

Course Guide 46451 Critical reading in work and organisational psychology

COURSE DATA

Data Subject	
Code	46451
Name	Critical reading in work and organisational psychology
Cycle	Master's degree
ECTS Credits	10.0
Academic year	2024 - 2025

Otday (3)		
Degree	Center	Acad. Period
		year
2248 - International Joint Research Mas	ter Faculty of Psychology and Speech	1 First term
Work and Organizational Psychology	Therapy	

Sub	iect	t-m	att	er
OUN			att	G.

Study (s)

Degree	Subject-matter	Character
2248 - International Joint Research Master	7 - Critical reading in work and	Obligatory
Work and Organizational Psychology	organisational psychology	

SUMMARY

This course is taught at Leuphana University at Luneburg during the second semester at the first academic year.

This seminar is a rigorous reading seminar. It will provide the students with the scientific underpinningsof the areas of Human Resource Management and Organizational Behavior. It focuses on creatingand improving the understanding of how science is developing in these areas and substantial contributions are made. By reading research articles (e.g., foundational articles, intervention studies, theory based studies, newest studies in this area) students will learn how to discuss and analyze thescientific contributions, what could have done better (theoretical and methodological perspective). During the course students will elaborate and develop an own study design in a research proposal. Each student proposal will be reviewed by other students.

PREVIOUS KNOWLEDGE



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Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Oth	ner requiremer	nts																	
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Students will learn how to evaluate a scientific research report and how to potentially improve thesestudies. Students will gain knowledge in study designs and substantial contributions to the OB and HRliterature. Students will be taught how to create own study designs, write research proposals, and writereviews.

Students will improve their social competencies by critically reviewing other students' researchproposals without being offensive. Students will learn social competencies in face-to-face interactions and in written correspondence. Students will also be provided with self- and time-management skills inorder to handle significant workload.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	100,00	100
Study and independent work	150,00	0
TOTAL	250,00	

TEACHING METHODOLOGY

Presentations,

Assignment(s),

Work in subgroups

EVALUATION



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Presentation,

Assignment

