

**COURSE DATA****Data Subject**

Code	33096
Name	Environmental toxicology and public health
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. Period	year
1104 - Degree in Environmental Sciences	Faculty of Biological Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1104 - Degree in Environmental Sciences	152 - Environmental toxicology and public health	Obligatory

Coordination

Name	Department
RUIZ LEAL, MARIA JOSE	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.
TOLOSA CHELOS, JOSEFA	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.

SUMMARY

The subject of environmental toxicology and public health (33096) is teaching in the second year of the Degree of Environmental Sciences, in the Faculty of Biology at the University of Valencia. This subject is 4.5 ECTS credits during the first semester in the year.

The main objective of this subject is to determine the fate of toxic substances and their effects on human health and the ecosystems. Toxicological testing provides guidance on the design and evaluation of product safety studies to help ensure regulatory acceptance. The ecotoxicological testing methods developed to identify contamination by toxic substances and cause and effect relationships at higher organizational levels, to assess and quantify the effect of toxic substances on such organizations and to assess the ecotoxicological risk. Thus, from prevention to intervene.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

To study environmental toxicology and public health, knowledge of a number of basic concepts of biology, chemistry and statistics are needed. These concepts are part of the contents of the subjects taught during the previous courses in the Graduate.

The students who have máximum two subjects pending can request advance examination. To request the advance examination of this subject, the student must have done the mandatory activities indicated in this educational guide.

1104 - Degree in Environmental Sciences

- Conocimientos de toxicología ambiental y de aplicación de bioensayos, y conocimientos básicos de salud pública.
- Capacidad de realizar evaluaciones de riesgos toxicológicos y ecotoxicológicos.

- Knowledge on basic toxicological and ecotoxicological tests.
- Ability to resolve basic toxicological problems, relating toxic agents.
- Knowledge of toxicology through the opportunities that the Internet provides, and ability to relate the presence of toxic agents in the ecosystem, and their consequences in the environment.
- Training students to perform experimental work. Contact laboratory for toxicological analysis to begin to motivate students who want to continue the scientific and research activity.
- Knowledge about toxicological protocols for evaluating toxicity and ecotoxicity, and basic knowledge in environmental epidemiology.
- Knowledge about risk assessment procedures in toxicology.

DESCRIPTION OF CONTENTS

1. Introduction to Environmental Toxicology and Public Health

Environmental Toxicology and Public Health: history and scope of the field. Environmental health. Qualitative aspects of toxic effects. Toxic substance in the environment. Degree in Environmental Sciences and career in relation to toxicology.

**2. Toxicokinetics**

Phases of toxic action. Exposure phase. Pathways for xenobiotics. Passing mechanisms of the toxins through biological membranes. Absorption. Distribution, fixation, biotransformation and excretion of toxins.

3. Use of animals in toxicology testing in vivo

Methods in toxicology testing. Dose-response relationship. Acute toxicity, short-term and long-term toxicity studies. Background and basic principles. Experimental design and study parameters. Carcinogenicity studies. Genetic toxicology: mutation and teratogen assays. Regulatory toxicology. Animal test to human extrapolation. The determination of the extent of human exposure before or after application of regulatory controls. Predictive value of safety toxicology.

4. Alternatives to animals testing

Alternative methods to animal experimentation. In vitro test systems in regulatory toxicology. Validation and regulatory acceptance. Data evaluation and interpretation.

5. Environment ecotoxicological testing

Ecotoxicity tests. Protocols and regulation. Representative species ecotoxicological studies. Ecotoxicity tests with bioluminescent bacteria. Control of discharges. Ecotoxicity test of leachates. Acute ecotoxicity tests with aquatic species (invertebrates, algae and fish). Ecotoxicity tests with terrestrial organisms and birds. Other ecotoxicity testing (bees, soil microorganisms, worms, soil, et.).

Ecotoxicological risk characterization of toxic substances in water, land and air compartments. Predicted environmental concentration (PEC) and predicted no effect concentration (PNEC) to organisms in ecosystems.

6. Toxicological and Ecotoxicological risk assessment

Risk assessment paradigm. Hazard identification, dose response assessment, exposure assessment and risk characterization. Risk management. Risk communication.

7. Toxicity of organic chemical agents in the industry

Polychlorinated biphenyls (PCBs), dioxins (PCDDs), furans (PCDFs), polycyclic aromatic hydrocarbons (PAHs), chlorofluorocarbons (CFCs).

Definition, exposure, dispersion, classification, mechanistic toxicology, toxic effects, ecological implications and environmental legislation.

**8. Toxicity of pesticides**

Pesticides: definition, exposure, dispersion, classification, mechanistic toxicology, toxic effects, ecological implications and environmental legislation.

9. Toxicity of inorganic chemical agents

Nitrates, nitrites, ammonium, phosphates, detergents. Definition, exposure, dispersion, classification, mechanistic toxicology, toxic effects, ecological implications and environmental legislation.

10. Toxicity of heavy metals

Heavy metals. Definition, exposure, dispersion, classification, mechanistic toxicology, toxic effects, ecological implications and environmental legislation.

