

**COURSE DATA****Data Subject**

Code	33262
Name	Moral philosophy and applied ethics I
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	First term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1004 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory
1012 - Degree in Philosophy	13 - Moral philosophy and applied ethics	Obligatory

Coordination

Name	Department
CONILL SANCHO, JESUS MARCIAL	359 - Philosophy
SIURANA APARISI, JUAN CARLOS	359 - Philosophy

SUMMARY**English version is not available**

La asignatura obligatoria “Filosofía Moral y Éticas Aplicadas I” está concebida para desarrollar contenidos temáticos con los que el estudiante obtiene un marco de referencia de interés para el desarrollo del conjunto de competencias generales del título de Graduado/a en Filosofía. El temario presenta distintas dimensiones de la Ética, como los métodos más adecuados para construirla, las clasificaciones y los modelos de fundamentación más relevantes, los rasgos de una sociedad pluralista y democrática, la ética cívica que la hace posible y distintas éticas aplicadas que surgen de ella. Todo ello colabora en la construcción de una ética cívica e intercultural en una sociedad pluralista y democrática.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren conocimientos previos.

OUTCOMES

1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to apply knowledge to practice.
- Be able to learn autonomously.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.



- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Relate problems, ideas, schools and traditions.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Readings supplementary material	5,00	0
Preparation of evaluation activities	85,00	0
TOTAL	140,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available**



REFERENCES

Basic

- H. Albert, Tratado de la razón crítica, Sígueme, Salamanca.
- K.-O. Apel, La ética del discurso como ética de la responsabilidad, en K.-O. Apel, Teoría de la verdad y ética del discurso, Paidós, Barcelona, 1991, 147-184.
- Aristóteles, Ética a Nicómaco. Centro de Estudios Políticos y Constitucionales.
- Ernst Cassirer, Kant, vida y doctrina, F.C.E., 1948, 274-317.
- J. Conill, El poder de la mentira, Tecnos, Madrid.
- J. Conill, Ética hermenéutica, Tecnos, Madrid, 2006.
- A. Cortina, Ética mínima, Tecnos, Madrid, 1986.
- A. Cortina, Ética sin moral, Tecnos, Madrid, 1990.
- A. Cortina, La Escuela de Frankfurt. Crítica y utopía, Síntesis, Madrid, 2008.
- I. Kant, La fundamentación de la metafísica de las costumbres, Sociedad económica matritense de amigos del país, Madrid.
- J.S. Mill, El utilitarismo, Alianza, Madrid.
- J. Ortega y Gasset, Introducción a una estimativa. ¿Qué son los valores?, Obras completas, Revista de Occidente, Madrid, VI, 315-335.
- M. Scheler, Ética, Caparrós, Madrid, 2001.
- J.J.C. Smart, Utilitarismo extremo y restringido, en Philippa Foot (ed.), Teorías sobre la ética, F.C.E., 1974, 248-265.
- A. Smith, La teoría de los sentimientos morales, Alianza, Madrid.
- J. Conill, Intimidad corporal y persona humana. De Nietzsche a Ortega y Zubiri, Tecnos, Madrid, 2019.
- J.C. Siurana, Los consejos de los filósofos. Una introducción a la historia de la ética, Proteus, Barcelona, 2011.

Additional

- J. L. Aranguren, Ética, Obras completas, Trotta, Madrid, 1994, II, 159-501.
- A. Cortina, Ética de la razón cordial, Nobel, Oviedo, 2007.
- C. Gómez y J. Muguerza (eds.), La aventura de la moralidad, Alianza, Madrid, 2007.
- A. MacIntyre, Historia de la ética, Paidós, Barcelona, 1981.
- J. C. Siurana, La sociedad ética, Proteus, Barcelona, 2009.
- E. Stein, La estructura de la persona humana, BAC, Madrid, 2001.



- J.C. Siurana, Ética del humor. Fundamentos y aplicaciones de una nueva teoría ética, Plaza y Valdés, Madrid, 2015.
- M. Zambrano, Hacia un saber sobre el alma, Alianza, Madrid, 1989.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The contents initially gathered in the syllabus/course description (Guía Docente) are maintained.

2. Workload and time schedule of teaching

Maintenance of the weight of the different activities that add up the hours of dedication in ECTS credits marked in the original teaching guide.

Possibilities of time schedule of the lectures:

Possibility 1: sessions scheduled on the same dates and times with the same duration.

Possibility 2: schedules are not maintained, the student is given freedom to carry out the scheduled activities according to his or her own schedule.

3. Teaching methodology

Upload of materials to the Virtual Classroom (Aula Virtual): articles published in open-access journals, PowerPoint presentations or course-materials prepared by the lecturer.

Proposal of activities to be delivered in the Virtual Classroom: Tasks (Tareas) will be enabled in the virtual classroom to present the activities.

Discussions in the forum about the contents of the course.

Office hours (tutorías) will be held either in-person if possible, by email or by videoconference (11).

Possible additional teaching methodologies:

Possibility 1: Synchronous weekly BBC videoconference, with recording available for a week.

In-person practical classes (seminars), each subgroup will attend two hours of class in alternate weeks. In the event that non-classroom teaching had to be implemented, the practical classes would be held in the Virtual Classroom forums.

Possibility 2: Asynchronous videoconferences. Assignment regarding the application of the teaching matter.



4. Evaluation

In the event that a traditional examination cannot be carried out in a university classroom, the evaluation will be carried out as follows:

First possibility:

Open written test (traditional exam), distributed in the Virtual Classroom (Aula Virtual) on the day of the exam, and to be submitted as a “Task” of the Virtual Classroom. The percentages are maintained and said exam will be worth 8 points of the final grade.

Others: The practical classes maintain the same weight (1’5 points of the final grade).

In the event that the face-to-face tutorial activity (0’5 of the final grade) cannot be carried out, it would be replaced by a complementary activity: a brief essay on an ethical problem.

Second possibility:

Assessment tests and academic assignments. The percentages are maintained.

One of the assignments would be presented for the theoretical part and would be worth 8 points of the final grade.

The other assignment would be presented for the practical part of the course and would be worth 1.5 points of the final grade.

The face-to-face tutorial activity (0.5 points of the final grade) would be replaced by the viewing of recorded conferences proposed by the lecturer freely available on the Internet, and the student should submit a commented summary.

5. Bibliography

Other: The recommended bibliography is maintained, but it is either supplemented with academic articles from open access journals, posted in the Virtual Classroom (Aula Virtual), or there will be materials prepared by the lecturer, also available in the Virtual Classroom, so that students can prepare the course with materials available online.