

**COURSE DATA****Data Subject**

<b>Code</b>	33017
<b>Name</b>	Professional administration, deontology and legislation
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1202 - Degree in Physiotherapy	Faculty of Physiotherapy	2	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1202 - Degree in Physiotherapy	12 - Legislation, public health and health administration	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
HERNANDEZ GUILLEN, DAVID	191 - Physiotherapy
TOLSADA VELASCO, CATALINA	191 - Physiotherapy

**SUMMARY**

- Juridical limits of the professional action of the Physical therapist
- More frequent juridical terminology in the exercise of the profession.
- Professional Ethics in Physiotherapy.
- Processes of administration and sanitary management of the services of Physical



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 1202 - Degree in Physiotherapy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Incorporate the profession ethical and legal principles as a professional culture.
- Develop planning, management and monitoring activities in the physiotherapy services.
- Recognise diversity, multiculturalism, democratic values and peace culture.
- Work in teams.
- Have the ability to organise and plan work.
- Know and develop health administration and management processes, especially in physiotherapy services.
- Know how to apply the criteria and indicators that guarantee the quality in the provision of the physiotherapy service, by following good clinical practices guides and professional standards.
- Know the ethical, legal and professional conditions of the physiotherapy practice.
- Know the code of ethic of the profession and the legal regulations in the professional sphere.
- Know how to incorporate the ethical and legal principles of the profession into the professional culture.



- Know the main concepts of health, health systems and healthcare levels.
- Know the factors involved in the problems of social inequality and in the health
- Promote healthy lifestyles habits through health education.
- Know the Spanish health system.

## LEARNING OUTCOMES

When the pupil finishes the subject, it will know the set of ethical and legal responsibilities that arise in relation with the exercise of the profession of physical therapy. He will learn which are the ethical correct behaviors what it will help him to solve to solve the dilemmas and ethical problems that they can present in his professional activity

## DESCRIPTION OF CONTENTS

### 1. Block 1. Ethics and Professional Deontology

- Unit 1: Introduction, basic concepts.
- Unit 2: Importance of professional ethics in Physiotherapy.
- Unit 3: Ethical sensitivity.
- Unit 4: Professional ethical principles.
- Unit 5: Code of ethics and deontology in physiotherapy.
- Unit 6: Ethical situations and legal aspects in Physiotherapy.
- Unit 7: Ethical decisions in Physiotherapy.

### 2. Block 2. Introduction to Law

- Unit 8: Concept of Law. Health Law.
- Unit 9: The Sources of Law. The case of Spain.
- Unit 10: The principle of normative hierarchy and competence.
- Unit 11: Community Law.
- Unit 12: Introduction to civil law. Limitations on the ability to act.
- Unit 13: The contract.
- Unit 14: Introduction to the Penal Code.

### 3. Block 3. Professional Responsibility

- Unit 15: Civil liability.
- Unit 16: Civil Sphere.
- Unit 17: Criminal Scope: Crimes.

**4. Block 4. Rights and obligations of professionals and patients in the health field.**

Unit 18: Rights in Sanitary Laws.

Unit 19: Information and Consent. Advance Wills.

Unit 20: Intimacy and confidentiality. The sanitary documentation.

Unit 21: Data protection act.

Unit 22: The "lex artis" and sanitary malpractice.

**5. Block 5. Professional law**

Unit 23: The legal status of health professionals.

Unit 24: Labor and Statutory Law.

**6. Block 6. Health Organizations**

Unit 25: Health Law of the European Union.

Unit 26: International Health Law.

Unit 27: Design and implementation of a Physiotherapy Clinic in the Private Sector.

Unit 28: Judicial expertise.

**7. Block 7. Practical program**

Practice 1. Breach of contract.

Practice 2. Ethical situations in physiotherapy.

Practice 3. Processes of resolution of ethical cases in Physiotherapy.

Practice 4. Violation of the will of patients. Informed consent in physical therapy.

Practice 5. Professional negligence.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Classroom practices	10,00	100
Development of group work	19,50	0
Development of individual work	10,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	8,00	0
<b>TOTAL</b>	<b>112,50</b>	



## TEACHING METHODOLOGY

The subject consists of a theoretical part and another practice.

During the theoretical meetings there will be used a methodology of education - learning based on the magisterial participative class, complemented by the resolution of ONLINE ACTIVITIES. Likewise, a seminar will be given on Business ethics and Colegiación.

In the practical classes, group exercises of simulations and case studies will be carried out.

**“The teaching program may be modified during the development of the course if the teacher under teacher quality criteria and assimilation of knowledge by the student, it deems appropriate”.**

## EVALUATION

The evaluation of the subject is divided into three blocks: theoretical, online activities and practical. The final grade of the subject will be the sum of the grade obtained in the theoretical block, in the online activities block and in the practical block, being necessary to pass the theoretical and practical blocks to mediate the marks.

