

**COURSE DATA****Data Subject**

<b>Code</b>	33133
<b>Name</b>	Bioenergetics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>
1109 - Degree in Biochemistry and Biomedical Sciences	Faculty of Biological Sciences	2 Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1109 - Degree in Biochemistry and Biomedical Sciences	8 - Bioquímica	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
GARCIA FERRIS, CARLOS	30 - Biochemistry and Molecular Biology
PEÑARRUBIA BLASCO, DOLORES	30 - Biochemistry and Molecular Biology

**SUMMARY**

Bioenergetics is a second year course of the degree in Biochemistry and Biomedical Sciences taught during the second quarter and consists of 4.5 ECTS. Activities related to this subject will be developed in classroom and laboratory practical classes. Bioenergetics is the part of biochemistry that deals with the processes of transformation (transduction) forms of external energy (including visible light and chemical energy) into useful forms of energy for the cell. Their study is essential to the overall understanding of the biological function and is the necessary complement of subjects dealing with material flow (metabolism) and the flow of information (Molecular Biology). This course has a double orientation, first intended that students acquire a basic knowledge of central dogma, the "chemiosmotic theory" as well as the structure-function that allows the molecular machines perform different types of work, and second pay attention to different molecular alterations related environmental or energy transduction leading to



various pathologies.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

There are no specified restrictions on enrollment with other subjects of the curriculum.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1101 - Degree in Biochemistry and Biomedical Sciences

- Comprensi3n de leyes fenomenol3gicas como las termodin3micas mediante el manejo de funciones de estado.
- Comprensi3n de una teor3a bioqu3mica como la quimiosm3tica, sus postulados as3 como su contrastaci3n experimental.
- Manejo de c3culos en bioenerg3tica cuantitativa.
- Aplicaci3n de los conocimientos sobre estructura tridimensional de prote3nas al estudio de la funci3n de m3quinas moleculares transductoras de energ3a.
- Manejo de medidas experimentales en el estudio de procesos bionerg3ticos en el laboratorio.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

### GENERAL OBJECTIVES:

- To know and apply the chemiosmotic theory, as a central and universal explanatory body of the energy transduction processes in the cell.
- To understand the importance of biological membranes in the generation of ion electrochemical gradients and transport through them.
- To understand the close relationship between the structure of membrane proteins involved in energy transduction processes and its function, and the problems caused by genetic alterations of these proteins, or environmental changes in the cell.
- To develop the skills to analyze and present in a concise and organized form the results of a laboratory or research work.



- The acquisition of habits of study and planning for the learning, searching, selecting and synthesizing information in various literature sources.

#### SKILLS TO ACQUIRE:

- The understanding of phenomenological laws, such as the laws of thermodynamics, and its biochemical applications by managing state functions.
- The understanding of the biochemical theories, such as the chemiosmotic, its assumptions and predictions and their experimental validation.
- The management of quantitative bioenergetics calculations.
- To apply knowledge of three-dimensional structure of proteins to study the role of energy-transducing molecular machines. Specially, the acquisition of reasoning skills in the study of topological vector metabolism.
- The approaching to specific experimental methods of bioenergetics, both in theory and practice.
- To develop skills in managing scientific literature.

#### SOCIAL SKILLS:

- The development of scientific language needed to communicate the basics of the subject.
- The ability to argue rational criteria in the context of a scientific discussion.
- To identify issues and devise strategies for their resolution.
- The ability to prepare, public presentation and defense of a job.
- To conduct an update of existing information on a specific problem, organize and analyze it critically.
- The ability to work in teams.

## DESCRIPTION OF CONTENTS

### 1. Biomembranes and transport

Lipid bilayers. Synthetic lipid bilayers and its clinical applications. Membrane permeability. Membrane proteins. Biological membranes. Thermodynamics of transport across the membrane. Transport systems: classification.



## 2. Transporters and channels

Ionofors. Pore-mediated transport. Ion channels characteristics. Opening-regulated channels. Aquaporins. Ion channel function in different biological processes. Channelopathology. Transporters.

