

**COURSE DATA****Data Subject**

<b>Code</b>	46634
<b>Name</b>	Política y cultura del liberalismo del siglo XIX: un enfoque transatlántico
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	5.0
<b>Academic year</b>	2024 - 2025

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
2263 - Master's Degree in Contemporary History	Faculty of Geography and History	1	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2263 - Master's Degree in Contemporary History	8 - Historia cultural e historia de las culturas políticas	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
ESCRIG ROSA, JOSEP	362 - Early Modern History
FRASQUET MIGUEL, MARIA IVANA	362 - Early Modern History

**SUMMARY**

This course proposes to analyze, in an interrelated and pluralistic manner, liberal and illiberal political discourses and their cultural practices during the 19th century. With the methodological approach of transnational and specifically transatlantic history, the course will focus on the geographical space of Western Europe and Latin America. This methodology will be applied to political history, understanding "the political" in its broadest sense. This implies proposing three reconsiderations: the active role of politics in social change; the place of individual and collective agency in the processes of enunciation, negotiation and conflict; and, finally, attention to discursive procedures in the construction of individual and collective identities and actions, both national and racial and gender.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Basic formation. Level of origin: degree in history or related

### 2263 - Master's Degree in Contemporary History

- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.
- Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Students should possess and understand foundational knowledge that enables original thinking and research in the field.
- Demostrar un conocimiento profundo de los distintos enfoques metodológicos y de las tendencias historiográficas relacionadas con la Edad Contemporánea.
- Ser capaz de leer, resumir o transcribir y analizar de forma pertinente documentos históricos.  
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- Redactar ensayos o síntesis de carácter historiográfico y trabajos de investigación, utilizando el lenguaje y las reglas propias de la comunicación científica.
- Alcanzar un dominio de los conocimientos y métodos de la Historia Contemporánea que permita seguir posteriormente estudios de Doctorado.
- Capacidad de uso y generación de conocimientos científicos en el campo de la Historia Contemporánea
- Capacidad de comunicar, oralmente y por escrito, sus conocimientos y argumentos históricos a públicos especializados y no especializados de una forma clara y ordenada
- Poseer las habilidades que les permitan continuar avanzando en el conocimiento de la Historia Contemporánea
- Adquirir la capacidad de comprender conceptos e ideas y expresarlas de forma clara, atendiendo a la perspectiva de género, en el seno de un contexto inclusivo, multicultural y multilingüe



- Mostrar integridad profesional, comprometiéndose con los estándares de calidad en el trabajo, demostrando honestidad científica y valorando la responsabilidad individual y colectiva en la consecución de un futuro sostenible
- Compromiso con el uso responsable de las fuentes de información, evidenciado a través del respeto a la protección de datos, a los derechos de autor y el uso fiable y crítico de las mismas
- Adquirir la capacidad de desarrollar un pensamiento crítico encaminado a la comprensión profunda de situaciones complejas

- Advanced training in contemporary history for teaching and research.
- Knowledge of the new theoretical and methodological perspectives of political history understood as a cultural practice.
- Knowledge of the origins and development of the various liberal and illiberal cultures in Spain and Latin America in the 19th century.
- Analysis of the political practice of liberalism, illiberalism and the monarchy itself, as well as the relations between them.
- Handling of historical sources, analysis of political and parliamentary speeches and critical handling of bibliography.
- Initiation to historical research work.

## DESCRIPTION OF CONTENTS

### 1. The origins of the new constitutional culture.

Analysis of the logic of absolutism and monarchical practices during the fin-de-siecle crisis.

### 2. Liberalisms and Constitutions in the Iberian worlds.

Analysis of the monarchical crisis, theory and practice of constitutional cultures, revolutions and independence and construction of nation-states.

### 3. Counterrevolution and Antiliberalisms in the Hispano-Atlantic space.

Analysis of the realist, counterrevolutionary and illiberal manifestations from the discourses and practices.



#### 4. Beyond the Revolution

Analysis of liberal and illiberal political cultures in the second half of the 19th century.

### WORKLOAD

ACTIVITY	Hours	% To be attended
Seminars	20,00	100
Theory classes	20,00	100
Tutorials	10,00	100
<b>TOTAL</b>	<b>50,00</b>	

### TEACHING METHODOLOGY

The methodology of the course includes theoretical and practical classes (30 hours), individual work and home work: readings, etc. (20 hours).

Regular attendance to the theoretical sessions of the course.

### EVALUATION

-Written test: 70%

-Participation: 20%

-Attendance: 10%

### REFERENCES

#### Basic

- CHUST, M. y FRASQUET, I., *Tiempos de revolución. Comprender las independencias iberoamericanas*, Taurus, Madrid, 2013.
- MARCUELLO, J. I. y DARDÉ MORALES, C., *La corona y la monarquía constitucional en la España liberal, 1834-1931*, Sílex, Madrid, 2022.
- PORTILLO VALDÉS, J.M., *Una historia atlántica de los orígenes de la nación y el estado. España y las Españas en el siglo XIX*, Alianza Editorial, Madrid, 2022



- RÚJULA LÓPEZ, PEDRO, *Religión, Rey y Patria. Los orígenes contrarrevolucionarios de la España contemporánea, 1793-1840*, Marcial Pons, 2023.
- SÁBATO, H., *Las repúblicas del Nuevo Mundo. El experimento político latinoamericano del siglo XIX*, Buenos Aires, Taurus, 2021.

#### **Additional**

- FRASQUET, I. y A. SLEMIAN (eds.), *De las independencias iberoamericanas a los estados nacionales (1810-1850). 200 años de historia*, Iberoamericana/Vervuert, Madrid/Frankfurt, Col. AHILA, 2009
- GARCÍA MONERRIS, E., MORENO SECO, M., MARCUELLO, J.I. (eds.), *Culturas políticas monárquicas en la España liberal. Discursos, representaciones y prácticas (1808-1902)*, PUV, Valencia, 2013
- ISABELLA, Maurizio, *Southern Europe in the Age of Revolutions*, Princeton University Press, 2023.
- KOLAR, F. y MÜCKE, U. (eds.), *El pensamiento conservador y derechista en América Latina, España y Portugal, siglos XIX y XX*, Iberoamericana/Vervuert, Madrid/Frankfurt, 2019.
- TERNAVASIO, M., *Los juegos de la política. Las independencias hispanoamericanas frente a la contrarrevolución*, PUZ, Zaragoza, 2021.