

**COURSE DATA****Data Subject**

<b>Code</b>	33214
<b>Name</b>	Judo
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1312 - Degree in Physical Activity and Sport Sciences	Faculty of Physical Education and Sport Sciences	3	Other cases
1331 - Degree in Physical Activity and Sport Sciences (Ontinyent)	Faculty of Physical Education and Sport Sciences	3	Other cases

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1312 - Degree in Physical Activity and Sport Sciences	10 - Foundations of combat sports	Obligatory
1331 - Degree in Physical Activity and Sport Sciences (Ontinyent)	10 - Fundamentos de los Deportes de Lucha	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
CARRATALA DEVAL, VICENT	122 - Physical and Sports Education
MOLINA ALVENTOSA, JUAN PEDRO	122 - Physical and Sports Education
VILLAMON HERRERA, MIGUEL	122 - Physical and Sports Education

**SUMMARY**

Fundamentals matter Fight Sports is the only representative of the group subject dual sports or adversary who is part of the curriculum and its reference subject Judo. The struggle has been an important part of every culture since the beginning of humanity helping to shape their identity. Judo, as the first sport that was born in a different culture to the West, and the most important sports struggle, interests a broad sector of modern societies.

Its founder, educator Jigoro Kano, studied at several schools of ancient Japanese ju-jutsu fight call. Judo was born in 1882 as a result of their educational and intellectual concerns and their knowledge of English



sport, which was created at that time. This full and varied discipline of struggle is based on grabbing the opponent to Apply actions to pull, push, pull down, immobilize, dislocate and strangling. In addition, it studies the actions of hit and dodge.

Their educational and motor features allow the student to study, based on this discipline, fundamentals of judo as a sport and its basic units, humanist and pacifist values surrounding it, to build and implement generic situations that can be adapted to different contexts physical education.

Students can increase their knowledge of judo and control activities through the optional offer advanced courses. Thus, in the 4th year the subject "Application to training in Judo" quarterly basis with a load of 6 credits is taught.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

None.

## OUTCOMES

### 1312 - Degree in Physical Activity and Sport Sciences

- Know and understand the fundamentals, structures and functions of human motor skills and movement patterns.
- Know and understand the fundamentals of game play and sport.
- Apply the principles of fundamental rights, gender equality, equal opportunities, universal accessibility for people with disabilities, solidarity, environmental protection, the culture of peace and democratic values.
- Design, implement and evaluate the teaching-learning processes related to physical activity and sport, paying attention to the individual, collective and contextual characteristics of people.
- Plan, implement and evaluate the motor skills training process at its different levels and practice environments.
- Select and know how to use sports material and equipment, suitable for each type of activity and population.
- Develop resources to adapt to new situations and to solve problems, and for independent learning and creativity.
- Know the characteristics of wrestling sports and those specific to judo.
- Study the historical and philosophical background of judo and know the variation in forms and functions of sports in oriental cultures in order to better understand their richness, complexity and potential.



- Distinguish the different judo techniques and their characteristics.
- Develop the values of respect for others and respect and care for one's own body through the ethical behaviour of judo.
- Be able to reflect on and apply the principles of fundamental rights, gender equality, equal opportunities, universal accessibility for people with disabilities, the culture of peace and democratic values during judo practice.
- Know and understand the principles and basics of judo standing and groundwork.
- Apply the different judo techniques safely and effectively.
- Know how to adapt to the motor characteristics and responses of different partners.
- Develop the ability to learn in collaboration with fellow practitioners.
- Master the main rules of judo.
- Have a comprehensive knowledge of the specific bibliography essential to deepen and broaden the scope of the topics dealt with.
- Assess the development of the session, collecting and processing the information necessary to make judgments that allow adjusting and improving the teaching-learning process of judo in school physical education.

## LEARNING OUTCOMES

Among the learning outcomes to be achieved, it can be noted:

- Know the philosophical and cultural roots of judo.
- To distinguish the different types of techniques in judo and their characteristics.
- Understand the principles and foundations of judo standing and on the ground.
- Apply safely and effectively the various techniques of judo.
- Use the force generated by the partner for their own benefit.
- Adjusting to the characteristics and motor responses of the different partners.
- Cooperate in learning fellow practitioners.

And others, which will be established over the course depending on the needs and pace of student learning.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Classroom practices	60,00	100
Development of individual work	40,00	0
Study and independent work	25,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	5,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The development of the subject is structured through two practice sessions of two hours a week. In the first part, the teacher presents the theoretical underpinning practical implementation of the different technical skills. Then, directs the activities undertaken and students, in pairs, or sometimes in small groups, practice the exercises to facilitate learning techniques and motor experiences. Finally, you can establish a space for open dialogue between teacher and students, and between them, on the activities and purposes set for the session.

