

**COURSE DATA****Data Subject**

Code	33149
Name	Immunology and immunopathology
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1109 - Degree in Biochemistry and Biomedical Sciences	Faculty of Biological Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1109 - Degree in Biochemistry and Biomedical Sciences	11 - Integración fisiológica y fisiopatológica	Obligatory

Coordination

Name	Department
COSTELL ROSSELLO, M.MERCEDES	30 - Biochemistry and Molecular Biology
GIL HERRERO, M LUISA	275 - Microbiology and Ecology

SUMMARY

The subject immunology and immunopathology is located in the fourth and final year of the Degree in Biochemistry and Biomedical Sciences of the University of Valencia. It is a compulsory 6-credits subject, coursed during the first semester which has been preceded by the study, among others, of the matters of Cell Biology, Microbiology, Biochemistry, Genetics and Molecular Biology and Methods in Molecular Biosciences, as well as the subjects of Cell dynamic and signalling, Tissue organization and Physiology, in which the student has developed and assimilated knowledge as a basis for Immunology.

The aim of the curriculum of Immunology and immunopathology is introduce the students to the general principles of organism defence. The program will develop the cellular and molecular processes of natural immunity and specific immunity, in order to understand the mechanisms of recognition, activation, maturation and activity of immune effectors. It also delves into the immunopathological mechanisms responsible for diseases caused by alterations of the immune response. Finally, students will become familiar with the main techniques used in laboratories for serological and immunological diagnostic.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1101 - Degree in Biochemistry and Biomedical Sciences

- Comprensi3n y manejo de las estrategias experimentales y m3todos utilizados en la investigaci3n de las materias.
- Conocer las bases celulares y moleculares de los procesos de inmunidad innata e inmunidad espec3fica.

LEARNING OUTCOMES

To demonstrate the knowledge of basic aspects of the immune system organization, as well as to understand the diseases resulting from its malfunction.

To demonstrate theoretical and practical knowledge of the experimental methodology used in immunology.

To know how to interpret, integrate and critically evaluate experimental data on the subject.

DESCRIPTION OF CONTENTS

1. Introduction and basic components

Introduction to the immunology. Historical overview of immunology. Overview of immune responses. The anatomy of the immune system. Cells, organs and tissues of the immune system. Lymphocyte traffic and recirculation. Analysis and selection of immune cells by flow cytometry.

2. Antigen recognition

Antigens and antibodies. Immunoglobulin structure: isotypes and their functions. B lymphocyte receptor. Generation of antibody diversity. Major Histocompatibility Complex. Structure of the MHC and CD1 molecules. Pathways for antigen processing and presentation to T lymphocytes
T-cell receptor. Structure of T lymphocyte receptor for antigen and accessory molecules. Generation of diversity.



3. Maturation and regulation of lymphocytes

Maturation of B and T lymphocytes. B-cell maturation in the bone marrow. T cell maturation. Mechanisms for generating central tolerance. Survival of lymphocytes in peripheral lymphoid tissues. Receptor signalling in lymphocytes. Cytokines. Cytokines that mediate and regulate innate and adaptive immunity. Chemokines.

4. Effector mechanisms of the innate immune response

Natural immunity. Pathogen-associated molecular pattern receptors. Activation of macrophages and dendritic cells and phagocytosis. The complement system. Acute phase response.

5. Effector mechanisms of the adaptive immune response

Effector mechanisms of adaptive immunity mediated by cells. Mechanisms for helper and cytotoxic T-cell activation. Regulatory T-cells. Lymphocytes T gamma-delta, NK and NKT. Effector mechanisms of the adaptive humoral response. Effector B-cell activation. Isotype switching, plasma and memory cells. Mucosal Immunity. Oral tolerance. Types of immunoglobulins and antigen presenting cells characteristic of mucous membranes. Inflammatory process. Inflammatory mediators. Molecules of adhesion. Extravasation of leukocytes.

6. Immunity in the defense and disease

Characteristics of the immune responses against microorganisms. Immunity against bacteria, viruses, fungi and parasites. Immunodeficiencies: main congenital and acquired immunodeficiencies. Hypersensitivity reactions: general characteristics and types. Autoimmunity: central and peripheral tolerance. Autoimmune diseases: examples and etiology. Tumor immunology: changes in the surface of tumor cells. Immune responses against tumors. Hematopoietic cancers. Immunotherapy of cancer. Transplantation Immunology. Mechanisms of graft rejection.

7. Applications of immunogenicity

Regulation of the immune response. Production of monoclonal and polyclonal antibodies. Monoclonal antibody engineering. Vaccine design.