### 6.1. Theoretical program (65%)

<b>Theoretical test</b>	<ul style="list-style-type: none"><li>- Test type test of 50 questions. Note = [hits - (errors / number of options -1)] * maximum note / number of questions) <b>(50%)</b></li><li>- 3 short answer questions. Spelling will be penalized. <b>(15%)</b></li></ul>	<b>65 %</b>
-------------------------	---	-------------

This test will have a maximum of 6.5 points out of 10 for the subject, and it will be necessary to get a 3.25 out of 6.5 to pass this block.

It is necessary to have passed this part to mediate with the rest of the blocks and pass the subject.

Theoretical exam is recoverable. The test between calls does not change.



**6.2. Block online activities (10%)**

ONLINE activities	ONLINE activities evaluation	<b>10%</b>
----------------------	------------------------------	------------

This test will consist of 5 online exercises, which will have a value of 1 point out of the 10 possible for the subject. Each of them will be evaluated on 0.2 points.

It is not necessary to have this block approved to mediate with the rest of the blocks.

Online activities are not recoverable on second call.

**6.3. Practical program (25%)**

The practical block will have a value of 2.5 points out of the 10 possible of the subject. Of which, 1 point will be assigned to attendance (0.2 points per practice) and 1.5 points for carrying out group activities in practices (0.3 points per group activity).

It is necessary to have at least 1.25 points out of the 2.5 possible in this block to mediate with the rest of the blocks and pass the subject.

Spelling errors will be penalized.

The practical part will be recoverable in the second call by means of a written exam on the activities carried out in this block.

<b>Practice test</b>	- Practice assistance ( <b>10%</b> ) -Team work or Practical written exam. Spelling will be penalized. ( <b>15%</b> )	<b>25 %</b>
----------------------	---	-------------

All written tests will penalize spelling errors.



Theoretical exam is recoverable. The test between calls does not change.

## REFERENCES

### Basic

- GÓMEZ, R.: Deontología Jurídica, Pamplona: Eunsa, 1982
- ALMOZARA, I., MARTÍNEZ, B.: Documentos médicos-legales aplicados a la medicina práctica, Zaragoza: Centro de Salud, 1998.
- AULLO, M.: Legislación Sanitaria en España, Madrid: Colex, 2003
- MOYA, A.P.: Legislación sanitaria para diplomados en fisioterapia, Madrid: Encuentros Profesionales, 2006.
- VEGA, C., et al.: Guía Práctica de Documentos Médico-Legales, Elche: Universidad Miguel Hernández, 2006
- CAMPS, V.: Una vida de calidad: reflexiones sobre bioética. Barcelona, crítica, 2001. ABELLÁN, J C.: Bioética, Autonomía y Libertad. Madrid: Fundación Universitaria Española, 2006.
- Ley 14/1986, de 25 de abril, General de Sanidad.
- Ley 16/2003, de 28 de mayo, de Cohesión y Calidad del Sistema Nacional de Salud.
- Ley 41/2002, de 14 de noviembre, Básica de la Autonomía del Paciente y derechos y obligaciones en materia de información y documentación clínica.
- Ley 44/2003, de 21 de noviembre, de Ordenación de las profesiones sanitarias
- Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal
- ABEL FABRE, FRANCESC: Bioética: orígenes, presente y futuro. Instituto Borja de Bioética.2001.ISBN 84-7100-799-1.
- BERMEJO, P (2002): La ética del trabajo social. Bilbao. Desclée De Brouwer.
- COBO, J.M. (2003): Universidad y ética profesional. Teoría de la Educación,15,259-276
- CORTINA,A; CONILL J. (2000) (dirs.): 10 palabras clave en ética de las profesiones. Estella. Verbo Divino.
- ESTEBAN BARA, F.(2004): Excelentes profesionales y comprometidos ciudadanos. Un cambio de mirada desde la Universidad. Bilbao. Desclée De Brouwer.
- ESCÁMEZ J. (2007): El aprendizaje de valores y actitudes. Teoría y práctica. Barcelona. Octaedro.



#### **Additional**

- COLONNA, P.: Diccionario de Términos Jurídicos, Madrid: Acento Editorial, 1995.
- MAGRO, V.: Guía práctica de responsabilidad sanitaria, Madrid: Editorial La Ley
- ÁLVAREZ, I.: La eutanasia voluntaria autónoma, Madrid: Dykinson, 2002
- CORTINA, A.: La bioética, horizonte de posibilidades. Madrid: Asociación de Bioética Fundamental y Clínica, 2000
- LUCAS, R.: Antropología y problemas bioéticos. Madrid: Biblioteca de autores cristianos, 2005.