



COURSE DATA

Data Subject

Code	33218
Name	Physical sports recreation
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1312 - Degree in Physical Activity and Sport Sciences	Faculty of Physical Education and Sport Sciences	4	First term
1331 - Degree in Physical Activity and Sport Sciences (Ont)	Faculty of Physical Education and Sport Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1312 - Degree in Physical Activity and Sport Sciences	14 - Physical sports recreation	Obligatory
1331 - Degree in Physical Activity and Sport Sciences (Ont)	14 - Recreación Físico-Deportiva	Obligatory

Coordination

Name	Department
ALGUACIL JIMENEZ, MARIO	122 - Physical and Sports Education
GADEA VERDUN, RICARDO	122 - Physical and Sports Education

SUMMARY

The subject of Physical Recreation Sport is a compulsory subject consisting of 6 ECTS credits. Recreation is an experience, a necessary experience of the individual and the human community that is made up of a multitude of activities that produce pleasure and pleasure, without labor meaning. Recreation promotes the individual and society personal and social values so necessary today. Through the contents of the subject, recreation will be presented as a discipline that aims to research the social phenomenon of recreation, its organization and management, and its intervention through processes, experiences or experiences of a ludic nature, which intervene in the development of people. Thus, the combination of theoretical and practical sessions ensure a progressive evolution in learning different



skills related to sports physical recreation, understood as the natural activity of the person who contributes to their overall development and well-being, applied by means of animation, whether voluntary or professional.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1312 - Degree in Physical Activity and Sport Sciences

- Conocer los conceptos y los fundamentos teóricos de la recreación físico-deportiva.
- Conocer la vertiente recreativa de las actividades físico-deportivas y el tratamiento del cuerpo.
- Analizar críticamente la realidad de las actividades físico-deportivas recreativas, así como su ámbito profesional.
- Experimentar con los recursos prácticos para el desarrollo de actividades físico-deportivas recreativas.
- Utilizar las tecnologías de la información y comunicación (TIC) en el desarrollo de la asignatura.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- That the / the students distinguish between leisure, play and recreation.
- That the / students differentiate various types of recreation, the most spontaneous to the most targeted.
- That the / the students know what are the characteristics and trends of leisure.
- That the / the students are able to produce recreational physical activities through the management of its variables: material, space and regulations.
- That the / the students understand the main strategies is to use a recreational sport animator to energize the group.
- That the / the students are able to take advantage of any materials at its disposal, recycling and waste for building materials that can be developed recreational sport and physical activities.
- That the / the students aware of the possibilities of recreational physical activity that the natural environment has to offer.
- That the / the students identify the different aspects to consider in the design and development of recreational sports programs and physical activities.
- That the / the students know the basics of recreational sport and physical activities.
- That the / the students recognize the importance of play in leisure time and leisure.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Classroom practices	15,00	100
Attendance at events and external activities	5,00	0
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	5,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	5,00	0
Resolution of case studies	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The course is divided into three types of classes: theoretical, practical and theoretical-practical.

Theory classes: The development of these classes will be through a presentation by the professor, in which he will ask the students different questions in relation to the subject, which they will have to solve and discuss in small groups and then comment on the different solutions to the whole group. This is intended to make the student an active and critical subject, which is why the students will be organized in small working groups and will be able to use on-line searches of different data throughout the class. This group learning is a basic element that gives a participatory nature to the dynamics of the classes, looking for the students to feel more involved in the teaching-learning process.

Practical Class: Throughout the practical sessions the teacher will present different types of sessions within the world of physical sports recreation, at the same time specialists of some specific subjects will attend, and external activities will be carried out in the natural environment. The student will have to design and put into practice a session that he/she will carry out in class in order to demonstrate his/her organizational and didactic skills.

Theoretical-practical class: There will be one session of this type per week, where readings, debates, videos, expositions, presentations by specialists, as well as the organization and development of a physical-sports recreation program will be carried out.

Another face-to-face axis are the tutorials, in which students have another way to clarify or go deeper into the contents exposed in the theoretical and practical sessions. Thus, their objective is to reinforce the positive climate so that students improve their interpersonal relationships and awaken their curiosity to learn. Tutorial action can be an important guiding task based on advice, coordination of individual or group work and offering alternatives, clarifications or advice on a given topic.



EVALUATION

In order to carry out the evaluation of the subject, the students have two modalities:

Option A - Continuous evaluation

In order to be eligible for Option A, students must attend at least 80% of the practical sessions. Once this criterion has been met, in order to pass the subject, the different sections of the evaluation must be passed with at least a grade of 5 (except in the case of external activities, which are voluntary).

The proposed final grade is as follows:

PRACTICAL PART (25%)

- Video of a game or activity to be chosen (10%).
- Organization and direction of sessions (15%).

THEORETICAL PART (40%)

- Theoretical exam type test on the contents of the course (40%).

THEORETICAL-PRACTICAL PART (35%)

- Elaboration of a project (20%).
- Presentation and defense of the project (15%).

EXTERNAL ACTIVITIES (5% extra)

- On a voluntary basis, participation and delivery of the report of the realization of 2 external activities (5%). These activities are not considered for the attendance control and their grade is an extra to the previous grades.

Option B - Final evaluation

Those who are unable to meet the criterion of attendance at 80% of the practical sessions, will have to apply for Option B. In this case, the evaluation consists of a theoretical part and a practical part. Both parts must be passed with at least a 5 in order to pass the subject.

The proposed grading is as follows:

THEORETICAL PART (60%)

- Theoretical exam type test and development questions on the contents of the course (60%).

THEORETICAL-PRACTICAL PART (40%)

- Elaboration of a project (25%).
- Presentation and defense of the project (15%).



Absences cannot be justified, there is a percentage of 20% that students can handle as they consider, depending on their circumstances. Once this percentage has been exceeded for any reason, it is understood that the student has not had enough practical experience in the subject to be eligible for the evaluation through Option A, for which reason he/she will have to choose Option B. Attending a practical class and not being able to participate in it is not valued in the same way as a participative attendance. In order for the assignments and the project to be considered, they must be submitted and/or defended on the date indicated by the professors. This date will always be prior to the exam date of each call, and nothing can be delivered or defended after that date.

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Basic

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Additional

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