

**COURSE DATA****Data Subject**

Code	33035
Name	Clinical practicum I
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1202 - Degree in Physiotherapy	Faculty of Physiotherapy	3	Annual

Subject-matter

Degree	Subject-matter	Character
1202 - Degree in Physiotherapy	22 - Clinical practicum	External Practice

Coordination

Name	Department
MATOSÉS MARCH, MARIA DEL CARMEN	191 - Physiotherapy
RUESCAS NICOLAU, MARIA ARANTZAZU	191 - Physiotherapy

SUMMARY

Practicum I is an obligatory third year subject where students, supervised by a professor at the School of Physiotherapy and a tutor of practices, complements the theoretical and practical knowledges received during the degree, with the experience of practice development in a real clinical environment. Clinical practices give students the opportunity to experience the professional reality from a point of view that offers a first contact with the world of work and a space for learning and reflection on the profession simultaneously.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Successfully having passed 90 credits ECTS

OUTCOMES

1202 - Degree in Physiotherapy

- Elaborar y cumplimentar de forma sistemática la Historia Clínica de Fisioterapia.
Indicadores:
 - ¿El estudiante es capaz de realizar de manera ordenada la Historia Clínica de Fisioterapia?
 - ¿Es estudiante es capaz de cumplimentar la Historia Clínica de Fisioterapia a lo largo de la evolución del paciente?
- Valorar el estado funcional del paciente/usuario, considerando los aspectos físicos, psicológicos y sociales.
Indicadores:
 - ¿El estudiante sabe valorar el estado funcional del paciente atendiendo a los aspectos físicos, psicológicos y sociales?
- Determinar el Diagnóstico de Fisioterapia de acuerdo con las normas reconocidas internacionalmente y con los instrumentos de validación internacionales.
Indicadores
 - ¿El estudiante sabe determinar el Diagnóstico Fisioterápico del paciente utilizando los instrumentos de validación internacionales?
- Diseñar el Plan de Intervención de Fisioterapia. Elaborar un Plan específico de Intervención de Fisioterapia empleando habilidades de resolución de problemas y razonamiento crítico.
Indicadores:
 - El estudiante es capaz de diseñar un Plan de Intervención de Fisioterapia?
- Ejecutar, dirigir y coordinar, el Plan de Intervención de Fisioterapia, atendiendo al principio de la individualidad del usuario, utilizando las herramientas terapéuticas propias de la Fisioterapia.
Indicadores:
 - ¿El estudiante es capaz de llevar a cabo el Plan de Intervención de Fisioterapia diseñado con anterioridad?
- Evaluar la evolución de los resultados obtenidos con el tratamiento de Fisioterapia en relación a los objetivos marcados y a los criterios de resultados establecidos.
Indicadores:
 - ¿El estudiante es capaz de de evaluar los resultados obtenidos del tratamiento fisioterapéutico implementado?



- Elaborar el informe al alta de Fisioterapia
Indicadores:
 - ¿El estudiante es capaz de elaborar el informe de alta en Fisioterapia?
- Tener capacidad de organizar y planificar el trabajo
Indicadores:
 - ¿El estudiante demuestra habilidades de organización y planificación de la información necesaria para el seguimiento de esta materia?
- Reconocer la igualdad de oportunidades y accesibilidad de las personas con discapacidad
Indicadores:
 - ¿El estudiante manifiesta una actitud de igualdad de oportunidades y accesibilidad de las personas con discapacidad?
- Trabajar en equipo Indicadores:
 - ¿El estudiante manifiesta habilidades para trabajar en grupo con el resto de sus compañeros?
 - ¿El estudiante manifiesta habilidades para formar parte de un equipo profesional de trabajo?
- Reconocer a la diversidad, la multiculturalidad, los valores democráticos y la cultura de la paz
- Respetar los derechos fundamentales y de igualdad entre hombres y mujeres
Indicadores:
 - ¿El estudiante manifiesta una actitud de respeto a los derechos fundamentales y de igualdad entre hombres y mujeres?
- Adquirir sensibilidad hacia temas medioambientales
Indicadores:
 - ¿El estudiante manifiesta una actitud de sensibilidad hacia temas medioambientales?
- Aplicar los mecanismos de garantía de calidad en la práctica de la Fisioterapia según criterios reconocidos y validados
Indicadores:
 - ¿Se cumple el ratio de 2-3 estudiantes por profesor?
 - ¿Se cumplen los horarios de prácticas?

