

**COURSE DATA****Data Subject**

Code	33017
Name	Professional administration, deontology and legislation
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1202 - Degree in Physiotherapy	Faculty of Physiotherapy	2	Second term

Subject-matter

Degree	Subject-matter	Character
1202 - Degree in Physiotherapy	12 - Legislation, public health and health administration	Obligatory

Coordination

Name	Department
HERNANDEZ GUILLEN, DAVID	191 - Physiotherapy
TOLSADA VELASCO, CATALINA	191 - Physiotherapy

SUMMARY

- Juridical limits of the professional action of the Physical therapist
- More frequent juridical terminology in the exercise of the profession.
- Professional Ethics in Physiotherapy.
- Processes of administration and sanitary management of the services of Physical



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1202 - Degree in Physiotherapy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Incorporate the profession ethical and legal principles as a professional culture.
- Develop planning, management and monitoring activities in the physiotherapy services.
- Recognise diversity, multiculturalism, democratic values and peace culture.
- Work in teams.
- Have the ability to organise and plan work.
- Know and develop health administration and management processes, especially in physiotherapy services.
- Know how to apply the criteria and indicators that guarantee the quality in the provision of the physiotherapy service, by following good clinical practices guides and professional standards.
- Know the ethical, legal and professional conditions of the physiotherapy practice.
- Know the code of ethic of the profession and the legal regulations in the professional sphere.
- Know how to incorporate the ethical and legal principles of the profession into the professional culture.



- Know the main concepts of health, health systems and healthcare levels.
- Know the factors involved in the problems of social inequality and in the health
- Promote healthy lifestyles habits through health education.
- Know the Spanish health system.

LEARNING OUTCOMES

When the pupil finishes the subject, it will know the set of ethical and legal responsibilities that arise in relation with the exercise of the profession of physical therapy. He will learn which are the ethical correct behaviors what it will help him to solve to solve the dilemmas and ethical problems that they can present in his professional activity

DESCRIPTION OF CONTENTS

1. Block 1. Ethics and Professional Deontology

Unit 1: Introduction, basic concepts and importance of professional ethics in Physiotherapy.

Unit 2: Professional ethical principles.

Unit 3: Code of ethics and deontology in Physiotherapy.

Unit 4: Ethical situations and legal aspects in Physiotherapy.

Unit 5: Ethical decisions in Physiotherapy.

2. Block 2. Introduction to Law

Unit 6: Concept of Law. Health Law.

Unit 7: The Sources of Law. The case of Spain.

Unit 8: The principle of normative hierarchy and competence.

Unit 9: Community Law.

Unit 10: Introduction to civil law. Limitations on the ability to act.

Unit 11: The contract.

Unit 12: Introduction to the Penal Code.

3. Block 3. Professional Responsibility

Unit 13: Civil liability.

Unit 14: Civil Sphere.

Unit 15: Criminal Scope: Crimes.

**4. Block 4. Rights and obligations of professionals and patients in the health field.**

Unit 16: Rights in Sanitary Laws.

Unit 17: Information and Consent. Advance Wills.

Unit 18: Intimacy and confidentiality. The sanitary documentation.

Unit 19: The lex artis and sanitary malpractice.

5. Block 5. Professional law

Unit 20: The legal status of health professionals.

Unit 21: Labor and Statutory Law.

6. Block 6. Health Organizations

Unit 22: Health Law of the European Union.

Unit 23: International Health Law.

Unit 24: Design and implementation of a Physiotherapy Clinic in the Private Sector.

Unit 25: Judicial expertise.

7. Block 7. Practical program

Practice 1. Ethical situations in Physiotherapy.

Practice 2. Processes of resolution of ethical cases in Physiotherapy.

Practice 3. Analysis of cases on breach of contract and on crimes of professional negligence.

Practice 4. Analysis of cases of violation of the will of patients. Physiotherapy Informed consent

Practice 5. Architectural barriers. Design and installation of a physiotherapy clinic.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	35,00	100
Classroom practices	10,00	100
Development of group work	19,50	0
Development of individual work	10,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	8,00	0
TOTAL	112,50	



TEACHING METHODOLOGY

The subject consists of a theoretical part and another practice.

