



## COURSE DATA

### Data Subject

<b>Code</b>	33245
<b>Name</b>	Degree final project in sciences of sport and physical activity
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

### Study (s)

Degree	Center	Acad. year	Period
1312 - Degree in Physical Activity and Sport Sciences	Faculty of Physical Education and Sport Sciences	4	Second term
1331 - Degree in Physical Activity and Sport Sciences (Ont)	Faculty of Physical Education and Sport Sciences	4	Second term

### Subject-matter

Degree	Subject-matter	Character
1312 - Degree in Physical Activity and Sport Sciences	27 - Degree Final project	End Labour Studies

### Coordination

Name	Department
BRIZUELA COSTA, GABRIEL ALBERTO	95 - Didactics of Physical, Artistic and Music Education

## SUMMARY

The TFG is an individual and independent work each student has to make under the supervision of a tutor or guardian of FCAFE. The TFG must allow the student or the student show an integrated training content received and the skills acquired Associated Degree in CCAFE.

The TFG will consist of development of an original research or survey, experimental and theoretical subjects related to a previous education of the student.

TFG tutor will be the same as of academic practices.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

In the current curriculum FCAFE the University of Valencia (Report Verification official level in 2009), the TFG is linked Practices Externes.i, therefore, with its areas of operation (physical activity and health, sports training, teaching physical education and sports management).

One prior requirement to make the TFG, have passed 150 credits of the degree of Bachelor in CCAFE and be enrolled in internships.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1312 - Degree in Physical Activity and Sport Sciences

- Desarrollar hábitos de excelencia y calidad para el ejercicio profesional.
- Desenvolupar capacitats per a actuar dins dels principis ètics necessaris per al correcte exercici professional.
- Conocer el objeto de estudio de la Actividad Física y el deporte.
- Adquirir formación científica aplicada a la Actividad Física y el Deporte en sus diferentes manifestaciones.
- Comprender y utilizar la literatura científica del ámbito de la Actividad Física y el Deporte en otras lenguas de presencia significativa en el ámbito científico, preferentemente en lengua inglesa.
- Saber aplicar las tecnologías de la información y comunicación (TIC) al ámbito de la Actividad Física y el Deporte.
- Desarrollar competencias para la adaptación a nuevas situaciones y resolución de problemas para el aprendizaje autónomo.
- Diseñar, desarrollar, presentar y defender públicamente informes de elaboración propia, relacionados con el perfil profesional.
- Gain basic scientific training applied to physical activity and sport in their diverse forms.
- Understand and produce written and audiovisual texts related to physical activity and sport sciences.
- Apply the principles of fundamental rights, gender equality, equal opportunities, universal accessibility for people with disabilities, solidarity, environmental protection, the culture of peace and democratic values.



- Design, implement and evaluate the teaching-learning processes related to physical activity and sport, paying attention to the individual, collective and contextual characteristics of people.
- Understand the scientific literature in the field of physical activity and sport in English and in other languages with significant presence in the scientific field.
- Be able to apply knowledge to work in a professional manner, to elaborate and defend arguments and to solve problems within the area of physical activity and sport sciences.
- Develop leadership, interpersonal and teamwork skills.
- Develop capacities to act under the ethical principles required for proper professional practice.
- Know the object of study of physical activity and sport.
- Gain basic scientific training applied to physical activity and sport in their diverse forms.
- Understand and use the scientific literature in the field of physical activity and sport in English and in other languages with significant presence in science.
- Be able to apply information and communication technologies (ICTs) in the field of physical activity and sport.
- Develop skills to adapt to new situations and to solve problems, and for independent learning.
- Design, develop, present and publicly defend own reports related to the professional profile.
- Develop habits of professional excellence and quality.
- Develop capacities to act under the ethical principles required for proper professional practice.

## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

Will be setting the course in terms of competences.