11. Toxic substances produced by cyanobacteria

Toxins produced by cyanobacteria. Factors that help to blooms. Types. Toxic effects and ecotoxicological contaminations. Environmental legislation.

12. Toxicology of physic agents

Radiations and radioactive substances. Tipus. Exposure. Mechanisms of action. Toxic effects and ecotoxicological contamination. Regulation.

13. Environmental epidemiology

Introduction to environmental epidemiology. Concepts of health, disease, environmental health and epidemiology. Uses and applications. Frequency measurements. Epidemiological studies. Descriptive, analytical and experimental epidemiology.

14. Laboratory Environmental toxicology and public health

There will four hours/session. Practices are mandatory attendance. Students submit a report after completing the practice and must to pass a written exam. Practice are scheduled as follows:

Practice 1: Sources of toxicological information applied to environmental toxicology.

Practice 2: Ecotoxicological concentration of nitrates for agricultural use. Groundwater quality.

Practice 3: Evaluation of the presence of SO₂ in air of industrial zone.

Practice 4: Obtaining the main ecotoxicological parameters. Predicted environmental concentration in the environment (PEC) and / or predicted no effect concentration (PNEC), after long-term exposure of organic pollutants in water.

Practice 5: Determination of toxicity in environmental discharges with the acute toxicity Microtox (bioluminescent bacteria) bioassay.

Practice 6: Assessment of toxicological risks for humans and ecotoxicological risks for wildlife.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	27,00	100
Laboratory practices	16,00	100
Tutorials	2,00	100
Development of group work	3,00	0
Development of individual work	8,50	0
Study and independent work	5,00	0
Readings supplementary material	4,00	0
Preparation of evaluation activities	12,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	6,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	4,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

The development of the subject is structured as follows:

Lecture (theoretical classes): 2 hours per weeks in which the teacher provides students with an overview of the topic, and the information necessary to understand the contents of the subject. The students are encouraged to search supplementary information. It is recommended to review the material before to go the classroom. For the follow-up of the class, the student is recommended to review in advance the material that the professor leaves in the virtual classroom.

Specialized tutoring (sessions in group). Small groups of students are ideal for students for raising questions or issues they arise throughout the development of the theoretical classes. This session is mandatory for all students.

Seminars in group. There will be seminars involved in develop different aspects of a main subject. The professor will provide access to the material necessary to promote learning.

Laboratory classes: small groups of students will attend the laboratory classes that are mandatory for all students. Before attending the laboratory, the student must understand each laboratory classes, review the theoretical concepts involved, answer some previous questions and prepare an outline of the work process. At the end of the laboratory classes, it will be mandatory to submit a memory to the professor. In the laboratory, the professor will focus on the most important aspects of the experimental work and will attend to the student during the session. Students have to resolve the problems that are raised, and they show their results and discusses their toxicological interpretation.



EVALUATION

The evaluation of student learning will take into account all the aspects presented in the methodology section of this guide and will be carried out continuously by the professor. The subject is structured in three blocks: theory, practices and other activities.

In order to sit for the final written exam, it is mandatory to have completed the laboratory practices and submitted the memory of the same. To apply for the written examination is required to have completed the laboratory practical classes.

10% of the mark will be obtained of work in groups and/or presented in class. This evaluation will take into account various aspects that include:

- Progress in the use of language characteristic of toxicology.
- Ability to solve problems and approach questions.
- Critically.
- Attitude of respect for others

Lack of regular attendance to class or tutoring will be reflected negatively on the score for this section.

20% of the mark corresponds with the laboratory practical classes, which are assessed by conducting a written exam. In addition, it is mandatory that students at the end of practice submit a placement report to be graded as fit or unfit. The memory represents 5% of the laboratory mark, which will be kept two years (for those students who do not pass the subject in the first enrollment).

70% of the mark corresponds to the results obtained in continuous evaluations corresponding to the theoretical content of the course. 50% will correspond to a written exam and 20% to the results obtained from continuous evaluation through tools such as virtual exams and kahoot questionnaires at established times

To pass the course, the student must to obtain a mark of at least 4.5 on the exam that includes the theory and practice. Passed the examination of theoretical and practical contents will add the % in the evaluation of the professor.

Those students who fail the course in the first call, they keep the note for the work presented in class (10% of total note) for the second round (July). This note will be kept two years (for those students who do not pass the subject in the first enrollment).

**REFERENCES****Basic**

- Ballantine B, Marss T, Syversen T. 2000. General and applied toxicology. McMillan Reference Ltd., London
- Bello J, López de Cerain A. 2001. Fundamentos de Ciencia Toxicológica. Díaz de Santos, Madrid.
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- Walter CH, Hopkin SP, Civil RM, Peakall DB (2001). Principles of ecotoxicology. Taylor and Francis, Londres.

