VNIVERSITAT ĠIDVALÈNCIA

# COURSE DATA

| Data Subject | |
|---|---|
| Code | 33252 |
| Name | Philosophical texts in the english language |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2021 - 2022 |

## Study (s)

| Degree | Center | Acad. year | Period |
|---|---|---|---|
| 1004 - Degree in Philosophy | Faculty of Philosophy and Educational Sciences | 1 | Second term |
| 1012 - Degree in Philosophy | Faculty of Philosophy and Educational Sciences | 2 | Second term |

## Subject-matter

| Degree | Subject-matter | Character |
|---|---|---|
| 1004 - Degree in Philosophy | 5 - Modern language | Basic Training |
| 1012 - Degree in Philosophy | 5 - Modern language | Basic Training |

## Coordination

| Name | Department |
|---|---|
| CANTILLO LUCUARA, MAYRON ESTEFAN | 155 - English and German |
| TEJEDOR PALAU, MARIA ASUNCION | 359 - Philosophy |

# SUMMARY

The course *Philosophical Texts in English* focuses on a specific use of the English language: the philosophical use. We will study the terms through which different philosophical concepts are expressed. These terms will not be studied in isolation but rather in the context in which they arise and become fully meaningful. Our goal is to provide university students with the minimal knowledge and linguistic tools that are necessary for a better and more comprehensive understanding of English texts with philosophical content.

# PREVIOUS KNOWLEDGE

## Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

## Other requirements

No se requieren conocimientos previos.

# OUTCOMES

## 1004 - Degree in Philosophy

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

- Be able to communicate in a foreign language.

- Be able to obtain information from different primary and secondary sources.

- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

- Be able to communicate with experts in the area of knowledge and in other areas.

- Be able to apply knowledge to practice.

- Be able to learn autonomously.

- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

- Use and rigorously analyse specialised philosophical terminology.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.

# LEARNING OUTCOMES

The main goal of the course Philosophical Texts in English is to introduce the students to some of the most important and influential philosophical traditions that come from the Commonwealth and the United States of America, taking into account their major representative figures, concepts, and methodological approaches. Another goal of the course is that students learn to master academic English as applied to the field of Philosophy, and that they develop the skills for academic work in English. More specifically, that they develop their reading understanding and written expression abilities.

# DESCRIPTION OF CONTENTS

## 1. The writing of argumentative philosophical texts and argumentation techniques argumentative techniques

Introduction to the techniques for the identification of arguments in English texts.
Introduction to the techniques for the preparation of summaries and short argumentative essays

## 2. The philosophical English of the XVII and XVIII centuries

Critical analysis and translation of texts that are representative of the philosophical English of the XVII and XVIII centuries, with special emphasis in the identification, reconstruction and evaluation of arguments.

### 3. The philosophical English of the XIX century

Critical analysis and translation of texts that are representative of the philosophical English of the XIX century, with special emphasis in the identification, reconstruction and evaluation of arguments.

### 4. The philosophical English of the XX century

Critical analysis and translation of texts that are representative of the philosophical English of the XX century, with special emphasis in the identification, reconstruction and evaluation of arguments.

## WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---|---|---|
| Theory classes | 30,00 | 100 |
| Seminars | 15,00 | 100 |
| Tutorials | 5,00 | 100 |
| Development of individual work | 20,00 | 0 |
| Readings supplementary material | 5,00 | 0 |
| Preparation of evaluation activities | 75,00 | 0 |
| TOTAL | 150,00 | |

## TEACHING METHODOLOGY

THEORETICAL LECTURES

These lectures, arranged in different thematic units, will be focused on a selection of English texts, which will be carefully read and analyzed in their intrinsic aspects, paying special attention to the terms in which philosophical concepts are expressed. The texts will be provided by the professor. The lectures will be delivered in English by the professor and students are encouraged to participate. They will be mostly expository sessions in which the basic topics will be introduced. Students should attend these lectures having read the material in English that the professor will indicate for each session. Before the lecture, the students should have written in English an outline and summary of the text. Students will actively participate in class, presenting the results of their written work on the

topic and taking part in the ensuing discussion that will arise from the different ideas and views expressed by the rest of the class.

PRACTICAL SESSIONS

Before the session, the students will have to read a text in English, related to the topic presented the corresponding theoretical lecture. During the practical session, they will translate fragments from the English text to their own language (i.e., one of the two official languages in the region). Afterwards, they will express their views on different aspects of the text and they will participate in a debate about some of the main ideas suggested by the text. In this discussion, students may use either English or their own language.

SUPERVISED WRITTEN WORK

During the course, students will write in English an outline and summary of each of the theoretical topics discussed in the expository lectures.

TUTORIALS

At the tutorials, the student's written work will be reviewed and supervised.

# EVALUATION

*First call*

The assessment will involve a final written test and a series of continuous assessment activities (written work, presentations and classroom exercises) carried out during the course. The final written test and the activities proposed in the Theory lectures will determine 70% of the final mark, while the activities proposed in the Practical Classes will determine the remaining 30%.

*Second call*

The second call assessment will involve a final written test on the whole syllabus that will determine 100% of the final grade.

# REFERENCES

VNIVERSITAT Ď D VALÈNCIA

| Basic |
| --- |

- Se especificarán los textos en lengua inglesa de los autores tratados en clase.

| Additional |
| --- |

- Stanford Encyclopedia of Philosophy
http://plato.stanford.edu/
   Routledge Encyclopedia of Philosophy
Servicio de Bibliotécas y Documentación de la Universidad de Valencia
   Debating Skills http://www.actdu.org.au/archives/actein_site/basicskills.html
   Writing an Outline
University of Washington  Psychology Writing Center
http://depts.washington.edu/psywc/handouts/pdf/outline.pdf
   Writing a Summary
http://www.sdc.uwo.ca/writing/handouts/Summary%20Writing.pdf

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

1.- Contents

The essential contents are maintained, in any case, since they are necessary to master the competences linked to this subject, although the length and emphasis can be adapted to the circumstances of each moment.

2.- Volume of work and temporary planning of teaching

The volume of work required to pass this subject is maintained, trying to adapt the procedures and activities to that end.

3.- Teaching methodology

In this subject teaching combines face-to-face with non-attendance, synchronous or asynchronous. The level of attendance will be adapted to the social and health conditions of each moment and to the specific conditions of the subject. It will be a hybrid model, so that the classes will be taught with the possible presence and the rest will be carried out in person. In any case, this hybrid model must necessarily be flexible in order to adapt to the circumstances.

In non-face-to-face teaching, synchronous modalities will be prioritized, which favor direct interaction with students

4.- Evaluation

We will replace the on-site exams with work that can be delivered through the Virtual Classroom. The evaluation for this subject will consist of activities such as essays, tests, and/or continuous assessment tasks carried out in class, all of them delivered through the Virtual Classroom. The detailed program for each group will specify the relevant evaluation information further.