COURSE DATA

Data Subject	
Code	33256
Name	Introduction to philosophy studies
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)			
Degree	**Center**	**Acad. year**	**Period**
1004 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	1	First term
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter		
Degree	**Subject-matter**	**Character**
1004 - Degree in Philosophy	9 - Incorporation to philosophy studies	Basic Training
1012 - Degree in Philosophy	9 - Introduction to philosophy studies	Basic Training

Coordination	
Name	**Department**
ARTIGA GALINDO, MARC	359 - Philosophy

SUMMARY

This course has a propedeutic nature. It is intended to facilitate the incorporation of students to the University of Valencia and to the study of philosophy. Throughout the course the students will have the opportunity to become familiar with different aspects of this degree and with university life and will be informed about the resources, services and programs that our institution offers, as well as their rights and obligations.

A primary goal of this course is to get students to develop certain skills that are indispensable for the practice of a humanistic discipline and, in particular, for philosophical practice. For this reason, the course will be structured in two types of activities: a set of talks (which will include a guided tour to the Joan Reglà Humanities Library) and four workshops-seminars (which will occupy most of the course).

The seminars will focus on philosophical texts that students will discuss throughout the course and will have the following thematic orientation:

• Writing and discussing philosophical essays.
• Text commentaries.
• Citations and bibliographic references.
• Presentation and discussion of academic papers.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No previous requirements are to be met in order to enroll this course.

OUTCOMES

1004 - Degree in Philosophy

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

- Be able to obtain information from different primary and secondary sources.

- Be able to organise and plan work times.

- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

- Be able to improve and develop professionally.

- Know how to work in a team avoiding gender discrimination.

- Be able to handle the applications of information and communication technologies.

- Be able to take on social and ethical commitments.

- Be respectful of difference and plurality and avoid gender discrimination.

- Be able to apply knowledge to practice.

- Be able to learn autonomously.

- Be able to adapt to new situations.

- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

- Be agile and efficient managing various sources of information: bibliographical, electronic and others.

- Work with an increasing degree of self-motivation and self-demand.

- View original and creative thinking positively.

- Become aware of the ethical component and deontological principles of professional practice.

1012 - Degree in Philosophy

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

- Be able to obtain information from different primary and secondary sources.

- Be able to organise and plan work times.

- Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

- Be able to improve and develop professionally.

- Know how to work in a team avoiding gender discrimination.

- Be able to handle the applications of information and communication technologies.

- Be able to take on social and ethical commitments.

- Be respectful of difference and plurality and avoid gender discrimination.

- Be able to apply knowledge to practice.

- Be able to learn autonomously.

- Be able to adapt to new situations.

- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

- Be agile and efficient managing various sources of information: bibliographical, electronic and others.

- Work with an increasing degree of self-motivation and self-demand.

- View original and creative thinking positively.

- Become aware of the ethical component and deontological principles of professional practice.

LEARNING OUTCOMES

In finishing this course, the student is expected to be able to…
- Assimilate techniques and skills specific to the study of philosophy;
- Identify and locate sources of information typical of philosophical studies;
- Develop professional communication skills;
- Organize and plan their work;
- Develop their ability to work and learn independently;
- Identify and assess with clarity and rigour arguments presented in philosophicaltexts;
- Become aware of the ethical component of professional practice;
- Handle information and communication technology.

DESCRIPTION OF CONTENTS

1. The University of Valencia. Learning at the UV. Resources, services and programs.

1.1 The University of Valencia and learning philosophy.
- Universities and European convergence.
- The structure of the philosophy degree.
- The structure of the University of Valencia: faculty and departments

1.2 Learning at the UV.
- Learning at the University of Valencia: rights and obligations, representation and participation.
- Commission of Equality.
- Associations and volunteering at the UV

1.3 UV Resources and services.
- Facilities of the university, the faculty and the departments, libraries, conference rooms, IT, sport facilities, study rooms, the SEDI (Servei de Dinamització i Informació).
- Computer resources and new technologies at the university. The Virtual Classroom platform.