During the theoretical meetings there will be used a methodology of education - learning based on the magisterial participative class, complemented by the resolution of ONLINE ACTIVITIES. Likewise, a seminar will be given on Business ethics and Colegiación.

In the practical classes, group exercises of simulations and case studies will be carried out.

“The teaching program may be modified during the development of the course if the teacher under teacher quality criteria and assimilation of knowledge by the student, it deems appropriate”.

EVALUATION

6.1. Theoretical program (75%)

Theoretical test	<ul style="list-style-type: none">- Test type test of 40 questions. Note = [hits - (errors / number of options - 1)] * maximum note / number of questions) (50%)-4 short answer questions. Spelling will be penalized. (15%)- Evaluation of ONLINE activities (10 %)	75 %
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This test will score a maximum of 10, it will be necessary to take 5 out of 10 to pass and be able to mediate with the practical part.

The theoretical test can be recoverable. The test between calls does not change.

6.2. Practical program (25%)

It is essential to attend the five practices of the subject. A fault could be allowed as long as there was a valid proof for it. If these practices are not performed, the student will perform a written test, the same day of the theoretical exam, corresponding to the practical part of the subject, and that will have to be overcome.

Practice test	<ul style="list-style-type: none">- Practice assistance (10%)-Team work or Practical written	25 %
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	exam. Spelling will be penalized. (15%)	
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The final grade of the subject will be the sum of the grade obtained in the theoretical block and the grade obtained in the practical block, as long as the student has passed each of the blocks.

All written tests will penalize spelling errors.

The practical test can be recoverable. The test between calls does not change.

REFERENCES

Basic

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- ALMOZARA, I., MARTÍNEZ, B.: Documentos médicos-legales aplicados a la medicina práctica, Zaragoza: Centro de Salud, 1998.
- AULLO, M.: Legislación Sanitaria en España, Madrid: Colex, 2003
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- Ley 16/2003, de 28 de mayo, de Cohesión y Calidad del Sistema Nacional de Salud.
- Ley 41/2002, de 14 de noviembre, Básica de la Autonomía del Paciente y derechos y obligaciones en materia de información y documentación clínica.
- Ley 44/2003, de 21 de noviembre, de Ordenación de las profesiones sanitarias
- Ley Orgánica 10/1995, de 23 de noviembre, del Código Penal
- ABEL FABRE, FRANCESC: Bioética: orígenes, presente y futuro. Instituto Borja de Bioética.2001.ISBN 84-7100-799-1.



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- CORTINA,A; CONILL J. (2000) (dirs.): 10 palabras clave en ética de las profesiones. Estella. Verbo Divino.
- ESTEBAN BARA, F.(2004): Excelentes profesionales y comprometidos ciudadanos. Un cambio de mirada desde la Universidad. Bilbao. Desclée De Brouwer.
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Additional

- COLONNA, P.: Diccionario de Términos Jurídicos, Madrid: Acento Editorial, 1995.
- MAGRO, V.: Guía práctica de responsabilidad sanitaria, Madrid: Editorial La Ley
- ÁLVAREZ, I.: La eutanasia voluntaria autónoma, Madrid: Dykinson, 2002
- CORTINA, A.: La bioética, horizonte de posibilidades. Madrid: Asociación de Bioética Fundamental y Clínica, 2000
- LUCAS, R.: Antropología y problemas bioéticos. Madrid: Biblioteca de autores cristianos, 2005.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This addendum will only be activated if the health situation so requires and with the prior agreement of Consell de Govern.

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and temporary teaching planning

The proportion of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide has been maintained.

3. Teaching methodology



Depending on the needs, teaching will be adapted to the blended or non-classroom mode, through the implementation of the corresponding teaching strategies (i.e. hybrid teaching, videoconference sessions, voice-over presentations, videos or additional multimedia material).

The tutorials may be conducted virtually, following the guidelines of the Universitat de València, via e-mail or videoconference, through the Blackboard Collaborate or Teams platform.

4. Evaluation:

The final evaluation tests will be presential, and only in case of problems caused by the evolution of the pandemic, final evaluation tests will be done online through Aula Virtual of the Universitat de València.