTARY ACTIVITIES

Participation in activities (conferences, seminars, etc.) organized by the teaching unit on Moral, Political and Social Philosophy.

EVALUATION

The evaluation will consist of 3 different parts:

1. Final written test 80%
2. Participation in seminars-practical classes 15%
3. Tutorials and complementary activities 5%

TOTAL 100%

To pass the whole course it is necessary to get at least 50% of the scores maximums assigned to each block.



Fraudulent performance in the evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.

REFERENCES

Basic

- H. Albert, Tratado de la razón crítica, Sígueme, Salamanca.
- K.-O. Apel, La ética del discurso como ética de la responsabilidad, en K.-O. Apel, Teoría de la verdad y ética del discurso, Paidós, Barcelona, 1991, 147-184.
- Aristóteles, Ética a Nicómaco. Centro de Estudios Políticos y Constitucionales.
- Ernst Cassirer, Kant, vida y doctrina, F.C.E., 1948, 274-317.
- J. Conill, El poder de la mentira, Tecnos, Madrid.
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- A. Cortina, Ética mínima, Tecnos, Madrid, 1986.
- A. Cortina, Ética sin moral, Tecnos, Madrid, 1990.
- A. Cortina, La Escuela de Frankfurt. Crítica y utopía, Síntesis, Madrid, 2008.
- A. Cortina, Ética cosmopolita, Paidós, Barcelona, 2021.
- I. Kant, La fundamentación de la metafísica de las costumbres, Sociedad económica matritense de amigos del país, Madrid.
- J.S. Mill, El utilitarismo, Alianza, Madrid.
- J. Ortega y Gasset, Introducción a una estimativa. ¿Qué son los valores?, Obras completas, Revista de Occidente, Madrid, VI, 315-335.
- M. Scheler, Ética, Caparrós, Madrid, 2001.
- J.J.C. Smart, Utilitarismo extremo y restringido, en Philippa Foot (ed.), Teorías sobre la ética, F.C.E., 1974, 248-265.
- A. Smith, La teoría de los sentimientos morales, Alianza, Madrid.
- J.C. Siurana, Los consejos de los filósofos. Una introducción a la historia de la ética, Proteus, Barcelona, 2011.



Additional

- J. L. Aranguren, *Ética, Obras completas*, Trotta, Madrid, 1994, II, 159-501.
- A. Cortina, *Ética de la razón cordial*, Nobel, Oviedo, 2007.
- C. Gómez y J. Muguerza (eds.), *La aventura de la moralidad*, Alianza, Madrid, 2007.
- A. MacIntyre, *Historia de la ética*, Paidós, Barcelona, 1981.
- J. C. Siurana, *La sociedad ética*, Proteus, Barcelona, 2009.
- E. Stein, *La estructura de la persona humana*, BAC, Madrid, 2001.
- J.C. Siurana, *Ética del humor. Fundamentos y aplicaciones de una nueva teoría ética*, Plaza y Valdés, Madrid, 2015.
- M. Zambrano, *Hacia un saber sobre el alma*, Alianza, Madrid, 1989.