LEARNING OUTCOMES

1. The student is able to perform in an orderly way the history of Physiotherapy
2. The student knows the functional state of the patient.
3. The student can determine the patient's physical therapy diagnosis.
4. The student knows how to execute, manage and coordinate the Physical Therapy Intervention Plan.
5. The student is able to assess the results of physiotherapy implemented.



6. The student is able to produce the discharge report in Physical Therapy.
7. The student demonstrates skills of organization and planning of information necessary to monitor this matter.
8. The student expresses an attitude of equal opportunities and accessibility for people with disabilities.
9. The student shows ability to join a professional team working.
10. The student shows the ability to work in groups with their classmates.
11. The student expresses an attitude of respect for diversity, democratic values and culture of peace.
12. The student expresses an attitude of respect for fundamental rights and equality between men and women.
13. The student expresses an attitude of sensitivity to environmental issues.

DESCRIPTION OF CONTENTS

1. Contents

Those aspects of the subjects from the first, second and third degree course in Physiotherapy with application to the real context of hospital practices, guided by the academic tutor and the tutor from the hospital practices.

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Development of individual work	40,00	0
Internship	100,00	0
Seguimiento y tutorización de Prácticas externas	40,00	0
TOTAL	180,00	

TEACHING METHODOLOGY

Tutorials

- Each student will be assigned an academic tutor from the physiotherapy department, who will be in charge of guiding him/her throughout the internship period and of planning a tutoring schedule to properly follow-up the subject.
- Attendance at these tutorials is obligatory.



Internship attendance

- The students will complete the total amount of hours in two different settings, distributed between public concerted centers and private.
- Attending the internship is mandatory.
- Likewise, before starting the internship, it is mandatory to have a negative certification of crimes of sexual nature (Organic Law 1/1996, on the Legal Protection of Minors, amended by Law 26/2015 and Law 45/2015).

Final memory

At the end of the internship, the student must submit a final memory. Its characteristics will be explained by the academic tutor and published in the subject manual.

EVALUATION

Internship: 70%

Tutorials: 5%

Final memory: 25%

All the assessment instruments are developed in the subject manual, published on the website of the Faculty and in the Virtual Classroom.

The student will be informed in more detail through the subject manual, published at the beginning of the course on the Faculty website.

The final grade for the course will be the weighted sum of the marks obtained in each block of the evaluation, as long as the student has obtained at least 50% of the maximum mark in each of them.

The Subject's Manual will be published at the beginning of the course on the Faculty website and in the Virtual Classroom.

REFERENCES

Basic

- La citada en los distintos programas de las asignaturas y la recomendada por los/las tutores/as de centros asistenciales y los/las tutores/as académicos/as de la Facultad.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This addendum will only be applicable if the health situation derived from the Covid-19 did not allow the development of the subject according to the terms established in the academic guide.

1. Contents:

If the clinical internships were cancelled by the authorities with responsibility in Public Health, both in public and in private settings, students will not be able to receive the complete practice programme of this subject (100 hours). In that case, the theoretical contents related to the subject will be prioritized in order to guaranteeing the achievement of the learning objectives.

2. Workload and temporary teaching planning:

If clinical internships were temporarily cancelled in those centers that depend on the Conselleria de Sanitat Universal i Salut Pública, the workload related to clinical internships and their planning will be modified as follows:

- Efforts will be made to use the resources of the University Clinic of Nutrition, Physical Activity and Physiotherapy (CUNAFF VLC) in order to provide as much contact hours of clinical practice as possible (minimum 50%) to students.
- The remaining hours will be transferred to the students' self-directed learning time. For that, a specific complementary activity will be carried out, which must be included in the students' internship reports and delivered within the established deadlines.

Regarding academic tutoring, its schedule may be modified.

Thus, the overall workload for this subject does not change.

3. Teaching methodology.

The non-performed hours of external internships will be replaced by the development of a complementary activity of autonomous work, supervised by clinical and/or academic tutors. At the proper time, through the University of Valencia usual means of communication with the student body (virtual classroom, institutional email), instructions will be provided to students on the contents of the work to be developed, as well as its mode of delivery and deadlines.

Tutoring will preferably be done in a virtual way. Following the guidelines of the University of Valencia, videoconference is recommended by using the Blackboard Collaborate or Teams platforms.

4. Evaluation:

The percentage of each evaluation element (70% block of practices, 25% memory of practices and 5% tutorials), remains unchanged. The complementary activity will be included in the practice section, representing a percentage (less than 50%) that will be established according to the practical hours the students would have performed.