## 3. ATPases

V-type ATPases: location and functions. P-type ATPases. Structure and function of Ca<sup>2+</sup>-ATPase of sarcoplasmic reticulum. Na<sup>+</sup>/K<sup>+</sup> ATPase and its role in regulating membrane potential, cell volume and pH. Clinical effects of cardiac glycosides. ABC transporters. Structure and function. The conductance regulator Cystic fibrosis transmembrane. Multidrug resistance.

## 4. Chemiosmotic theory

Background and postulates of the chemiosmotic hypothesis. Peter Mitchell. The chemiosmotic proton circuit. Quantification of proton motive force. Energy-transducing membranes. Generators and consumers of the electrochemical gradient of ions. Sodium motive force.

## 5. ATP synthases

Types. Structure and composition of the ATP synthase type F. Rotational mechanism of catalysis. Role of proton motive force: transduction of osmotic energy to chemical energy. Operating mechanism of the interface a/c. Regulation. ATP synthases coupled to Na<sup>+</sup> gradients. ATP synthases type A of archaeas.

## 6. Respiratory chains

Electron carriers of the respiratory chain. The tunnel effect. Organization and functioning of the mitochondrial electron transport chain. Generation of proton motive force: redox loops and H<sup>+</sup> pumps. Functioning of mitochondrial respiratory complexes. Oxidative phosphorylation. Balances. Respiratory control. Inhibitors and uncouplers. Natural uncouplers. Role of mitochondria in apoptosis and degenerative diseases. Other respiratory chains.

## 7. Photosynthetic chains

Light absorption. Transduction of light energy into chemical energy: photooxidation. Functioning of a reaction center. Organization and functioning of bacterial photosynthetic chains. Photosynthetic chains based on two photosystems: energetic strategy. Proton motive force generation and ATP synthesis coupled. Balances.



## 8. Laboratory program

Session 1. Dissipation of the proton gradient in artificial vesicles. Preparation of phosphatidylcholine liposomes containing a fluorescent probe sensitive to pH changes inside, and study of the effect of an ionophore on the permeability of the membrane to protons.

Session 2. Determination of specific activity of cytochrome oxidase. Starting from a crude homogenate of rat liver and purified mitochondria, extracts solubilized with detergent are prepared and the specific activity of cytochrome oxidase is determined.

Session 3. Study of the respiratory chain of rat liver mitochondria. Through measurements of oxygen consumption the order in which different substrates access to the mitochondrial respiratory chain and site of action of various inhibitors are investigated. A study on the proton circuit is also performed, inducing different states in mitochondrial respiration.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	27,00	100
Laboratory practices	11,00	100
Classroom practices	7,00	100
Development of group work	5,00	0
Study and independent work	25,00	0
Preparing lectures	21,00	0
Preparation of practical classes and problem	16,50	0
<b>TOTAL</b>	<b>112,50</b>	

## TEACHING METHODOLOGY

The development of the subject is divided into:

**Theory classes:** will be held with the full group of 80 students, twice a week. The teacher will develop, in each session, part of the thematic unit. The teacher will tell students the best resources for the subsequent preparation of the subject during the study time and individual work of the student non-attendance. The teacher will be accessible when required, on the platform to support virtual classroom teaching, the material needed to properly follow the lectures, and indicate the most recommended resources for further preparation of the topic in greater depth.

**Problems and questions classes:** will be held in groups of 40 students. In them, students solve as directed by the teacher, problems of a collection of problems and issues prepared by the teacher of the subject and available in Virtual Classroom, for they will have to apply the knowledge gained in the lectures. The resolution and discussion will be hosted for the students, either individually or in groups coordinated by the teacher.



Laboratory classes: taught in groups of 16 students and are structured in three sessions. Attendance at practices is mandatory. Students attend the lab having read the scripts of practice, drawn up by teachers of the subject and available in Aula Virtual. During the session, Professor will guide the realization of the experiments. Students will complete a questionnaire, prepared by the teacher, with the results of each practice.

