

**COURSE DATA****Data Subject**

Code	33249
Name	Introduction to ethics
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	1	Second term

Subject-matter

Degree	Subject-matter	Character
1012 - Degree in Philosophy	2 - Ethics	Basic Training

Coordination

Name	Department
ARENAS DOLZ, FRANCISCO	359 - Philosophy
HERRERAS MALDONADO, ENRIQUE	359 - Philosophy

SUMMARY

This course, taught in the first year of the Philosophy degree, offers an introduction to ethics. The study of this discipline allows us to understand the most outstanding conceptions of happiness, goodness, value, justice and citizenship, which make coexistence possible through civic and intercultural ethics in a pluralistic and democratic society.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prior knowledge is required

OUTCOMES

1004 - Degree in Philosophy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to communicate in a foreign language.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to organise and plan work times.
- Have critical and self-critical capacity.
- Know how to work in a team avoiding gender discrimination.
- Be able to take on social and ethical commitments.
- Be able to apply knowledge to practice.
- Be able to learn autonomously.
- Develop innovation and creativity.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Identify the fundamental issues that underlie any type of debate.



- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Be able to take on social and ethical commitments.
- Recognise plurality and respect differences.
- Experience the routine and less attractive aspects of the profession.

LEARNING OUTCOMES

- Acquire an adequate understanding of the field of ethics and the methods used by it.
- Be able to distinguish different lines of research in the field of ethics.
- Familiarize with the problems and central authors of ethics. At the end of the course, the student will be able to identify some of the central positions on the topics studied.
- Develop their own points of view and arguments on these problems, and be able to present them in the written and oral medium.

DESCRIPTION OF CONTENTS

1. The great concepts of ethics

- 1.1. The field of ethics
- 1.2. Good, happiness and virtue
- 1.3. Reason and the moral sense
- 1.4. Freedom, moral autonomy and justice
- 1.5. Interest, pleasure, utility
- 1.6. Desire, will and liberation

2. Ethics in the contemporary world

- 2.1. Analysis of moral language and experience
- 2.2. Phenomenological ethics and philosophy of values
- 2.3. Emancipation, instrumental reason and critical self-reflection
- 2.4. Responsibility, judgment and otherness
- 2.5. The hermeneutic turn of ethics
- 2.6. Ethics and rhetoric of politics



WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

On-site lectures. Weekly two hours of theoretical-oriented lectures and one hour of practical-oriented classes, mostly expository, although it is expected an active student's participation.

Class preparation. Students will have to come to class having done the mandatory readings to be discussed in class.

Tutorials. These sessions will constitute a forum in which students may raise any course-related questions. These sessions will be also devoted to monitoring the students' work.

EVALUATION

First call

The evaluation will be done through a final written exam and a series of continuous evaluation activities (essays, presentations, commentaries, etc.) that will be carried out during the course. The theoretical part of the syllabus will determine 70% of the final grade, while the practical-oriented part will determine the remaining 30%. To pass the course it is necessary to obtain a grade equal to or greater than 5 in the theoretical part.

Second call

The evaluation will be done through a final written exam on the entire syllabus that will determine 100% of the final grade.

Fraudulent performance in the of evaluation tests and plagiarism in any evaluation work will be considered in accordance with the ACGUV 108/2017 and ACGUV 123/2020 regulation. The use of technologies (including AI), which is not previously authorised by the teaching staff, to create assessment materials will mean that these will not be considered as self-authored and will be treated according to current regulations.



REFERENCES

Basic

- Aristóteles. Ética nicomáquea. Ética eudemia. Madrid: Gredos, 1998.
- Epicuro. Obras. Madrid: Tecnos, 2005.
- Foucault, Michel. Historia de la sexualidad (La voluntad de saber. El uso de los placeres. El cuidado de sí mismo). Madrid: Siglo XXI, 1987.
- Habermas, Jürgen. Conciencia moral y acción comunicativa. Barcelona: Península, 2000.
- Hegel, Georg Wilhelm Friedrich. Principios de la filosofía del derecho. Barcelona: Edhasa, 1999.
- Hume, David. Tratado de la naturaleza humana. Madrid: Alianza, 2015.
- James, William. Pragmatismo. Madrid: Alianza. 2000.
- Kant, Immanuel. Fundamentación para una metafísica de las costumbres. Madrid: Alianza, 2012.
- Mill, John Stuart. El utilitarismo. Madrid: Alianza, 2002.
- Moore, George E. Principia Ethica. Barcelona: Crítica, 2002.
- Nietzsche, Friedrich. La genealogía de la moral. Madrid: Alianza, 2006.
- Platón. Diálogos. Madrid: Gredos, 1981-2004.
- Rawls, John. Teoría de la justicia. México: Fondo de Cultura Económica, 1995.
- Ricoeur, Paul. Sí mismo como otro. Madrid: Siglo XXI, 1996.
- Sartre, Jean-Paul. El existencialismo es un humanismo. Barcelona: Edhasa, 2006.
- Scheler, Max. Ética. Madrid: Caparrós, 2001.
- Schopenhauer, Arthur. Los dos problemas fundamentales de la ética. Madrid: Siglo XXI, 2002.
- Séneca. Epístolas morales a Lucilio. Madrid: Gredos, 2010.
- Smith, Adam. La teoría de los sentimientos morales. Madrid: Alianza, 1997.
- Spinoza, Baruch. Ética demostrada según el orden geométrico. Madrid: Alianza, 1998.
- Taylor, Charles. La ética de la autenticidad. Barcelona: Paidós, 1994.
- Wittgenstein, Ludwig. Conferencia sobre ética. Barcelona: Paidós, 2006.

Additional

- Bilbeny, Norbert (ed.). Textos clave de la ética. Madrid: Tecnos, 2012.
- Camps, Victoria. Breve historia de la ética. Barcelona: RBA, 2013.
- Cortina, Adela (dir.). 10 palabras clave en Ética. Estella: VD, 1994.