In addition to these strategies directly linked to the development of the classes of the subject, other individual study will also be used, such as self-employment, to achieve mastery of course content, readings supplementary material and tutorials to orient particularly learning students.

## EVALUATION

The course is theoretical and practical, with a weight in the final grade of 50% each. The first will be valued through a job or a written exam. For qualifying work it will take into account the structure, content, formal presentation and exposure in class. The practical contents will be assessed by continuous evaluation system, and it is an indispensable prerequisite for active participation in classes, not the mere presence as a spectator.

To access the system of continuous assessment students must assist to theoretical and practical classes and perform the work and tasks proposed. At the end of the academic year notes obtained by continuous assessment and students who do not obtain the approval shall be entitled to take the final exam on the date established by the Faculty shall be reported.

The final examination of both first and second call will consist of a theoretical and practical test on the contents of the teaching guide that have been taught in class.

The literal, complete or partial copy, of presenting works of others as their own is considered unacceptable behavior in academia. Moreover, and by the Law of Intellectual Property, they are usually forbidden total or partial reproduction of the work of others, which may result in noncompliance with the corresponding offenses or criminal offenses.



## REFERENCES

### Basic

- Carratalá, V. y Galán, E. (2017). Judo. Del descubrimiento a la formación. Federación Gallega de Judo y NKL Noris.
- I.J.F., Reglamento de Arbitraje de la Federación Internacional de Judo. [Disponible en: [http://www.intjudo.eu/IJF\\_Referee\\_Rules/Spanish\\_Version\\_/Spanish\\_Version](http://www.intjudo.eu/IJF_Referee_Rules/Spanish_Version_/Spanish_Version)].
- Villamón, M. (dir.) (2005). Introducción al judo. Barcelona: Hispano Europea. [2ª ed.].

### Additional

- Espartero, J. y Villamón, M. (2009). La utopía educativa de Jigoro Kano: el judo Kodokan. Recorde: Revista de História do Esporte, 2(1), junio. [Disponible en: [http://www.sport.ifcs.ufrj.br/recorde/pdf/recordeV2N1\\_2009\\_11.pdf](http://www.sport.ifcs.ufrj.br/recorde/pdf/recordeV2N1_2009_11.pdf)].
- Espartero, J., Villamón, M. y González, R. (2011). Artes marciales japonesas: prácticas corporales representativas de su identidad cultural. Movimento, 17(3), 39-55. Disponible: <http://seer.ufrgs.br/Movimento/article/view/21569/14235>
- Carratala, V.; Marco-Ahullo, A; Carratalá I; Carratalá H; Bermejo J.L. (2019). Judo as a tool for social integration in adolescents at risk of social exclusion: A pilot study. 312158 - Journal of human sport and exercise. 15, pp. 1 - 15. (España): Universitat d'Alacant.
- Carratalá, V.; Gutierrez, M.; Guzman, J.; Pablos, C. (2011). Percepción del entorno deportivo juvenil por deportistas, padres, entrenadores y gestores. 915218 - Revista de Psicología del Deporte. 20 - 2, pp. 337 - 352. (España): Universitat de les Illes Balears. Servei de Publicacions im intercanvi científic. ISSN 1132-239X
- García J.M., Carratalá V., Sterkowicz, S. y Molina R. (2009). A study of the difficulties involved in introducing Young children to judo techniques: A proposed teaching programme. Archives of Budo, 5, 121-126.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

ADENDA CONVID-19 (1º y 2º CUATRIMESTRE CURSO 2020-2021)

### Adenda guía docente 2º cuatrimestre curso 2020/2021:

La docencia a partir del mes de febrero de 2021 se iniciará el día 8 de febrero, siendo en modalidad online y síncrona, y se mantendrá hasta que el Consell de Govern de la Universitat de València informe de su finalización y/o modificaciones.





#### 4. Avaluació

##### 4. Evaluación

El examen final tanto de la primera como de la segunda convocatoria del 1º y 2º cuatrimestre consistirá en:

Elaboración de un proyecto para la introducir el judo en la escuela tanto a través de la educación física escolar, como en las actividades extraescolares.

Desarrollo de unidades didácticas.

Ensayo breve atendiendo a los contenidos desarrollados en clase y cuyas directrices se concretarán al alumnado, a través del aula virtual y del correo electrónico de la UV, una semana antes del día de la convocatoria

Los alumnos/as que se presenten a dichas convocatorias, enviarán los trabajos correspondientes al correo electrónico del profesor que les ha impartido docencia en la asignatura una hora después de la hora fijada para el examen de la asignatura.

Fuera de esos límites se calificará al alumnado como no presentado en la respectiva convocatoria.