Interdisciplinary seminars: this activity will be organized jointly with the other subjects of the second degree course. The activity is the preparation and presentation of a seminar, lasting about 30 minutes, students in groups of two and active participation in the discussion of all the seminars. Students will complete the preparation and presentation of the seminar once during the school calendar. Conducting and assistance to interdisciplinary seminars is compulsory.

Individual tutorials: will review those that are more complex concepts of the course, both taught in the lectures and laboratory.

## EVALUATION

### Evaluation of the theoretical (theory, questions and problems):

- The result of this evaluation will be 8.0 points of the final grade for the course (80% of the final grade).
- The theoretical content will be evaluated by an exam divided into two parts: units 1-3 (thematic block I) and units 4-7 (thematic block II).
- The percentage representing each block on the theory will be 50% the first block, and 50% the second.
- The student approved the theory part if the average grade obtained between both blocks is equal or higher than 5 /10, with the two blocks approved, or one approved and one compensable (score equal to or greater than 4.5) .
- In the case of not passing the theory in the first call, the qualifications of the approved blocks will be saved only until the second call.
- In the case that the student has a compensable score in the two blocks after the first call, he must pass the exam in the second round of at least one of them to pass the theory.
- If you have passed the theory, but not practical, in the first call, the theory grade is saved only until the second call of the same academic year.
- In the exam of the second call the same considerations are valid for the examination of the first call.

### Evaluation of the contents of laboratory practice:

- The result of this evaluation will be 1.5 points of the final grade for the course (15% of the final grade).
- To pass the course the student will have to approved the laboratory practical exam (greater than or equal to 5/10).
- It will be evaluated by presenting a practical report.
- The work presented as a laboratory report must be original. Plagiarism, that is, copying or paraphrasing other people's texts, is not allowed. Professors will make use of the necessary tools to detect plagiarism (Ephorus, among others). Plagiarism not only affects the honor of the student and the institution, but it is an illegal practice that will be academically penalized with a mark of zero in the activity.



- In case of passing the practices, but not the theory, the mark of practices will be kept for the three following academic years, and after this period, the practices must be carried out again.

#### Evaluation of interdisciplinary seminar:

- The interdisciplinary seminar held as part of the activities shared by various disciplines represents 0.5 points the final course grade (5% of the final grade).
- Both the scientific content and the task of preparing the work and the ability to expose and discuss it publicly with peers and teachers will be evaluated, following the criteria established for this purpose by the course coordinator.

#### Teaching activities:

- The attitude and participation of students in various educational activities of the course will be assessed. Class participation in theory, questions, problems and laboratory classes may modulate up to 5% of the score obtained in the corresponding block.
- Attendance at laboratory practice sessions is mandatory.
- Attendance at lectures, problems and questions is not compulsory but assessable.

#### Final statements:

- To pass this course the final score has to be equal to or greater than 5 points, having also met the above stated requirements.

## REFERENCES

### Basic

- Nicholls, D.G. y Ferguson, S.J. Bioenergetics 4. Academic Press, 2013 (disponible como recurso electrónico en la biblioteca)
- Stryer, L., Berg, J.M. y Tymoczko, J.L. Bioquímica. Ed. Reverté. 7ª ed., 2013 (6ª ed. disponible en versión catalana)
- Nelson, D.L. y Cox, M.M. Lehninger. Principios de Bioquímica, Ed. Omega 6ª ed., 2014
- Voet, D. y Voet, J.G. Bioquímica. Editorial Médica Panamericana, 3ª ed., 2006
- Skulachev, V.P., Bogachev, A.V. & Kasparinsky F.O. Principles of Bioenergetics. Springer, 2013 (disponible como recurso electrónico en la biblioteca)
- Bibliografía especializada suministrada por el profesor para cada tema