Additional

- <http://www.aetox.es> Asociación Española de Toxicología
- <http://busca-tox.com> Portal de búsqueda de información toxicológica.
- <http://toxnet.nlm.nih.gov/> TOXNET Toxicology Database Network Web de información internacional sobre riesgos toxicológicos
- <http://rais.ornl.gov/tox/metadata.shtml> Risk Assessment Information System (Web de información sobre evaluación de riesgos toxicológicos)
- <http://www.istas.net/risctox/> Base de datos de sustancias básicas y peligrosas
- <http://www.epa.gov/opptintr/>
- <http://www.atsdr.cdc.gov/mrls.html>
- <http://eur-lex.europa.eu/es/index.htm> Legislación europea
- <http://www.invittox.com/> Protocolos sobre métodos alternativos
- <http://www.srcinc.com/>
- <http://www.msc.es/ciudadanos/saludAmbLaboral/home.htm> Salud ambiental



- <http://toxmap.nlm.nih.gov/toxmap/main/index.jsp>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se mantienen todos los contenidos programados en la guía docente para las sesiones teóricas. Así se cubre el 100% del temario garantizando la consecución de los objetivos de aprendizaje. El estudiante organizará su aprendizaje autónomo con los materiales subidos al aula virtual.

2. Volumen de trabajo y planificación temporal de la docencia

La guía docente prevé 27 horas de teoría, 16 h de laboratorio, 3 horas de seminario y 2 h de tutorías.

Se mantiene el peso de las distintas actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

Inicialmente, se mantiene la planificación temporal docente tanto en días como en horario para la teoría, los seminarios, tutorías y prácticas.

3. Metodología docente

Teoría: las primeras clases del curso serán de forma presencial (respetando el aforo que establezca la UV) para entrar en contacto con el estudiante y explicar el funcionamiento de la asignatura. El resto de clases se harán mediante videoconferencias síncronas en el aula virtual por Blackboard Collaborate el día de la clase presencial. Se habrá subido al aula virtual previamente los materiales para estas sesiones: mismos materiales previstos en la guía original para la docencia presencial pero adaptada incorporando anotaciones y locuciones explicativas de manera que el estudiante pueda acceder a ellas en cualquier momento. Se realizarán videoconferencias por Blackboard Collaborate para explicar conceptos que necesiten ser aclarados, utilización del foro del aula virtual para atender dudas.

Para la evaluación continuada se utilizará la herramienta cuestionarios del aula virtual y de Kahoot en horario establecido.

Seminarios: los seminarios se expondrán en clase de forma presencial o por videoconferencia síncrona para que accedan a ellos todos los estudiantes del curso.

Tutorías: se mantiene el sistema de tutorías virtuales a través del correo electrónico (atención del profesorado en las 48 horas siguientes), para la resolución de dudas puntuales.

Las tutorías presenciales se realizarán en el aula ya que los grupos reducidos cumplen con el aforo permitido por la UV.



Prácticas: se realizarán prácticas presenciales respetando el aforo de los estudiantes en el laboratorio. Para la realización de las prácticas, se subirá previamente al aula virtual los materiales para estas sesiones (cuadernillo de prácticas, presentaciones con explicaciones o locutadas, links y vídeos explicativos de las técnicas/métodos utilizados) adaptados a la modalidad no presencial, así como problemas resueltos junto a problemas propuestos que debe solucionar y entregar mediante opción de “tarea” del aula virtual. La resolución de dudas se realizará mediante videoconferencia en aula virtual por Blackboard Collaborate.

Las prácticas en aula de informática se impartirán mediante videoconferencias síncronas en el aula virtual por Blackboard Collaborate el día de la práctica..

4. Evaluación

Es requisito imprescindible para poder aprobar la asignatura asistir a las prácticas de laboratorio y entregar la memoria realizada.

Se mantiene el porcentaje de cada apartado en la evaluación: 70% nota teoría, 10% nota de seminario, 20% nota de prácticas.

Se mantienen las notas de la teoría y su porcentaje (70%). En este apartado se incorpora la evaluación continua con un porcentaje del 20% que no se contemplaba en la guía original. Se reduce el peso del examen final que pasa del 70% al 50%.

Se mantienen las notas del seminario y su porcentaje (10%). Para obtener el máximo de este apartado es requisito imprescindible la asistencia al 100% de la actividad programada, la cual quedará registrada en aula (presencial) o en la plataforma Blackboard Collaborate el día de la actividad no presencial.

Se mantienen las notas de las prácticas y su porcentaje (20%). Para obtener el máximo de este apartado es requisito imprescindible la asistencia al 100% de la actividad programada la cual quedará registrada en aula (presencial) o en la plataforma Blackboard Collaborate el día de la actividad no presencial.

Si una persona no dispone de los medios para establecer esta conexión y acceder al aula virtual, deberá contactar con el profesorado por correo electrónico en el momento de la publicación de este anexo a la guía docente.

El examen se realizará de forma presencial.

5. Bibliografía

Se mantienen las lecturas recomendadas disponibles en bases de datos que tiene suscrita la UV (requieren VPN en algunos casos) y las recomendadas por los profesores.