## **DESCRIPTION OF CONTENTS**

### **1. TFG**

The allocation of the TFG is linked to the field in which they have developed internships. The theme of the TFG may (or may not) be related to the field and the theme of the curricular practices. The topic will be previously agreed between the students and the respective FCAFE tutors.

The content of each TFG must correspond to one of the following areas: a) physical activity and health; b) sports training; c) physical education teaching; and d) sports management).

The work can be adjusted to one of the following types:

- Works of literature review and research related to the area of action developed internships.
- Works of professional nature or relating to the area of action developed internships.
- Experimental or theoretical work related to the area of action developed internships.
- Other work not included in the categories above, previously agreed with the tutor of TFG.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Development of a final project	150,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The TFG should always be supervised by an academic tutor of FCAFE. This tutor will coincide with the tutor of academic practices and is responsible for explaining to students the characteristics of the TFG, to guide them in their development, to ensure the fulfillment of the objectives and to make a report of the TFG who has supervised.

## EVALUATION

In each academic year, students have two exam calls that the center will make public, along with the deadlines for submitting the evaluation request. This application must be submitted through the electronic headquarters of the UV (<http://entreu.uv.es>), indicating the name of the academic tutor and attaching the TFG in a PDF file.

The person in charge of the TFG will prepare the tribunals and each of the members will download the TFGs that correspond to them to evaluate from the Virtual Classroom.

The evaluation of the TFG will be carried out by a Court that, if it considers it necessary, may summon the student to oral defense of the work. The courts evaluate the TFG and establish the Provisional Grade of each student, qualifying with a maximum of 7.9 and summoning to oral defense those students who opt for a grade of 8 or higher. The Courts will send the coordinator the Provisional Notes and the Call for oral defense on the dates scheduled for each academic year to the TFG Coordinator. Each Court must communicate (for the students who opt for Outstanding) Date, Time and Oral Defense Classroom, having previously made the Classroom reservation.

This defense of the TFG before the court may not last more than 30 minutes. Up to 15 minutes for the student to present the work and a maximum of 15 minutes for the debate and presentation of arguments by the court. This defense may not be recorded by any electronic device, without the express authorization of the court.

Students are NOT required to attend the oral defense call to obtain a maximum final grade of 7.9. The internship and TFG commission will establish a procedure on the aspects that must be assessed and how to obtain the qualification.

Each TFG tribunal is made up of three professors from the Department of Physical and Sports Education of the UV, among whom the tutor of the work may NOT be included.



Students may appeal the final grade of the TFG by the procedure provided for in the regulations of the University of Valencia.

## REFERENCES

### Basic

- CRAI Universitat Pompeu Fabra. Cómo elaborar un trabajo académico. [http://www.upf.edu/bibtic/es/recursos/treaca/tre\\_aca\\_es.pdf](http://www.upf.edu/bibtic/es/recursos/treaca/tre_aca_es.pdf)
- Leonor Zozaya Recomendaciones para presentar trabajos académicos. <http://guiaparaelalumnado.wordpress.com>
- Servei de Biblioteques i documentació de la UV. Biblioteca de Ciències Socials Gregori Maians (2009) ¿Cómo elaborar un trabajo académico?. <http://www.uv.es/bibsoc/GM/dosieres/como.html>
- Servicio de Biblioteca de la Universidad de La Laguna. Cómo elaborar un trabajo. [http://www.ull.es/view/institucional/bbtk/Como\\_elaborar\\_un\\_trabajo/es](http://www.ull.es/view/institucional/bbtk/Como_elaborar_un_trabajo/es)
- Universitat Politècnica de Catalunya. Servei de Biblioteques i Documentació. Cómo presentar un trabajo académico. <http://bibliotecnica.upc.edu/es/content/como-presentar-un-trabajo-academico>
- Reglament de treball de fi de grau de la UV <http://www.uv.es/=sgeneral/Reglamentacio/Doc/Estudis/C61.pdf>
- Reglament de pràctiques externes i TFG de la FCAFE.