**Additional**

- Peretó, J., Sendra, R., Pamblanco, M. y Bañó, C. Fundamentos de Bioquímica, 5ª ed. Servei de Publicacions de la Universitat de València (también disponible en valenciano)
- Blankenship, R.E. Molecular Mechanisms of Phothosynthesis. Wiley-Blackwell, 2ª ed., 2014
- Skulachev, V P. Membrane Bioenergetics. Springer-Verlag, 1988
- Harold, F.M. The Vital Force: A Study of Bioenergetics. Freeman, 1986
- Harris, D.A. Bioenegetics at a glance: An Illustrated Introduction. Blackwell Science Ltd, 1995 (disponible como recurso electrónico en la biblioteca)
- Alberts, B. y colaboradores. Biología Molecular de la Célula. Ediciones Omega, 6ª ed., 2016
- Purves, D. y colaboradores. Neuroscience. Sinauer Associates Inc., 3ª ed., 2004
- Byrne, J. H. y Roberts, J. L. From molecules to netwoks. An introduction to celular and Molecular Neuroscience. Elsevier Academic Press. 2004.

**ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**1. Continguts / Contenidos**

Se mantienen los contenidos inicialmente recogidos en la guía docente.

**2. *Volumen de trabajo y planificación temporal de la docencia***

Se mantienen tanto el volumen de trabajo como la planificación inicialmente recogidos en la guía docente.

**3. Metodología docente**

Dado el número de estudiantes y las aulas disponibles, según la normativa vigente, las clases inicialmente se desarrollarán con plena presencialidad en las actividades. Sin embargo, ante la posibilidad de que la evolución de la situación derivada de la COVID-19 obligue a una reducción de la presencialidad, se tomarán las siguientes medidas:

-Clases de teoría mediante Videoconferencia síncrona en el horario previsto.

El material docente se subirá al Aula Virtual de forma previa, con el objeto de que el estudiante pueda visualizarlo durante la hora de la clase y preguntar dudas en tiempo real al profesor.





-Propuestas de actividades de resolución de Cuestionarios de Aula Virtual y entrega de tareas y cuestiones por Aula Virtual.

-Las prácticas de laboratorio se sustituirán por powerpoints locutados que explican la realización y los resultados obtenidos, y que conllevan el trabajo autónomo y guiado del estudiante con el objeto de adquirir las competencias previstas en las sesiones de laboratorio. Se podrán impartir mediante videoconferencia síncrona alguna sesión con el objeto de explicar los conceptos más complicados y aclarar las dudas que hayan surgido al preparar esta materia.

Para tutorías y dudas se utilizarían las siguientes metodologías:

-Chats síncronos en Aula Virtual

-Comunicación directa profesor-estudiante a través del correo institucional.

#### **4. Evaluación**

En caso de reducción de la presencialidad, se reajustará la distribución de la nota de la siguiente manera:

El resultado de la evaluación de las clases de teoría, cuestiones y problemas pasará de 8,0 a 7,0 puntos (3,5 del bloque temático I y 3,5 del bloque temático II).

El examen consistirá en una prueba telemática a través de aula virtual, en la fecha y hora

prevista, empleando alguna de las herramientas que la UV nos facilite para evaluar al

estudiantado de forma no presencial. Se elimina el requisito de aprobar este bloque de la teoría.

Si por causas técnicas, algún estudiante no pudiera realizar el examen online, deberá comunicarlo al profesor por correo electrónico con la suficiente antelación. Tanto en este caso como si se da la situación de que durante la realización del examen no se pudiera completar el mismo por fallos técnicos, se realizará una prueba alternativa de tipo ORAL.

Se elimina el requerimiento de asistencia obligatoria a las prácticas de laboratorio. El resultado de la evaluación de la parte de las prácticas de laboratorio pasará de 1,5 a 2,0 puntos.

El seminario interdisciplinar pasará de 0,5 a 1,0 punto.

Se valorará la actitud y participación de los alumnos en las diferentes actividades docentes del curso. La participación en clase de teoría, cuestiones, problemas y evaluación continua podrá modular hasta un 10% (en lugar del 5%) la nota obtenida en el bloque correspondiente.



## 5. Bibliografia

No hay cambios ya que el material y bibliografía disponible es suficiente para el seguimiento de la asignatura.