1.4 UV programs for students.
Program 'Entre Iguals' of student mentors at the UV.
Mobility programs: Erasmus and SICUE.

2. Workshop: Writing Philosophical Essays

The aim of this workshop-seminar is to familiarize students with the structure of different types of texts (in particular, essays) and to learn how to differentiate t he goals of an essay (the defense of an original thesis) from the goal of a review or other academic texts. The seminar will focus on philosophical texts that we will read and discuss in class.

3. Workshop: Commentary of Philosophical Essays

The aim of the workshop is to learn to write a commentary on which the central argument of the commented text is reconstructed and assessed. We will work on the skills related to the identification of arguments in a text, the presentation of those arguments in writing, and of the students personal assessment of them.

4. Workshop: Citation and References

The aim of this workshop is to familiarize students with the most commonly used citation systems. We will focus on the ways to refer to words or ideas from other texts and how to record bibliographic references. The issue of plagiarism and its various types will also be addressed.

5. Workshop: Presentation of Academic Works

The aim of this workshop is to show what an academic work consist of, its component parts and the required rigour, both in its written and oral presentation. The most remarkable academic papers during the career of the student are taken as an exemple, including degree final project and masters degree final project. The workshop addresses, based on the discussion of a classical philosophical text, the approach and presentation of an academic work.

WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	15,00	100
Tutorials	15,00	100
Computer classroom practice	15,00	100
Theory classes	5,00	100
Attendance at events and external activities	5,00	0
Development of group work	15,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	15,00	0
Resolution of online questionnaires	5,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

The task for the first weeks is to actively participate in a series of talks. In the following weeks, some seminars should be attended and some activities (exercises, essays, oral presentations,...) will be proposed to the students.

EVALUATION

1st call:

We will follow a continuous evaluation. 10% of the final grade will depend on attendance and participation in the first block of talks. The remaining 90% will depend on the marks obtained in the four seminars. Each seminar will have the same weight in the final grade.

In general, seminar grades will depend on an activity to be delivered approximately 7-14 days after the end of each seminar.

2 call

Final written and/or oral exam. The part of grade that corresponds to attendance and participation in the talks of the first block will not be recoverable.

REFERENCES

Basic

- Ballester, X. y Bernabé, A.: Guía del investigador novel. Los comienzos; presentación de un trabajo. Madrid: Ediciones clásicas, 1990.

- Muchnik, M.: Normas de estilo del taller de Mario Muchnik. El taller de Mario Muchnik. Madrid, 2000

- Nubiola, J.: El taller de la filosofía. Pamplona: EUNSA, 2006

- Ortega y Gasset, J.: Misión de la Universidad, en Madrid: Revista de Occidente, 1996 (6ª edición), pp. 311-353; también en Obras Completas, volumen IV, pp. 529-568 y 1032-1041. Madrid: Taurus, 2005.

- Sanfélix, V.: Dossier sullinsegnamento universitario de la filosofía in Spagna, en R. Pozzo & M. Sgarbi (edts.), I filosofi e lEuropa. Milán: Mimesis Edizione, 2009.

- Libro blanco del título de grado en filosofía. Aneca. Disponible en http://www.aneca.es/media/150268/libroblanco_filosofia_def.pdf

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1) Contents

The course contents are the same as those specified in the course guide.

2) Workload and teaching schedule

Students will have assigned the same workload and teaching schedule, taking into account a blended-learning scheme during the first quadrimester of the current academic year.

3) Teaching methodology

Student groups will be divided into subgroups attending classroom sessions every other week. Subgroups will attend all sessions either in classroom or online.Tutoring sessions with students will be held online.

4) Assessment

The same criteria figuring in the course guide will be applied.

5) References

More bibliographic resources will be available online through the Aula Virtual.