8. Practical classes

Practice 1. Quantification of phagocytic and microbicidal capacity of human blood.
Practice 2. Indirect and competitive ELISA. Titration of a rabbit antiserum, affinity analysis, and quantitation of antigens.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	42,00	100
Laboratory practices	15,00	100
Tutorials	3,00	100
Study and independent work	45,00	0
Readings supplementary material	3,00	0
Preparation of evaluation activities	21,00	0
Preparing lectures	12,00	0
Preparation of practical classes and problem	4,00	0
Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The course is organised into:

1. Thirty-six lectures of one hour for the development of the theory program, which should be preceded by the student reading of the chapters or sections indicated in the Study Guides. From the beginning until the end of the course. Attendance at these sessions is optional for the student.
2. Laboratory sessions (15 hours) to implement the program of practical classes, after reading the booklet of practices, facilitated by the professor. Attendance at practical sessions is compulsory for all students and failure to attend 20% or more sessions will disqualify the student to pass that part of the course.
3. Three hours of tutorials focused on solving in group test questions and questions examples similar to the exam.
4. Two hours of seminars to be taught by visiting researchers

EVALUATION

The numerical rating of knowledge and skills acquired shall be set up by methods that allow objective and comparable measuring, with a record of results, which means the rating of written evaluations.

To approve It is necessary to obtain a minimum of 50 out of 100, with the following distribution:

THEORY: 75 out of 100.



- Class attendance: optional
- Written examination of theory: 75 points.

PRACTICAL CLASSES: 20 out of 100.

- Compulsory attendance: entitles test (minimum 80% attendance).
- Exam of the practical course: up to 20 points.

SEMINARS: 5 out of 100.

- Mandatory attendance.
- Written examination about the seminars taught by visiting researchers: 5 points.

REFERENCES

Basic

- Inmunología. Fundamentos (12ª Edición). Roitt, Ivan y col. Editorial Médica Panamericana, 2014.
- Inmunología Celular y Molecular (9ª Edición). Abbas, Abul K y col. Ediciones Elsevier, 2015. Disponible en la plataforma e.Library.
- Inmunología. Biología y patología del sistema inmunitario (4ª Edición). Regueiro Gonzalez y col. Editorial Médica Panamericana, 2010.
- Inmunología. (2ª Edición) Parham Peter. Adaptación de Immunobiology de Janeway Ch.A. Editorial Médica Panamericana, 2006.
- Inmunología de Kubly. (7ª Edición). Kindt, Thomas y col. Editorial McGraw-Hill Interamericana, 2013. Disponible como libro electrónico en la biblioteca.
- Inmunología. (8ª Edición). David Male y col. Ediciones Elsevier, 2013.

Additional

- Revistas científicas especializadas en revisiones: Annu. Rev. Immunol., Nat. Rev. Immunol., Curr. Opin. Immunol., Immunol Rev., Trends Immunol.
- Libre acceso a artículos científicos a través de PubMed:
<http://www.ncbi.nlm.nih.gov/sites/entrez>
- Libre acceso a libros on-line (NCBI Bookshelf):
<http://www.ncbi.nlm.nih.gov/sites/entrez/query.fcgi?db=Books>



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1 y 2) *Contenidos y Volumen de trabajo.*

Sin cambios.

3) *Metodología.*

El punto de inicio dado el número de estudiantes y las aulas disponibles es de plena presencialidad en las actividades. Sin embargo, ante la posibilidad de que la evolución de la situación derivada de la COVID-19 obligue a una reducción de la presencialidad, se tomarán las siguientes medidas:

1) Las actividades presenciales en aula se sustituirían en función de las herramientas tecnológicas disponibles en el aula en el momento de desarrollo del curso, por las siguientes metodologías:

- Videoconferencia síncrona
- Videos de presentaciones en mmedia.uv.es
- Presentaciones Powerpoint locutadas en Aula Virtual
- Presentaciones Powerpoint con apuntes extendidos en Aula Virtual
- Propuestas de actividades de resolución de Cuestionarios de Aula Virtual y entrega de tareas y cuestiones por Aula Virtual

2) Las actividades presenciales de prácticas de laboratorio, se sustituirían por las siguientes metodologías:

- prácticas de laboratorio simuladas mediante videoconferencia
- Presentaciones Powerpoint locutadas en Aula Virtual
- Trabajo con datos experimentales suministrados
- Discusiones en foros asíncronos en Aula Virtual

3) Para tutorías y dudas se utilizarían las siguientes metodologías:

- Chats síncronos en Aula Virtual
- Foros asíncronos en Aula Virtual



-Comunicación directa profesor-estudiante a través del correo institucional

4) Evaluación.

En caso de reducción de la presencialidad, se reajustará la distribución de la nota de la siguiente manera: un 20% de la nota de la parte de teoría corresponderá a evaluación continua de tareas de resolución de cuestionarios. Además, se eliminará el 5% correspondiente a la evaluación del seminario.

En caso de que los exámenes no pudieran ser presenciales, se realizarían 'on line' en Aula Virtual mediante las herramientas disponibles.

Los detalles concretos de la adaptación a las situaciones que se pudieran producir se supervisarán por la CAT y se comunicaran a los estudiantes a través de Aula Virtual