

**COURSE DATA****Data Subject**

<b>Code</b>	33036
<b>Name</b>	Clinical practicum II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	34.0
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period year</b>
1202 - Degree in Physiotherapy	Faculty of Physiotherapy	4 First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1202 - Degree in Physiotherapy	22 - Clinical practicum	External Practice

**Coordination**

<b>Name</b>	<b>Department</b>
BALASCH I BERNAT, MERCÈ	191 - Physiotherapy
MUÑOZ GOMEZ, ELENA	191 - Physiotherapy

**SUMMARY**

Practicum II is an obligatory fourth year subject where students, supervised by a professor at the School of Physiotherapy and a tutor of external practices (hospital and/or private clinic), complements the theoretical and practical knowledge received during the degree, with the experience of practice development in a real environment. The external practices give students the opportunity to experience the professional reality from a point of view that offers a first contact with the world of work and a space for learning and reflection on the profession simultaneously.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

The students' initiative and autonomy degree in the clinical practice increases throughout the successive courses. For this reason, the sequence of completion of the external practice must be: first the Clinical Practicum I followed by the Clinical Practicum II. Hence it is not possible to perform both subjects in the same academic year.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1202 - Degree in Physiotherapy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Cooperate effectively with all the multidisciplinary team members.
- Incorporate the profession ethical and legal principles as a professional culture.
- Perform comprehensive healthcare-based physiotherapy interventions, which involve multidisciplinary cooperation, integration of processes and continuity of care.
- Apply quality-assurance mechanisms in physiotherapy practice, according to recognised and validated criterion.
- Respect fundamental rights and equality between men and women.
- Recognise diversity, multiculturalism, democratic values and peace culture.
- Recognise equal opportunity and accessibility for people with disability.
- Work in teams.
- Have the ability to organise and plan work.



- Acquire sensitivity to environmental issues.
- Write systematically the Physiotherapy Clinical History. Indicators: Is the student able to carry out the Physiotherapy Clinical History in an organised manner? Is the student able to fill in the Physiotherapy Clinical History during the patient's evolution?
- Assess the functional state of the patient/user considering physical, psychological and social aspects. Indicators: Is the student able to assess the functional state of the patient/user considering physical, psychological and social aspects?
- Determine the Physiotherapy Diagnosis according with internationally recognized standards and international validation instruments. Indicators: Is the student able to decide the Physiotherapy Diagnosis using international validation instruments?
- Design the Physiotherapy Intervention Plan. Create a specific Physiotherapy Intervention Plan using solving problems and critical reasoning skills. Is the student able to design a Physiotherapy Intervention Plan?
- Execute, manage and coordinate the Physiotherapy Intervention Plan considering the individuality of the user's principle and the therapeutic tools of physiotherapy. Indicators: Is the student able to carry out a previously planned Physiotherapy Intervention Plan?
- Assess the evolution of the results of the physiotherapy treatment regarding the goals and the results criteria. Indicators: Is the student able to assess de results of the applied physiotherapy treatment?
- Write the physiotherapy discharge report. Indicators: Is the student able to write the physiotherapy discharge report?

### **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

1. The student is able to perform in an orderly way the history of Physiotherapy.
2. The student knows the functional state of the patient.
3. The student can determine the patient's physical therapy diagnosis.
4. The student knows how to execute, manage and coordinate the Physical Therapy Intervention Plan.
5. The student is able to assess the results of physiotherapy implemented.
6. The student is able to produce the discharge report in Physical Therapy.
7. The student demonstrates skills of organization and planning of information necessary to monitor this matter.
8. The student expresses an attitude of equal opportunities and accessibility for people with disabilities.
9. The student shows ability to join a professional team working.



10. The student shows the ability to work in groups with their classmates.
11. The student expresses an attitude of respect for diversity, democratic values and culture of peace.
12. The student expresses an attitude of respect for fundamental rights and equality between men and women.
13. The student expresses an attitude of sensitivity to environmental issues.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Clinical practice	171,00	100
Study and independent work	460,00	0
Internship	229,00	0
Seguimiento y tutorización de Prácticas externas	160,00	0
<b>TOTAL</b>	<b>1020,00</b>	

## TEACHING METHODOLOGY

### Tutoring

- Each student will be assigned an academic tutor who will be in charge of guiding them throughout the internship period and planning a tutoring schedule for the proper monitoring of the subject.
- Attendance at these tutorials is mandatory.

### Attendance at practices

- The students will complete the total hours, divided between public concerted centers and private clinics.
- Attendance at practices is mandatory.
- Likewise, it is mandatory to have, before the start of the internship, a negative certification of crimes of a sexual nature with minors (Organic Law 1/1996, on the Legal Protection of Minors, as amended by Law 26/2015 and Law 45 / 2015).

### Final report

At the end of each internship period, the students must submit a practices diary and a clinical case, whose characteristics will be explained by their academic tutor and published in the subject manual.

**EVALUATION**

	<b>EVALUATOR AGENT</b>	<b>ASSESSMENT INSTRUMENT</b>	<b>PERCENTAGE</b>
Final report	Academic tutor Tutor at the placement	Rubric	<b>30%</b>
Tutorials	Academic tutor	Rubric	<b>5%</b>
Practices	Tutor at the placement	Rubric	<b>65%</b>
			<b>100%</b>

The final grade for the course will be the weighted sum of the marks obtained in each block of the evaluation, as long as the student has obtained at least 50% of the maximum mark in each of them. The final report will consist of a continuous evaluation activity consisting of a practices diary and a clinical case in each internship period, and each one needs to be passed with a mark of 5/10.

The evaluation system for Erasmus students will be the same as that of other students, although to obtain the evaluation of the practices, it will be mediated between the qualification obtained outside and the one obtained in Valencia.

The Subject's Manual will be published at the beginning of the course on the Faculty website and in the Virtual Classroom.

**REFERENCES****Basic**

- Literatura recomendada en los diferentes programas de las asignaturas, así como la recomendada por los tutores de prácticas clínicas de los hospitales y académicos de la Facultat.

Literature named in the different programs of the subjects and the literature recommended by the tutors of practices in the hospitals and the academic tutors of the Faculty.