

**COURSE DATA****Data Subject**

<b>Code</b>	33035
<b>Name</b>	Clinical practicum I
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1202 - Degree in Physiotherapy	Faculty of Physiotherapy	3	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1202 - Degree in Physiotherapy	22 - Clinical practicum	External Practice

**Coordination**

<b>Name</b>	<b>Department</b>
RUESCAS NICOLAU, MARIA ARANTZAZU	191 - Physiotherapy
SEMPERE RUBIO, NURIA	191 - Physiotherapy

**SUMMARY**

Practicum I is a compulsory third year subject. Students, supervised by a professor at the Faculty of Physiotherapy and a clinical tutor, complements the theoretical and practical knowledges received during the degree, with the experience of practicing in a real clinical environment. Clinical practices give students the opportunity to experience the professional reality from a different viewpoint, offering a first contact with the physiotherapy workplace while a space for learning and reflectioning on the profession.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Successfully having passed 90 credits ECTS

## OUTCOMES

### 1202 - Degree in Physiotherapy

- Apply quality-assurance mechanisms in physiotherapy practice, according to recognised and validated criterion.
- Respect fundamental rights and equality between men and women.
- Recognise diversity, multiculturality, democratic values and peace culture.
- Recognise equal opportunity and accessibility for people with disability.
- Work in teams.
- Have the ability to organise and plan work.
- Acquire sensitivity to environmental issues.
- Write systematically the Physiotherapy Clinical History. Indicators: Is the student able to carry out the Physiotherapy Clinical History in an organised manner? Is the student able to fill in the Physiotherapy Clinical History during the patients evolution?
- Assess the functional state of the patient/user considering physical, psychological and social aspects. Indicators: Is the student able to assess the functional state of the patient/user considering physical, psychological and social aspects?
- Determine the Physiotherapy Diagnosis according with internationally recognized standards and international validation instruments. Indicators: Is the student able to decide the Physiotherapy Diagnosis using international validation instruments?
- Design the Physiotherapy Intervention Plan. Create a specific Physiotherapy Intervention Plan using solving problems and critical reasoning skills. Is the student able to design a Physiotherapy Intervention Plan?
- Execute, manage and coordinate the Physiotherapy Intervention Plan considering the individuality of the users principle and the therapeutic tools of physiotherapy. Indicators: Is the student able to carry out a previously planned Physiotherapy Intervention Plan?
- Assess the evolution of the results of the physiotherapy treatment regarding the goals and the results criteria. Indicators: Is the student able to assess de results of the applied physiotherapy treatment?
- Write the physiotherapy discharge report. Indicators: Is the student able to write the physiotherapy discharge report?



## LEARNING OUTCOMES

1. The student is able to perform the history of Physiotherapy in an orderly manner.
2. The student knows how to assess the functional state of the patient.
3. The student can determine the patient's physiotherapy diagnosis.
4. The student knows how to execute, manage and coordinate the Physiotherapy Intervention Plan.
5. The student is able to assess the results of the implemented physiotherapy treatment.
6. The student is able to write the Physiotherapy discharge report.
7. The student demonstrates skills to organize and plan the information needed to follow this subject.
8. The student shows a positive attitude towards equality and accessibility for people with functional diversity.
9. The student shows ability to join a professional team work.
10. The student shows the ability to work in groups with his/her classmates.
11. The student shows a respectful attitude towards diversity, democratic values and culture of peace.
12. The student shows a respectful attitude towards fundamental rights and equality between men and women.
13. The student shows a responsive attitude towards environmental issues.

## DESCRIPTION OF CONTENTS

### 1. Contents

Those aspects of the subjects from the first, second and third degree courses in Physiotherapy with application to the real context of hospital practices, guided by the academic tutor and the clinical tutor.



## WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Development of individual work	40,00	0
Internship	100,00	0
Seguimiento y tutorización de Prácticas externas	40,00	0
<b>TOTAL</b>	<b>180,00</b>	

## TEACHING METHODOLOGY

### Tutorials

- Each student will be assigned an academic tutor from the physiotherapy department, who will be in charge of guiding him/her throughout the internship period and of planning a tutoring schedule to properly follow-up the subject.
- Attendance at these tutorials is obligatory.

### Internship attendance

- The students will complete the total amount of hours in two different settings, distributed between public concerted centers and private.
- Attending the internship is mandatory.
- Likewise, before starting the internship, it is mandatory to have a negative certification of crimes of sexual nature (Organic Law 1/1996, on the Legal Protection of Minors, amended by Law 26/2015 and Law 45/2015).

### Final memory

At the end of the internship, the student must submit a final memory. Its characteristics will be explained by the academic tutor and published in the subject manual.

## EVALUATION

Internship: 70%

Tutorials: 5%

Final memory: 25%

All the assessment instruments are developed in the subject manual, published on the website of the Faculty and in the Virtual Classroom.



The student will be informed in more detail through the subject manual, published at the beginning of the course on the Faculty website.

The final grade for the course will be the weighted sum of the marks obtained in each block of the evaluation, as long as the student has obtained at least 50% of the maximum mark in each of them.

The Subject's Manual will be published at the beginning of the course on the Faculty website and on the Virtual Classroom.

## REFERENCES

### Basic

- La citada en los distintos programas de las asignaturas y la recomendada por los/las tutores/as de centros asistenciales y los/las tutores/as académicos/as de la Facultad.
- La citada en els diferents programes de les assignatures i la recomanada pels/per les tutors/es de centres assistencials i els/les tutors/es acadèmics/es de la Facultat.
- The one mentioned in the different programs of the subjects and the one recommended by the clinical tutors and the academic tutors of the Faculty.